

Foreword

The **West Virginia Report Cards: State, County and School Data for 2002-2003** contains information for the most recently-completed school year. This information is provided annually “to the parents of public school children and the general public on the quality of education in the public schools” as mandated by the West Virginia Legislature through West Virginia Code §18-2E-4, enacted in June 1988. Information contained in this document includes indicators cited in that legislation as well as individual school report cards which are disseminated to parents.

Readers should note that this document is intended to provide a snapshot of West Virginia education at a given point in time, the 2002-2003 school year. This information should not be used in isolation, but rather in conjunction with other facts and statistics, including historical data, to make sound education decisions and to track academic progress in the Mountain State.

The West Virginia Department of Education is pleased to provide this valuable information to policy makers, parents, school employees, and other interested persons in this printed format. This information is also available in PDF format on our website, <http://wvde.state.wv.us>.

If you would like further information or clarification, please contact Larry J. White, Coordinator, Office of Technology and Information Systems, West Virginia Department of Education, 1900 Kanawha Boulevard, East, Building 6, Room B-346, Charleston, West Virginia 25305-0330, phone (304) 558-8869 or e-mail at lwhite@access.k12.wv.us.

David Stewart
State Superintendent of Schools

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WEST VIRGINIA REPORT CARDS: STATE, COUNTY, AND SCHOOL DATA FOR 2002-2003

Executive Summary

Introduction

The **West Virginia Report Cards: State, County, and School Data** provides data at the school, county, and state levels for the most recently-completed school year on indicators concerning public school education in West Virginia; excluded are alternative, special education, vocational, and certain state-funded schools. Where applicable, data for the excluded schools are included in the county and state totals. Data are reported for indicators that are mandated by state law (§18-2E-4) or West Virginia Board of Education policy. The reporting systems are annually updated and are continually refined and developed as the West Virginia Department of Education data systems are improved.

There are two versions of the school data reports. Both versions provide information on student and personnel characteristics and educational outcomes. The first version, a report card for each individual public school, is prepared by the Department of Education and forwarded to the county school board. The county board is responsible for duplicating and distributing the individual school report cards to parents and making copies available to the local media and the public. The second version, titled **West Virginia Report Cards: State, County, and School Data**, provides in a single document the same information plus county information. A Reference section with detailed definitions, sources, and formulas is provided at the end of the document.

Background

In 1981, the West Virginia Department of Education took a data-oriented approach to improving educational programs when it began to 1) identify the data elements to be collected in a trend-reporting format, 2) coordinate all data bases by compiling and computerizing information, and 3) provide decision makers at the state and local levels with accurate, timely information to use in policy development and school and program improvement.

Several actions on the national scene have supported the use of this approach to educational improvement. In 1984, the Council of Chief State School Officers (CCSSO) stated that high quality data are essential to 1) continue the momentum of educational reform, 2) aid policy makers in understanding the consequences of changes in policy and in implementing policies once they are adopted, and 3) make education accountable to the public. In 1985, the CCSSO further recommended that all states improve and strengthen their systematic monitoring of the condition of education and annually report to their publics.

In 1988, the National Center for Education Statistics (NCES) established the National Cooperative Education Statistics System, which was designed to produce and maintain, with the cooperation of the states, comparable and uniform educational information and data. Through SPEEDE/ExPRESS, a format was developed for electronic transferral of student transcripts from school to school or school to college registrars. In keeping with these national trends, the West Virginia Education Information System (WVEIS) permits the uniform reporting of data for use in decision making. These actions at both the state and national levels help give a comprehensive picture of education to policy makers from the school to the national level.

In June 1988, the West Virginia Legislature enacted West Virginia Code §18-2E-4, which mandated school, district and state report cards. These documents provide information on public education in West Virginia and are annually updated and continually refined and developed. The WVEIS improved and standardized the method of data collection and allowed for more timely information.

In March 1996, the West Virginia legislature enacted Senate Bill 300, the Jobs Through Education Act. Senate Bill 300 is a comprehensive reform effort that has impacted the total education system in grades K-12 and postsecondary education. Additional indicators were included in that bill on which to report school, county (district), and state data and are included in this volume of the **West Virginia Report Cards: State, County, and School Data**.

On Jan. 8, 2002, President Bush signed into law the **No Child Left Behind** (NCLB) Act of 2001 (PL 107-110). This new law represents his education reform plan and contains the most sweeping changes to the Elementary and Secondary Education Act (ESEA) since it was enacted in 1965. This legislation will impact future data reporting.

Limitations and Assumptions

Original sources from within and from outside the West Virginia Department of Education provided the data in this document. The majority of the data originated from student and personnel records maintained by county- and school-level staffs and was retrieved through the West Virginia Education Information System. Every effort was made to assure that the information was accurate, valid, and reliable. In some instances, however, the student records were not properly maintained; thus "NA" (Not Available) may be recorded for the indicator. After publication of this document, every attempt is made to correct any discrepancies among data obtained and/or reported, and appropriate education officials are notified of any changes.

When interpreting trend data, the reader needs to take into consideration changes that may have occurred in the past. For example, teacher position codes have been added in the last five years which may affect the teacher/pupil ratio. In some cases, the formula for calculating a rate has changed. For example, the dropout rate calculation was changed in 1996-1997 to comply with federal reporting procedures. Where there is no comparability between the 2002-2003 statistic and past years' statistics or the data are not available or applicable, an "NA" or two dashes may have been printed.

Trend Data

Statistics contained in this document should not be used in isolation, but rather in conjunction with other facts and figures in order to make sound education decision. When possible, longitudinal data should be used to help make meaningful decisions. A look at the last five years of state data shows where progress has been made and any areas of weakness where improvement needs to be made. The following data are for indicators at the state level for 1998-1999 through 2002-2003.

<u>Indicators</u>	<u>1998-1999</u>	<u>1999-2000</u>	<u>2000-2001</u>	<u>2001-2002</u>	<u>2002-2003</u>
Advanced Placement Courses in High School (%):					
10 th Grade	NA	NA	0.3	0.2	0.1
11 th Grade	NA	NA	8.7	8.7	9.2
12 th Grade	NA	NA	13.6	13.0	14.2

Trend Data (continued)

Indicators	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003
Advanced Placement Test (APT)					
Test Takers (%):					
10 th Grade	0.1	0.1	0.1	0.3	0.0
11 th Grade	3.6	3.3	4.2	5.0	6.6
12 th Grade	5.8	5.1	6.5	8.0	8.5
12 th Grade Students with APT Score of 3 or Higher (%)	51.6	51.1	47.4	45.3	44.2
American College Testing (ACT):					
Test Takers (% of graduates)	52.4	56.7	58.1	61.0	63.0
ACT Composite Mean Score for West Virginia	20.2	20.2	20.2	20.3	20.3
ACT Composite Mean Score for the Nation	21.0	21.0	21.0	20.8	20.8
¹ Attendance Rate (%)	93.8	94.3	94.1	94.4	94.1
Average Class Size	19.1	19.5	19.4	19.3	19.6
Career Cluster Information for Students in Grade 9 (%):					
Business/Marketing	NA	NA	7.8	5.8	5.5
Engineering/Technical	NA	NA	24.3	21.0	19.9
Fine Arts/Humanities	NA	NA	14.1	12.3	11.2
Health Services	NA	NA	18.6	16.6	15.0
Human Services	NA	NA	16.9	15.4	15.4
Science/Natural Resources	NA	NA	8.9	7.7	6.8
Other	NA	NA	0.7	1.1	0.4
Not Reported	NA	NA	8.8	20.0	25.9
Classrooms with Split Grades (#)	211	131	116	93	78
² Dropout Rate (%)	2.8	3.4	2.9	2.5	2.5
³ Enrollment by Subject Area for Grades 9-12 (%):					
English Language Arts	97.5	97.8	97.8	97.8	98.0
Foreign Language	29.4	28.8	28.0	28.2	27.8
Mathematics	84.4	85.0	85.5	85.8	86.7
Science	80.7	82.1	83.3	85.1	86.0
Social Studies	89.1	88.7	87.9	87.7	87.1
Exemptions to Maximum Pupil/Teacher Ratio (#):					
Requested	0	0	0	0	0
Granted	0	0	0	0	0
Graduates (#)	19,864	19,448	18,452	17,147	17,275
Per Pupil Expenditures (\$)	6,479.21	6,953.14	7,115.34	7,300.03	7,690.98

¹Beginning with 1996-1997, attendance rates do not include pre-school students.

²To comply with federal reporting procedures, the method of calculating the dropout rate changed in 1996-1997; thus, previous years' dropout rates are not comparable.

³The method of calculating the enrollment by subject area changed in 1996-1997; thus, previous years' rates are not comparable.

Trend Data (continued)

<u>Indicators</u>	<u>1998-1999</u>	<u>1999-2000</u>	<u>2000-2001</u>	<u>2001-2002</u>	<u>2002-2003</u>
Preliminary Scholastic Aptitude Test (PSAT)					
Test Takers (%):					
10 th Grade	9.5	8.7	8.6	8.5	8.7
11 th Grade	24.3	23.3	22.3	22.2	21.4
Professional Staff:					
Average Years of Experience	17.5	17.6	18.0	18.3	18.4
Level of Education (%):					
Bachelor's Degree	8.7	9.5	9.6	9.7	11.1
Bachelor's Degree Plus 15	28.9	28.0	27.6	27.9	31.3
Master's Degree	6.2	6.1	6.1	5.9	6.0
Master's Degree Plus 15	10.3	9.9	9.6	9.1	9.5
Master's Degree Plus 30	16.1	15.8	15.4	14.6	13.5
Master's Degree Plus 45	28.9	29.6	30.7	31.8	28.0
Doctorate	0.7	0.8	0.7	0.7	0.3
Other	0.2	0.3	0.3	0.2	0.2
⁴ Pupil/Administrator Ratio	182.1	171.7	163.7	165.5	161.9
⁴ Pupil/Teacher Ratio	14.9	13.9	13.8	14.2	14.1
Scholastic Aptitude Test (SAT):					
Test Takers (% of graduates)	16.9	17.2	16.2	20.2	20.0
SAT Math Mean Score for West Virginia	512	511	512	515	522
SAT Math Mean Score for the Nation	511	514	514	516	519
SAT Verbal Mean Score for West Virginia	527	526	527	525	510
SAT Verbal Mean Score for the Nation	505	505	506	504	507
Student Enrollment (PK-12) (#)	296,453	290,936	286,248	282,587	282,192
⁵ Testing Information (Stanford Achievement Test, 9 th Ed.)					
Percentile Scores for Total Basic Skills:					
Grade 3	63	66	66	66	64
Grade 4	62	64	64	65	61
Grade 5	62	63	63	64	59
Grade 6	65	66	66	65	59
Grade 7	60	61	61	61	54
Grade 8	61	62	62	62	55
Grade 9	59	61	60	60	54
Grade 10	58	61	61	61	54
Grade 11	59	61	62	62	57

⁴Beginning with 1996-1997, additional administrator and teacher positions were included in the ratios; thus, previous years' ratios are not comparable.

⁵Beginning with 1996-1997, the Stanford Achievement Test, 9th Edition, was administered. The Comprehensive Tests of Basic Skills was administered the previous years; thus, scores are not comparable.

The 2002-2003 SAT-9 Mean Percentile Scores include ALL public school students who were tested in the Spring 2003. Prior years included only students who took the test under standard conditions.

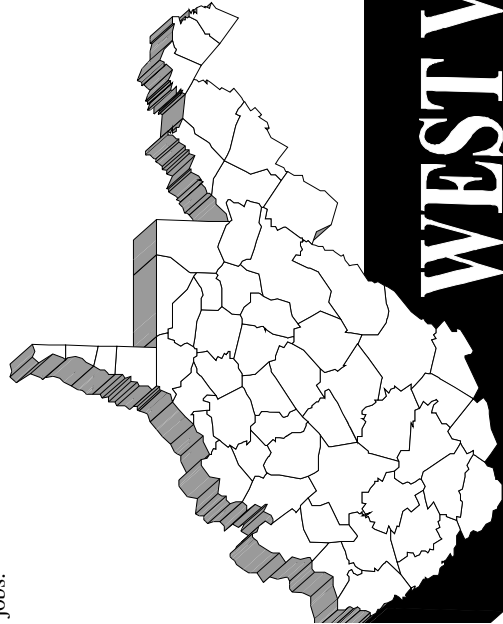
WEST VIRGINIA REPORT CARDS 2002-2003

MESSAGE FROM THE STATE SUPERINTENDENT

Information in the *West Virginia Report Cards* allows us to see how well our students are performing, how well individual schools and county school systems are performing, and the areas of strength and areas needing improvement. Results for the 2002-2003 school year are very positive, as West Virginia has continued the trend of steady improvement experienced in recent years. The *Report Cards* allows us to celebrate our many successes, while providing us with the opportunity to focus on the challenges facing public schools in the Mountain State.

The West Virginia Department of Education and the West Virginia Board of Education have been reviewing the way students are taught and what curriculum is offered to students to determine how schools can be more efficient and effective. Continued public input is vital if we are to provide a quality education and teach skills that are needed in the workplace of today and tomorrow.

Our Governor, Legislature, State Board, and school employees throughout the state are firmly committed to providing West Virginia students with the best education possible—a world-class education. After all, West Virginia's graduates not only compete with students in neighboring states, but they must also now compete with graduates across the globe for the same jobs.



INFORMATION ABOUT THE STATE

State Population (#)	1,808,344	Public Schools (#):	
Student Enrollment K-12 (#)	282,192	Elementary	443
High School Graduates (#)	17,275	Middle or Jr. High	167
Teachers (#)	19,944	High Schools	127
Pupil/Teacher Ratio	14.1	Vocational Schools	33
		Other	7

STANFORD ACHIEVEMENT TEST, 9TH EDITION TOTAL BASIC SKILLS (PERCENTILE SCORES)

	<u>1998-1999</u>	<u>1999-2000</u>	<u>2000-2001</u>	<u>2001-2002</u>	<u>2002-2003</u>
Grade 3	63	66	66	66	64
Grade 4	62	64	64	65	61
Grade 5	62	63	63	64	59
Grade 6	65	66	66	65	59
Grade 7	60	61	61	61	54
Grade 8	61	62	62	62	55
Grade 9	59	61	60	60	54
Grade 10	58	61	61	61	54
Grade 11	59	61	62	62	57

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WEST VIRGINIA REPORT CARDS 2002-2003

SCHOLASTIC APTITUDE TEST (SAT)

	<u>1998-99</u>	<u>1999-00</u>	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>
Test Takers (%)	16.9	17.2	16.2	20.2	20.0
Math Mean Score	512	511	512	515	522
Verbal Mean Score	527	526	527	525	510

PRELIMINARY SCHOLASTIC APTITUDE TEST (PSAT)

	<u>1998-99</u>	<u>1999-00</u>	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>
Test Takers (%):					
10 th Grade	9.5	8.7	8.6	8.5	8.7
11 th Grade	24.3	23.3	22.3	22.2	21.4

ADVANCED PLACEMENT TEST (APT) (COLLEGE BOARD)

	<u>1998-99</u>	<u>1999-00</u>	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>
Test Takers (%):					
10 th Grade	0.1	0.1	0.1	0.3	0.0
11 th Grade	3.6	3.3	4.2	5.0	6.6
12 th Grade	5.8	5.1	6.5	8.0	8.5
Students with APT Score of 3 or Higher (%):					
12 th Grade	51.6	51.1	47.4	45.3	44.2

AMERICAN COLLEGE TESTING (ACT)

	<u>1998-99</u>	<u>1999-00</u>	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>
Test Takers (%)	52.4	56.7	58.1	61.0	63.0
Composite Score	20.2	20.2	20.2	20.3	20.3

National Assessment of Educational Progress (NAEP) Average Proficiency Scores

		<u>State</u>	<u>Southeast</u>	<u>Nation</u>
Math:	1991-1992	215	210	219
	1995-1996	223	216	222
	1999-2000	223	221	224
	2002-2003	231	*	234
Math:	1989-1990	256	254	262
	1991-1992	259	259	267
	1995-1996	265	264	271
	1999-2000	266	264	272
	2002-2003	271	*	276
Reading:	1991-1992	216	211	215
	1993-1994	213	208	212
	1997-1998	216	210	215
Reading:	1997-1998	262	261	258
	2001-2002	264	260	263
	2002-2003	260	*	261
Science:	1999-2000	150	141	148
Science:	1995-1996	147	141	148
	1999-2000	146	142	149

WEST VIRGINIA REPORT CARDS 2002-2003

PERSONNEL INFORMATION 2002-2003

Pupil/Administrator Ratio	161.9
Pupil/Teacher Ratio	14.1
Professional Staff:	
Average Years of Experience	18.4
Level of Education (%) -	
Bachelor's Degree	11.1
Bachelor's Degree Plus 15	31.3
Master's Degree	6.0
Master's Degree Plus 15	9.5
Master's Degree Plus 30	13.5
Master's Degree Plus 45	28.0
Doctorate	0.3
Other	0.2

PROGRAM AND CURRICULUM INFORMATION

	<u>1998-99</u>	<u>1999-00</u>	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>
Enrollment by Subject Area in Grades 9-12 (%):					
English Language Arts	97.5	97.8	97.8	97.8	98.0
Foreign Language	29.4	28.8	28.0	28.2	27.8
Mathematics	84.4	85.0	85.5	85.8	86.7
Science	80.7	82.1	83.3	85.1	86.0
Social Studies	89.1	88.7	87.9	87.7	87.1
Advanced Placement Courses in High School (%):					
10 th Grade	NA	NA	0.3	0.2	0.1
11 th Grade	NA	NA	8.7	8.7	9.2
12 th Grade	NA	NA	13.6	13.0	14.2

INFORMATION ABOUT THE SCHOOLS

	<u>1998-99</u>	<u>1999-00</u>	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>
Attendance Rate (%)	93.8	94.3	94.1	94.4	93.9
Average Class Size	19.1	19.5	19.4	19.3	19.6
Classrooms with Split Grades (#)	211	131	116	93	78
Dropout Rate (%)	2.8	3.4	2.9	2.5	2.5
Enrollment K-12 (#)	296,453	290,936	286,248	282,587	282,192
Exemption to Pupil/Teacher Ratio (#):					
Requested	0	0	0	0	0
Granted	0	0	0	0	0
Graduates (#)	19,864	19,448	18,452	17,147	17,275

