

WEST VIRGINIA REPORT CARDS 2000-2001

MESSAGE FROM THE COUNTY SUPERINTENDENT

Grant County Schools began with an idea over a year ago to give life to the vision of steady and consistent improvement to the school system in identified areas of concern. Through identification of the greatest areas of concern--high dropout number and lower-than-expected test scores at the junior high level--a concentrated effort was spent to target and improve these areas. An IEP (Identification, Educational Individualization, Planned Implementation) was written. The county first identified the areas for improvement, developed individualized educational plans for each of the schools involved, and planned implementation to meet these educational plans. This process is similar to how an IEP is written for children.

Both high schools (Petersburg High and Union Educational Complex) have utilized a "school within a school" concept to maximize curricular opportunities, provide transitional settings, and create a nurturing environment for immediate identification of at-risk students. Without facilities to meet the needs of the students, the "school within a school" concept has been instrumental in restructuring the schools without initial costs. Each school will be gathering data throughout the course of the upcoming school years to assess the impact of restructuring. Benchmarks are being set and the schools will be held accountable for a progress report as to the success of the plan.

Also in the planning stages is an evaluation at grades K-3 to determine the readiness skills in place or necessary for all students to be ready to read when entering grade 3. Since research identifies grades 3 and 7 as possible "at-risk" points in the success or failure of a child in the educational system, we will monitor and use these points for restructuring the educational programs being offered to students in our county.

We are optimistic our hard work will result in success.



GRANT COUNTY SCHOOLS

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INFORMATION ABOUT THE COUNTY

County Population (#)	11,299	Public Schools (#):	
Student Enrollment (#)	1,980	Elementary	3
High School Graduates (#)	132	Middle or Jr. High	0
Teachers (#)	151	High Schools	1
Pupil/Teacher Ratio	13.3	Vocational Schools	1
		Other	1

STANFORD ACHIEVEMENT TEST, 9TH EDITION TOTAL BASIC SKILLS (PERCENTILE SCORES)

	<u>1996-1997</u>	<u>1997-1998</u>	<u>1998-1999</u>	<u>1999-2000</u>	<u>2000-2001</u>
Grade 3	50	59	60	63	65
Grade 4	55	57	59	63	65
Grade 5	52	57	61	65	57
Grade 6	66	63	65	70	70
Grade 7	57	61	59	56	61
Grade 8	54	55	64	57	53
Grade 9	54	58	61	66	61
Grade 10	60	60	61	60	67
Grade 11	55	55	58	54	62

WEST VIRGINIA REPORT CARDS 2000-2001

SCHOLASTIC APTITUDE TEST (SAT)

	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<u>1999-00</u>	<u>2000-01</u>
Test Takers (%)	17.1	24.8	21.4	14.4	12.9
Math Mean Score	540	502	497	541	502
Verbal Mean Score	515	505	510	518	513

AMERICAN COLLEGE TESTING (ACT)

	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<u>1999-00</u>	<u>2000-01</u>
Test Takers (%)	58.9	59.2	44.3	53.0	57.6
Composite Score	20.8	20.6	20.5	20.2	19.6

PRELIMINARY SCHOLASTIC APTITUDE TEST (PSAT)

	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<u>1999-00</u>	<u>2000-01</u>
Test Takers (%)					
10th Grade	5.8	14.9	21.0	21.5	9.9
11th Grade	29.2	33.9	22.6	23.2	26.2

ADVANCED PLACEMENT TEST (APT) (COLLEGE BOARD)

	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<u>1999-00</u>	<u>2000-01</u>
Test Takers (%):					
10th Grade	0.0	0.0	0.0	0.0	0.0
11th Grade	0.0	0.0	0.0	0.0	0.0
12th Grade	0.0	0.0	0.0	0.0	0.0
Students with APT Score of 3 or Higher (%):					
10th Grade	0.0	0.0	0.0	0.0	0.0
11th Grade	0.0	0.0	0.0	0.0	0.0
12th Grade	0.0	0.0	0.0	0.0	0.0

WEST VIRGINIA REPORT CARDS 2000-2001

PERSONNEL INFORMATION

Pupil/Administrator Ratio	181.7
Pupil/Teacher Ratio	13.3
Professional Staff:	
Average Years of Experience	15.1
Level of Education (%) -	
Bachelor's Degree	13.8
Bachelor's Degree Plus 15	33.0
Master's Degree	4.8
Master's Degree Plus 15	6.4
Master's Degree Plus 30	12.8
Master's Degree Plus 45	27.7
Doctorate	0.5
Other	1.1

PROGRAM AND CURRICULUM INFORMATION

	<u>1996-1997</u>	<u>1997-1998</u>	<u>1998-1999</u>	<u>1999-2000</u>	<u>2000-2001</u>
Enrollment by Subject Area in Grades 9-12 (%):					
English Language Arts	100.0	100.0	99.1	99.5	99.1
Foreign Language	19.9	20.7	27.6	27.2	25.4
Mathematics	78.6	78.2	74.1	75.4	77.4
Science	74.5	82.3	76.3	77.4	72.5
Social Studies	80.1	98.2	84.4	87.0	93.1
Advanced Placement Courses in High School (%):					
10th Grade	NA	NA	NA	NA	0.0
11th Grade	NA	NA	NA	NA	0.0
12th Grade	NA	NA	NA	NA	0.0

SCHOOL INFORMATION

	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<u>1999-00</u>	<u>2000-01</u>
Attendance Rate (%)	94.2	94.3	95.0	95.2	94.6
Average Class Size	20.9	21.5	18.3	18.7	20.3
Classrooms with Split Grades (#)	6	2	2	2	3
Dropout Rate (%)	2.3	2.5	3.0	2.9	4.1
Enrollment PK-12 (#)	1,923	1,954	1,971	1,936	1,980
Exemption to Pupil/Teacher Ratio (#):					
Requested	0	0	0	0	0
Granted	0	0	0	0	0
Graduates (#)	129	125	131	132	132

WEST VIRGINIA REPORT CARDS 2000-2001

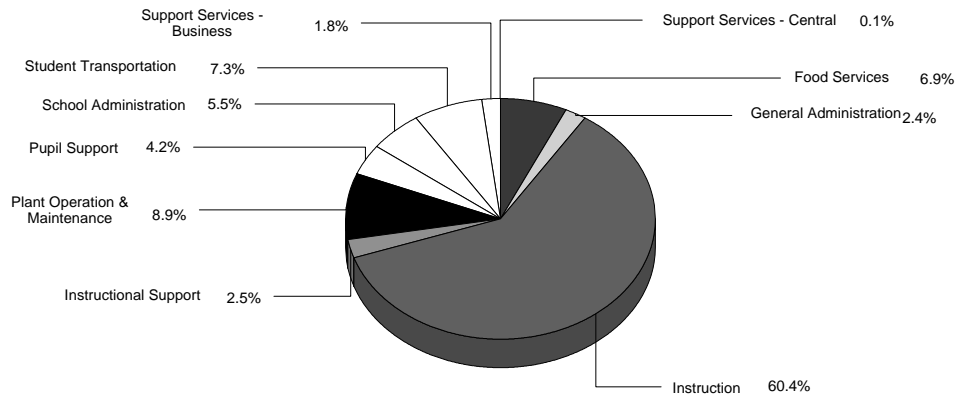
FINANCIAL INFORMATION

Below are the numbers of professional educators and service personnel employed by the county that exceed the number allowed by the public school support plan and the amount of salary supplement that would be available per state authorized employee if all expenditures for such excess employees were converted to annual salaries for state authorized professional educators and service personnel. Due to increased personnel requirements, supplements are not presented for school systems that experienced an increase in enrollment for the 2000-2001 year.

	Professional	Service
Number employed that exceeds number allowed	8.55	4.35
Salary supplement that would be available	\$0.00	\$0.00

The per pupil expenditure, based on 10th month enrollment, for the county is \$6,817.11

The instructional and non-instructional expenditures by classification are given below:



Total County Expenditures: \$13,382,929.12

COUNTY OFFICE INFORMATION

Below are the names of the county superintendent (in italics), assistant superintendents, and the number of training sessions attended in 2000-2001 (in parentheses) as related to their area:

Marsha Carr-Lambert (14)
Rebecca Hammer (6)

COUNTY BOARD INFORMATION

Below are the names of county board members, their term expiration date, and the total number of hours of required training they received during 2000-2001. An asterisk (*) indicates the board member attended an orientation session during 2000-2001.

	Term Expires	# Hours
Charles L. Goldizen, Jr.	6/30/2002	07.50
W. Kent Hudgins	6/30/2004	07.50
Robert C. Parks, President	6/30/2002	14.50
Dortha Riggleman	6/30/2002	07.50
Rafe Snell	6/30/2004	12.75

WEST VIRGINIA REPORT CARDS 2000-2001

SCHOOL INFORMATION

<u>School</u>	<u>Grade Range</u>	<u>2nd Month Enrollment</u>	<u>Split Grades (#)</u>	<u>Average Class Size</u>	<u>Attendance Rate (%)</u>	<u>Graduates (#)</u>	<u>Dropouts (%)</u>
UNION EDUCATIONAL COMPLEX	0K-12	258	0	13.6	94.2	27	1.5
DORCAS ELEMENTARY SCHOOL	0K-06	114	3	12.4	95.5	0	0.0
MAYSVILLE ELEMENTARY SCHOOL	PK 0K-06	226	0	21.3	96.2	0	0.0
PETERSBURG ELEMENTARY SCHOOL	0K-06	656	0	21.6	95.1	0	0.0
PETERSBURG HIGH SCHOOL	07-12	726	0	22.7	93.6	105	4.5
GRANT COUNTY SCHOOLS		1,980	3	20.3	94.6	132	4.1
WEST VIRGINIA		286,248	116	19.4	94.1	18,452	2.9

PERSONNEL INFORMATION

<u>School</u>	<u>Pupil/Teacher Ratio</u>	<u>Pupil/Adm. Ratio</u>	<u>Professional Staff Experience (Yr)</u>	----- Professional Staff Level of Education (%) -----							
				<u>Bach +15</u>	<u>Master</u>	<u>Master +15</u>	<u>Master +30</u>	<u>Master +45</u>	<u>Doc.</u>	<u>Other</u>	
UNION EDUCATIONAL COMPLEX	11.0	258.0	12.5	16.1	45.2	3.2	6.5	3.2	25.8	0.0	0.0
DORCAS ELEMENTARY SCHOOL	13.1	190.0	11.8	27.8	16.7	11.1	5.6	16.7	22.2	0.0	0.0
MAYSVILLE ELEMENTARY SCHOOL	13.5	226.0	11.9	31.8	36.4	4.5	4.5	4.5	18.2	0.0	0.0
PETERSBURG ELEMENTARY SCHOOL	15.8	656.0	15.7	8.9	37.8	2.2	6.7	13.3	31.1	0.0	0.0
PETERSBURG HIGH SCHOOL	15.5	363.0	16.3	7.7	34.6	5.8	9.6	15.4	21.2	1.9	3.8
GRANT COUNTY SCHOOLS	13.3	181.7	15.1	13.8	33.0	4.8	6.4	12.8	27.7	0.5	1.1
WEST VIRGINIA	13.8	163.7	18.0	9.6	27.6	6.1	9.6	15.4	30.7	0.7	0.3

WEST VIRGINIA REPORT CARDS 2000-2001

PROGRAM AND CURRICULUM INFORMATION

School	ENROLLMENT BY SUBJECT AREA IN GRADES 9-12 (%)					ADVANCED PLACEMENT IN HIGH SCHOOL COURSES (%)			-----CAREER CLUSTER INFORMATION FOR STUDENTS IN GRADE 9 (%)-----							
	English Lang. Arts	Foreign Language	Math	Science	Social Studies	10th	11th	12th	Business/ Market	Engineer/ Tech	Fine Arts/ Humanities	Health Serv	Human Serv	Sci/ NRes	Other	Not Reported
UNION EDUCATIONAL COMPLEX	100.0	12.5	64.8	67.0	67.0	0.0	0.0	0.0	5.9	41.2	17.6	5.9	5.9	23.5	0.0	0.0
PETERSBURG HIGH SCHOOL	98.9	27.8	79.7	73.5	98.1	0.0	0.0	0.0	2.5	24.6	10.7	27.9	20.5	9.8	0.0	4.1
GRANT COUNTY SCHOOLS	99.1	25.4	77.4	72.5	93.1	0.0	0.0	0.0	2.9	26.6	11.5	25.2	18.7	11.5	0.0	3.6
WEST VIRGINIA	97.8	28.0	85.5	83.3	87.9	0.3	8.7	13.6	7.8	24.3	14.1	18.6	16.9	8.9	0.7	8.8

COLLEGE-ENTRANCE TESTING INFORMATION

School	-----TEST TAKERS (%)-----							-----COLLEGE-ENTRANCE TEST SCORES-----			
	--Advanced Placement Test--			---PSAT---				---ACT---	----SAT----		12th Grade Test Takers with APT Score of 3 or Higher (%)
	10th	11th	12th	10th	11th	SAT	ACT	Composite	Math	Verbal	
UNION EDUCATIONAL COMPLEX	0.0	0.0	0.0	7.4	0.0	7.4	63.0	18.9	000	000	0.0
PETERSBURG HIGH SCHOOL	0.0	0.0	0.0	10.5	30.3	14.3	56.2	19.7	510	521	0.0
GRANT COUNTY SCHOOLS	0.0	0.0	0.0	9.9	26.2	12.9	57.6	19.6	502	513	0.0
WEST VIRGINIA	0.1	4.2	6.5	8.6	22.3	16.2	58.1	20.2	512	527	47.4

WEST VIRGINIA REPORT CARDS 2000-2001

STANFORD ACHIEVEMENT TEST, 9th EDITION PERCENTILE SCORES FOR TOTAL BASIC SKILLS BY GRADE LEVEL

<u>School</u>	<u>03</u>	<u>04</u>	<u>05</u>	<u>06</u>	<u>07</u>	<u>08</u>	<u>09</u>	<u>10</u>	<u>11</u>
UNION EDUCATIONAL COMPLEX	62	61	59	62	61	57	61	65	60
DORCAS ELEMENTARY SCHOOL	61	54	48	78	--	--	--	--	--
MAYSVILLE ELEMENTARY SCHOOL	71	73	67	78	--	--	--	--	--
PETERSBURG ELEMENTARY SCHOOL	64	65	56	68	--	--	--	--	--
PETERSBURG HIGH SCHOOL	--	--	--	--	61	52	61	67	62
GRANT COUNTY SCHOOLS	65	65	57	70	61	53	61	67	62
WEST VIRGINIA	66	64	63	66	61	62	60	61	62

** Percentile scores are not reported when less than five students took the SAT-9.