

WEST VIRGINIA REPORT CARDS 2000-2001

\$	Amount in dollars	JROTC	Junior Reserve Officer Training Corps
--	Data not applicable, not available, or not comparable to past years	K	Kindergarten
#	Number	Lang. Arts	Language Arts
%	Percent	Master +15	Master's Degree Plus 15 Hours Coursework
ACT	American College Testing	Master +30	Master's Degree Plus 30 Hours Coursework
Adm.	Administrator	Master +45	Master's Degree Plus 45 Hours Coursework
APT	Advanced Placement Test	NA	Data not applicable, not available, or not comparable to past years
Avg	Average	NAEP	National Assessment of Education Progress
Bach	Bachelor's Degree	NCES	National Center for Education Statistics
Bach +15	Bachelor's Degree Plus 15 Hours Coursework	NCESS	National Cooperative Education Statistical System
Business/Market	Career Cluster in Business/Marketing	PK	Pre-Kindergarten
CCSSO	Council of Chief State School Officers	PSAT	Preliminary Scholastic Aptitude Test
Doc.	Doctorate Degree	SAT	Scholastic Aptitude Test
Engineer/Tech	Career Cluster in Engineering/Technical	Sch	School
For Lang	Foreign Language	Sci/NRes	Career Cluster in Science/Natural Resources
FTE	Full-time equivalent	Spec Ed	Special Education
Health Serv	Career Cluster in Health Services	Tch.	Teacher
HS	High School	Ungr	Ungraded
Human Serv	Career Cluster in Human Services	WVEIS	West Virginia Education Information System
IEP	Individualized Education Plan	Yr	Years
Jr. High	Junior High		

ABBREVIATIONS AND ACRONYMS

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Original sources from within and from outside the West Virginia Department of Education provided the data in this document. The majority of the data, which originated from student and personnel records maintained by county- and school-level staffs, was retrieved through the statewide electronic database, the West Virginia Education Information System (WVEIS). Please contact the cited West Virginia Department of Education offices for more information about the data.

Advanced Placement in High School Courses. Percentages of tenth, eleventh, and twelfth grade public school students who were enrolled in at least one advanced placement course which uses curriculum designed to prepare the student for taking College Board Advanced Placement Tests. *Source: West Virginia Education Information System, Office of Technology and Information Systems.*

Advanced Placement Test. Percentages of tenth, eleventh, and twelfth grade public school students who took at least one advanced placement test given by the College Board. Also given is the percentage of twelfth-grade test takers who scored 3 or higher (with 5 being the highest) on any subject-area Advanced Placement Test. *Source: Unpublished data tape from the College Board. Office of Technology and Information Systems.*

American College Testing. Percentage of public school graduates who took the American College Testing (ACT) examination; the Composite Score is also given for schools with five or more test takers. The Composite Score is presented as "0.0" when there were less than five test takers. The ACT Composite Score for the state includes both public and non-public school students who took the ACT. *Source: Unpublished data table from the American College Testing Program. Office of Technology and Information Systems.*

Attendance Rate. Percentage of K-12 students who were reported as being present at school. The formula for calculating the attendance rate is: Total days present divided by the sum of total days present and total days absent. Beginning in 1996-1997, preschool students are not included in the calculation. Preschool students were included in previous years' statistics. *Source: West Virginia Education Information System, Office of Technology and Information Systems.*

Average Class Size. Average number of students in a "regular education" classroom (grade levels 1-12), receiving instruction in English Language Arts, mathematics, science, and social studies. *Source: West Virginia Education Information System, Office of Technology and Information Systems.*

Career Cluster Information. According to West Virginia Board of Education Policy 2510, during the eighth grade year each student, in consultation with his or her parents and school counselor or advisor, selects a broad career cluster. The percentage of students is given for the career clusters. *Source: West Virginia Education Information System, Office of Technology and Information Systems.*

Classrooms with Split Grades. Number of regular-education classrooms (K-6) with two or more grade levels combined for the purpose of instruction. *Source: West Virginia Education Information System, Office of Technology and Information Systems.*

County Board Information. The names of the county board members, their term expiration date, and the total number of hours of training they received during the year. The number of hours of training are those which meet the definition of training as determined by the West Virginia School Boards Association and the West Virginia Department of Education School Board Member Training Standards Review Committee. *Source: Unpublished list of Boardmanship Academy Credits, West Virginia School Boards Association; Office of Technology and Information Systems.*

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County Office Information. The names of the county superintendent, assistant superintendents, and the number of training sessions attended during the school year as related to their area. *Source: West Virginia Education Information System, Office of Technology and Information Systems.*

County (or State) Population. Figures from 2000 U.S. census are given for the general population in a county and the state of West Virginia. *Source: Unpublished data file, West Virginia Bureau of Employment Programs, Labor and Economic Research.*

Dropout Rate. Percentage of students in grades 7 through 12 who left school, for any reason except death, before graduation or without transferring to another school. Beginning in 1996-1997, the formula for calculating the dropout rate is: number of dropouts divided by the second month enrollment. Previous years' rates, therefore, are not comparable. *Source: West Virginia Education Information System, Office of Technology and Information Systems.*

Enrollment by Subject Area in Grades 9-12. Percentage of students in grades 9 through 12 who took at least one class in English Language Arts, foreign language, mathematics, science, social studies. Beginning with 1996-1997, the percentages reflect an unduplicated count of students while previous years' statistics were duplicated counts of students. For example, a student who took more than two English Language Arts courses in 1996-1997 was counted only one time. In the past, that student would have been counted twice. *Source: West Virginia Education Information System, Office of Technology and Information Systems.*

Exemption to Pupil/Teacher Ratio. Number of public school classrooms in grades K-6 for which exemptions from the pupil/teacher ratio limitations, required by West Virginia Code §18-15-18a, were requested and granted under West Virginia Board of Education Policy 2442.3. *Source: Office of Technology and Information Systems.*

Financial Information. The following statistics are presented: 1) County-level information as mandated by West Virginia Codes §§18-9A-4 and 18-9A-5 on the number of professional educators and service personnel employed that exceeds the number allowed by the public school support plan and the amount of salary supplement that would be available per state authorized employee if all expenditures for such excess employees were converted to annual salaries for state authorized professional educators and service personnel; 2) the per pupil expenditure based on 10th month enrollment; and 3) the instructional and non-instructional expenditures by classification. For the per pupil expenditure, all expenditures are included except those for capital improvements, community services, adult education and transits/transfers. Expenditures for RESA and child development centers are not included and the expenditures of multi-county vocational centers are allocated to the county boards served by each MCV. *Source: West Virginia Education Information System, Office of School Finance.*

Grade Range. Lowest and highest grade levels housed in the school. Grade ranges reflect the grade levels in a school when there were one or more students enrolled as reported on the Second Month Report. *Source: West Virginia Education Information System, Office of Technology and Information Systems.*

Graduates. Number of students who graduated during the regular school year and the previous summer. *Source: West Virginia Education Information System, Office of Technology and Information Systems.*

Preliminary Scholastic Aptitude Test. Percentages of sophomores and juniors in public high schools who took the Preliminary Scholastic Aptitude Test (PSAT). *Source: Unpublished data report from the College Board. West Virginia Education Information System, Office of Technology and Information Systems.*

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Professional Staff - Average Years of Experience. Average number of years of experience for professional staff derived by dividing the sum of all years of experience by the number of professional staff. Professional staff includes positions listed under Pupil/Administrator Ratio and Pupil/Teacher Ratio as well as the following: librarian, remedial specialist, counselor (elementary, middle/junior high, high school, combined), psychologist, school nurse, attendance director, attendance officer, and social worker. *Source: West Virginia Education Information System, Office of Technology and Information Systems.*

Professional Staff - Level of Education. Percentage of professional staff by education degree. See the previous paragraph for the definitions of professional staff. *Source: West Virginia Education Information System, Office of Technology and Information Systems.*

Pupil/Administrator Ratio. Average number of students for each full-time equivalent (FTE) administrator. Figures are derived by dividing public school net enrollment (2nd month) by the FTE of administrators. Administrators include superintendent, deputy/associate/assistant superintendent, administrative assistant, director/manager, director/coordinator, principal and assistant principal (elementary, middle/junior high, high, and combined), and curriculum specialist. *Source: West Virginia Education Information System, Office of Technology and Information Systems.*

Pupil/Teacher Ratio; Teachers. Average number of students for each FTE teacher as well as the number of teachers. Figures are derived by dividing public school net enrollment (2nd month) by the FTE of teachers. Teachers include head teacher, classroom teacher (prekindergarten, kindergarten, elementary, middle/junior high, high school, special education, homebound, and vocational K-12), JROTC instructors (middle/junior high and high school), and permanent substitutes (elementary, middle/junior high school, and high school). *Source: West Virginia Education Information System, Office of Technology and Information Systems.*

Scholastic Aptitude Test. Percentage of graduates who took the Scholastic Aptitude Test (SAT) from the College Board. Also given are SAT Math and Verbal Scores for schools with five or more test takers. The Math and Verbal Scores are presented as "000" when there were less than five test takers. The SAT Math and Verbal Scores for the state include both public and non-public students who took the SAT. *Source: Unpublished data report from the College Board. West Virginia Education Information System, Office of Technology and Information Systems.*

School. The names of the public schools are listed in this order: combined, elementary, middle, junior high, and senior high. Information for vocational or alternative schools is not included as a separate category since the majority of information is reported at the home school; however, data for the excluded schools are included in the county and state totals where applicable. The "Other" category given in the number of public schools includes combined, vocational, alternative, and special education schools. *Source: West Virginia Education Information System, Office of Technology and Information Systems.*

Stanford Achievement Test. Mean percentile score for Total Basic Skills (Math, Reading, and Language Arts) is given by grade level for public schools where five or more students took the test under standard conditions. The Stanford Achievement Test, 9th Edition, is administered, unless exempted by an IEP (individualized education plan), to all students in grades 1 through 11 during the month of March; results are published for grades 3 through 11. The Stanford Achievement Test, 9th Edition, was first given in March 1997. *Source: Office of Student Services.*

Student Enrollment. Total second month enrollment for kindergarten (including prekindergarten) through grade 12, including ungraded special education students. *Source: West Virginia Education Information System, Office of Technology and Information Systems.*

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