

Foreword

In June 1988, the West Virginia legislature enacted legislation which mandated that information be provided annually "...to the parents of public school children and the general public on the quality of education in the public schools" (West Virginia Code §18-2E-4). The indicators cited in that piece of legislation are presented in this volume entitled **West Virginia Report Cards: State, County, and School Data for 1997-1998**, as well as in individual school report cards which are disseminated to parents.

The Jobs Through Education Act (Senate Bill 300) was enacted by the West Virginia legislature in March 1996 and is a comprehensive reform effort that has impacted the total education system in grades K-12 and postsecondary education. With all schools now reporting through the statewide electronic data system, West Virginia Education Information System (WVEIS), the accuracy of the data continues to improve. Trend data for several county-level indicators are reported, and when interpreting trend data, the reader needs to take into consideration changes that may have occurred over the past five years. For example, teacher position codes have been added during the last five years which may affect the teacher/pupil ratio.

West Virginia is proud to be in the forefront of providing a wealth of information to decision makers. This information, however, should be viewed with a sense of caution. The reader should note that this document is intended to be a status report, a snapshot of one point in time. Statistics contained herein should not be used in isolation, but rather in conjunction with other facts and figures in order to make sound education decisions. Comparisons should be self-comparative, using longitudinal data in order to make meaningful decisions. Given thoughtful consideration, the data presented can give supportive information on the performance of a school or school district.

The **West Virginia Report Cards: State, County, and School Data for 1997-1998** contains data on the most recently completed school year. If you would like further explanation or need additional information, please contact Doris A. White, Coordinator, Office of Technology and Information Systems, West Virginia Department of Education, 1900 Kanawha Boulevard, East, Building 6, Room B-346, Charleston, West Virginia 25305-0330, phone (304) 558-8869 or e-mail at dwhite@access.k12.wv.us.

Henry R. Marockie
State Superintendent of Schools

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WEST VIRGINIA REPORT CARDS: STATE, COUNTY, AND SCHOOL DATA FOR 1997-1998

Introduction

In 1981, the West Virginia Department of Education took a data-oriented approach to improving educational programs when it began to 1) identify the data elements to be collected in a trend-reporting format, 2) coordinate all data bases by compiling and computerizing information, and 3) provide decision makers at the state and local levels with accurate, timely information to use in policy development and school and program improvement.

Several actions on the national scene have supported the use of this approach to educational improvement. In 1984, the Council of Chief State School Officers (CCSSO) stated that high quality data are essential to 1) continue the momentum of educational reform, 2) aid policy makers in understanding the consequences of changes in policy and in implementing policies once they are adopted, and 3) make education accountable to the public. In 1985, the CCSSO further recommended that all states improve and strengthen their systematic monitoring of the condition of education and annually report to their publics.

In 1988, the National Center for Education Statistics (NCES) established the National Cooperative Education Statistics System, which was designed to produce and maintain, with the cooperation of the states, comparable and uniform educational information and data. Through SPEEDE/ExPRESS, a format was developed for electronic transferral of student transcripts from school to school or school to college registrars. In keeping with these national trends, the West Virginia Education Information System (WVEIS) permits the uniform reporting of data for use in decision making. These actions at both the state and national levels help give a comprehensive picture of education to policy makers from the school to the national level.

In June 1988, the West Virginia Legislature enacted legislation (WV Code §18-2E-4) which mandated school, district and state report cards. These documents provide information on public education in West Virginia and are annually updated and continually refined and developed. The WVEIS improved and standardized the method of data collection and allowed for more timely information.

In March 1996, the West Virginia legislature enacted Senate Bill 300, the Jobs Through Education Act. Senate Bill 300 is a comprehensive reform effort that has impacted the total education system in grades K-12 and postsecondary education. Additional indicators were included in that bill on which to report school, county (district), and state data and are included in this volume of the **West Virginia Report Cards: State, County, and School Data**. With all schools reporting through the electronic statewide data system, West Virginia Education Information System (WVEIS), the accuracy of the data is improving.

Limitations and Assumptions

When interpreting trend data, the reader needs to take into consideration changes that may have occurred in the past. For example, teacher position codes have been added in the last five years which may affect the teacher/pupil ratio. In some cases, the formula for calculating a rate has changed. For example, the dropout rate calculation was changed in 1996-1997 to comply with federal reporting procedures. Where there is no comparability between the 1997-1998 statistic and past years' statistics or the data are not available or applicable, an "NA" or two dashes may have been printed.

This document presents data arranged by county for each public school; excluded are alternative, special education, vocational, and certain state-funded schools. County- and state-level data are also presented for each indicator. Where applicable, data for the excluded schools are included in the county and state totals. Data are reported for indicators that are mandated by state law or West Virginia Board of Education policy for the most recently completed school year. In addition, an individual report card for each West Virginia public school is prepared for distribution to parents as required by law.

Original sources from within and from outside the West Virginia Department of Education provided the data in this document. The majority of the data, which originated from student and personnel records maintained by county- and school-level staffs, was retrieved through the statewide electronic database, the West Virginia Education Information System (WVEIS). Every effort was made to assure that the information was accurate, valid, and reliable. After this document was published, any discrepancies among data obtained and/or reported were corrected, and appropriate education officials were notified of the changes.

Executive Summary

The **West Virginia Report Cards: State, County, and School Data** reports the data for the most recently completed school term on indicators concerning public school education in West Virginia. The reporting systems are annually updated and are continually refined and developed as the West Virginia Department of Education data systems are improved. All data collection and reporting systems are not completely developed or modified to fully meet the requirements of West Virginia Code §18-2E-4.

There are two versions of the current school data reports. Both versions provide information on student and personnel characteristics and educational outcomes. The first version is a report card for each individual public school. The Department of Education prepares a report card for each school and forwards it to the county school board. In turn, the county board is responsible for duplicating and distributing the individual school report cards to parents, employees, and the community. The county board is also responsible for making copies available to local media. The second version is a compilation of individual school data. Titled **West Virginia Report Cards: State, County, and School Data 1997-1998**, the publication provides in a single document the same information as the individual school report cards plus information on county staffs, county board members, and county expenditures. Also provided is an appendix with detailed definitions, sources, and formulas.

Statistics contained in this document should not be used in isolation, but rather in conjunction with other facts and figures in order to make sound education decision. When possible, longitudinal data should be used to help make meaningful decisions. A look at the last five years of state data shows where progress has been made and any areas of weakness where improvement needs to be made. The following data are for indicators at the state level for 1993-1994 through 1997-1998.

<u>Indicators</u>	<u>1993-1994</u>	<u>1994-1995</u>	<u>1995-1996</u>	<u>1996-1997</u>	<u>1997-1998</u>
Advanced Placement Test (APT)					
Test Takers (%):					
10 th Grade	0.1	0.1	0.1	0.1	0.1
11 th Grade	3.4	3.5	4.0	3.9	3.5
12 th Grade	5.6	6.4	5.8	6.0	5.6
12 th Grade Students with APT Score of 3 or Higher (%)	NA	NA	NA	55.9	51.2
American College Testing (ACT):					
Test Takers (% of graduates)	54.5	55.9	54.5	55.2	53.5
ACT Composite Mean Score for West Virginia	19.9	20.0	20.0	20.0	20.1
ACT Composite Mean Score for the Nation	20.8	20.8	20.9	21.0	21.0

Executive Summary (continued)

<u>Indicators</u>	<u>1993-1994</u>	<u>1994-1995</u>	<u>1995-1996</u>	<u>1996-1997</u>	<u>1997-1998</u>
¹ Attendance Rate (%)	93.7	93.6	93.9	93.8	93.9
Average Class Size	21.3	21.4	20.7	21.0	21.1
Classrooms with Split Grades (#)	213	214	223	220	206
² Dropout Rate (%)	16.1	17.3	15.7	2.8	2.9
³ Enrollment by Subject Area for Grades 9-12 (%):					
English Language Arts	112.1	114.9	117.0	99.2	98.0
Foreign Language	29.6	30.6	30.3	30.4	30.1
Mathematics	85.6	88.8	91.8	85.8	85.1
Science	83.3	85.7	88.0	81.7	80.8
Social Studies	94.2	96.8	98.2	89.3	89.0
Exemptions to Maximum Pupil/Teacher Ratio (#):					
Requested	0	0	0	0	0
Granted	0	0	0	0	0
Graduates (#)	20,336	20,648	20,532	19,547	20,127
Per Pupil Expenditures (\$)	4,822.75	5,190.92	5,434.30	5,802.45	5,992.38
Preliminary Scholastic Aptitude Test (PSAT)					
Test Takers (%):					
10 th Grade	8.3	8.9	9.8	9.4	9.0
11 th Grade	26.0	26.4	25.9	26.2	23.8
Professional Staff:					
Average Years of Experience	15.7	16.3	16.8	17.4	17.7
Level of Education (%):					
Bachelor's Degree	10.0	8.7	8.5	7.7	8.0
Bachelor's Degree Plus 15	32.9	32.9	32.5	30.6	31.5
Master's Degree	8.8	7.7	7.0	6.0	6.2
Master's Degree Plus 15	13.5	12.4	11.4	10.6	10.8
Master's Degree Plus 30	26.2	19.0	17.3	16.5	15.9
Master's Degree Plus 45	8.0	18.7	22.6	27.4	26.9
Doctorate	0.5	0.5	0.6	0.7	0.5
Other	0.2	0.1	0.1	0.4	0.1

¹Beginning with 1996-1997, attendance rates do not include pre-school students.

²To comply with federal reporting procedures, the method of calculating the dropout rate changed in 1996-1997; thus, previous years' dropout rates are not comparable.

³The method of calculating the enrollment by subject area changed in 1996-1997; thus, previous years' rates are not comparable.

Executive Summary (continued)

<u>Indicators</u>	<u>1993-1994</u>	<u>1994-1995</u>	<u>1995-1996</u>	<u>1996-1997</u>	<u>1997-1998</u>
⁴ Pupil/Administrator Ratio	196.3	197.3	196.9	181.9	176.3
⁴ Pupil/Teacher Ratio	15.0	15.0	14.8	14.6	14.5
Scholastic Aptitude Test (SAT):					
Test Takers (% of graduates)	15.7	16.0	16.4	16.6	17.0
SAT Math Mean Score for West Virginia	482	484	506	508	513
SAT Math Mean Score for the Nation	479	482	508	511	512
SAT Verbal Mean Score for West Virginia	439	448	526	524	525
SAT Verbal Mean Score for the Nation	423	428	505	505	505
Student Enrollment (PK-12) (#)	313,997	311,008	307,508	304,424	301,314
⁵ Testing Information (Stanford Achievement Test, 9 th Ed.)					
Percentile Scores for Total Basic Skills:					
Grade 3	NA	NA	NA	58	62
Grade 4	NA	NA	NA	58	61
Grade 5	NA	NA	NA	58	60
Grade 6	NA	NA	NA	63	65
Grade 7	NA	NA	NA	57	59
Grade 8	NA	NA	NA	57	60
Grade 9	NA	NA	NA	55	58
Grade 10	NA	NA	NA	54	57
Grade 11	NA	NA	NA	56	58

⁴Beginning with 1996-1997, additional administrator and teacher positions were included in the ratios; thus, previous years' ratios are not comparable.

⁵Beginning with 1996-1997, the Stanford Achievement Test, 9th Edition, was administered. Since a different test (Comprehensive Tests of Basic Skills) was administered the previous years, scores are not comparable.

WEST VIRGINIA REPORT CARDS 1997-1998

MESSAGE FROM THE STATE SUPERINTENDENT

West Virginia spends hundreds of millions of dollars each year to educate our students and prepare them to be productive adults and responsible citizens. The *West Virginia Report Cards* allows us to see, in a snapshot, how well our students are performing, as well as the effectiveness of individual schools and counties. The results are very positive, particularly in the improvement of test scores, and the commitment to a quality education in West Virginia is clear. Our Governor, Legislature, State Board and education professionals are dedicated to making West Virginia's education system the best it can be. As we examine the results in this *Report Cards* publication, may we reflect on ways in which our efforts can continue to improve. Let us also recognize the many ways in which we have been truly successful in molding the leaders of tomorrow.

INFORMATION ABOUT THE STATE

State Population (#)	1,825,754	Public Schools (#):	
Student Enrollment K-12 (#)	301,314	Elementary	514
High School Graduates (#) . . .	20,127	Middle or Jr. High	130
Teachers (#)	21,027	High Schools	126
Pupil/Teacher Ratio	14.5	Vocational Schools	31
		Other	40

STANFORD ACHIEVEMENT TEST, 9TH EDITION TOTAL BASIC SKILLS (PERCENTILE SCORES)

	<u>1996-1997</u>	<u>1997-1998</u>	<u>1998-1999</u>	<u>1999-2000</u>	<u>2000-2001</u>
Grade 3	58	62			
Grade 4	58	61			
Grade 5	58	60			
Grade 6	63	65			
Grade 7	57	59			
Grade 8	57	60			
Grade 9	55	58			
Grade 10	54	57			
Grade 11	56	58			



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WEST VIRGINIA REPORT CARDS 1997-1998

SCHOLASTIC APTITUDE TEST (SAT)

	<u>1993-94</u>	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>
Test Takers (%)	15.7	16.0	16.4	16.6	17.0
Math Mean Score	482	484	506	508	513
Verbal Mean Score	439	448	526	524	525

AMERICAN COLLEGE TESTING (ACT)

	<u>1993-94</u>	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>
Test Takers (%)	54.5	55.9	54.5	55.2	53.5
Composite Score	19.9	20.0	20.0	20.0	20.1

PRELIMINARY SCHOLASTIC APTITUDE TEST (PSAT)

	<u>1993-94</u>	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>
Test Takers (%):					
10 th Grade	8.3	8.9	9.8	9.4	9.0
11 th Grade	26.0	26.4	25.9	26.2	23.8

ADVANCED PLACEMENT TEST (APT) (COLLEGE BOARD)

	<u>1993-94</u>	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>
Test Takers (%):					
10 th Grade	0.1	0.1	0.1	0.1	0.1
11 th Grade	3.4	3.5	4.0	3.9	3.5
12 th Grade	5.6	6.4	5.8	6.0	5.6
Students with APT Score of 3 or Higher (%):					
12 th Grade	NA	NA	NA	55.9	51.2

National Assessment of Educational Progress (NAEP) Average Proficiency Scores

			<u>State</u>	<u>Southeast</u>	<u>Nation</u>
Math:	1991-92	4 th Grade	214	209	217
	1995-96	4 th Grade	223	216	222
Math:	1989-90	8 th Grade	256	253	261
	1991-92	8 th Grade	258	258	266
Reading:	1991-92	4 th Grade	217	212	216
	1993-94	4 th Grade	214	209	213
Science:	1995-96	8 th Grade	147	141	148

STATE OF WEST VIRGINIA

WEST VIRGINIA REPORT CARDS 1997-1998

PERSONNEL INFORMATION 1997-1998

Pupil/Administrator Ratio	176.3
Pupil/Teacher Ratio	14.5
Professional Staff:	
Average Years of Experience	17.7
Level of Education (%) -	
Bachelor's Degree	8.0
Bachelor's Degree Plus 15	31.5
Master's Degree	6.2
Master's Degree Plus 15	10.8
Master's Degree Plus 30	15.9
Master's Degree Plus 45	26.9
Doctorate	0.5
Other	0.1

PROGRAM AND CURRICULUM INFORMATION

	<u>1996-1997</u>	<u>1997-98</u>	<u>1998-99</u>	<u>1999-2000</u>	<u>2000-01</u>
Enrollment by Subject Area in Grades 9-12 (%):					
English Language Arts	99.2	98.0			
Foreign Language	30.4	30.1			
Mathematics	85.8	85.1			
Science	81.7	80.8			
Social Studies	89.3	89.0			
Advanced Placement Courses in High School (%):					
10 th Grade			Under development		
11 th Grade					
12 th Grade					

INFORMATION ABOUT THE SCHOOLS

	<u>1993-94</u>	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>
Attendance Rate (%)	NA	NA	NA	93.8	93.9
Average Class Size	21.3	21.4	20.7	21.0	21.1
Classrooms with Split Grades (#)	213	214	223	220	206
Dropout Rate (%)	NA	NA	NA	2.8	2.9
Enrollment K-12 (#)	313,997	311,008	307,508	304,424	301,314
Exemption to Pupil/Teacher Ratio (#):					
Requested	0	0	0	0	0
Granted	0	0	0	0	0
Graduates (#)	20,336	20,648	20,532	19,547	20,127

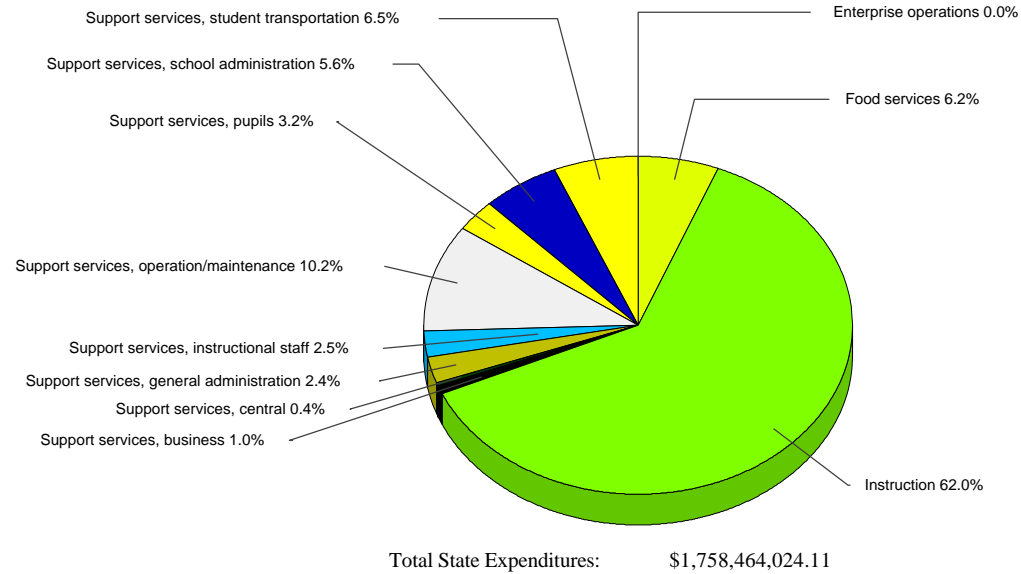
STATE OF WEST VIRGINIA

WEST VIRGINIA REPORT CARDS 1997-1998

FINANCIAL INFORMATION

The per pupil expenditure, based on 10th month enrollment, for the state is \$5,992.38

The instructional and non-instructional expenditures by classification for the state are given below :



STATE SUPERINTENDENT AND DIVISION CHIEFS

Below are the names of the state superintendent (in italics) and assistant superintendents (as of June 30, 1998):

Henry Marockie (Dr.)
 Carolyn Arrington (Dr.)
 Barbara Jones (Dr.)
 William Luff, J.D.
 Adam Sponaugle (Dr.)

STATE BOARD INFORMATION

Below are the names of state board members as of June 30, 1998, and their term expiration date:

	<u>Term Expires</u>
Sandra M. Chapman	11/04/2005
Michael D. Greer	11/04/1999
Sheila M. Hamilton, President	11/04/2002
James J. MacCallum	11/04/2004
Cleo P. Mathews	11/04/2001
Jim L. McKnight	11/04/2000
J.D. Morris	11/04/2006
Paul J. Morris	11/04/2007
Gary G. White	11/04/2003