



## Guidelines for Delivering Links Lessons

- ✚ **LINKS lessons are designed to guide students to be introspective and self-directional and each lesson can be:**
  - student led
  - completed in a cooperative learning groups
  - completed by the student independently
  - facilitated by the advisor rather than lecturing and delivering content
  
- ✚ **LINKS Lessons have been designed to be a facilitated learning experience that optimizes student engagement. However, to increase student engagement, you may wish to refer to the *Engaged Learning Rubric* found on the website to use alternative methods of student engagement not provided in the lesson plan.**
  
- ✚ **The LINKS program is a collaborative partnership between all school staff members. Staff roles have been clearly defined and designed to assist advisors have everything needed for each lesson. Some handouts require school specific forms and must be obtained prior to facilitating certain lessons. While the LINKS coordinator (who is compensated by an extra planning period, stipend or other means) is responsible for seeing that you have what you need, you will want to know in advance what is needed and make sure you have it.**
  
- ✚ **LINKS framework strongly recommends weekly or monthly training be provided to prepare advisors for lesson delivery. The framework recommends the LINKS coordinator provides this training in collaborative with other appropriate school staff. If your school does not provide this training talk to your principal about ways this can be done.**
  
- ✚ **All lesson plans and materials will be provided to advisors at least two weeks in advance by the LINKS coordinator. Advisors may also download lessons from this website under the advisor section.**

- ✚ **Although LINKS lessons plans are designed to require very minimal preparation on the part of the advisor, it is recommended that advisors review each lesson at least two weeks prior to facilitating lesson to determine if lessons:**
  - **require any school-specific forms**
  - **should be divided into more than one part**
  - **require any pre-preparation on the part of the students or advisor**
  - **require any prompts or special supplies**
  - **suggests internet access to maximum lesson benefits, although all lessons can be delivered without internet access**
  - **provide resources for alternate ways of facilitating to better align with the advisor's teaching style and your particular students' learning styles.**
  
- ✚ **The resource section of each lesson and the RESOUCE section of the website contains additional information on lesson topic that advisors can use to further customize LINKS lessons.**
  
- ✚ **Have fun with the lessons. If you keep a positive attitude and work to get to know your students individually, you will make a positive difference in the lives of students and the choices they can and will make in high school and beyond.**