

THE QUALITY OF TEACHER PREPARATION
IN
WEST VIRGINIA

Compiled by

The Office of Professional Preparation
Division of Administrative Services
West Virginia Department of Education
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FOREWORD

The Reauthorization of the Elementary and Secondary Education Act (ESEA), also known as the No Child Left Behind Act of 2001, holds all schools, school districts and states accountable for the success of all students. A foundational measure for ensuring the success of all students is the requirement that all teachers be highly qualified. To assure teachers are effectively trained and highly qualified, pre-service and in-service programs must be focused and student-driven. West Virginia currently boasts nineteen institutions which provide pre-service preparation as approved by the West Virginia Board of Education (WVBE). In collaboration with the West Virginia Department of Education and local school districts, institutions are charged with preparing teachers who have the knowledge, skills and dispositions necessary for ensuring the success of all students.

The Quality of Teacher Preparation in West Virginia provides information regarding the teacher preparation programs offered by the nineteen institutions within West Virginia which offer WVBE-approved educational personnel preparation programs. The publication contains information pertaining to the demographic data of program completers, requirements for field and clinical experiences, demographics of public schools in which candidates are placed to complete field and clinical experiences, and the performance of program completers on the WVBE-required licensure exams. For the purposes of this publication, **a program completer is defined as an individual who has completed an approved educational personnel preparation program in West Virginia and qualifies for his/her initial professional teaching certificate in West Virginia.** Between September 1, 2003 and August 31, 2004, 1,001 individuals completed educational personnel preparation programs in West Virginia while 1,356 were identified as program completers.

You are encouraged to use this publication as you examine current practice as well as develop and implement educational policies, programs and procedures. Inquires concerning this document should be addressed to Dr. Karen Huffman, Executive Director, or Serena Starcher, Coordinator, Office of Professional Preparation.

Dr. Steven L. Paine
State Superintendent of Schools

EXECUTIVE SUMMARY

In accordance with West Virginia Board of Education (WVBE) Policy 5100 – Approval of Educational Personnel Preparation Programs and Section 207 of the Higher Education Act, institutions of higher education with WVBE approved educational personnel preparation programs must submit data pertaining to their programs, individuals completing their programs, and the various assessments of these individuals. Utilizing the data provided by each institution, The Quality of Teacher Preparation in West Virginia is compiled and published annually by the West Virginia Department of Education, Office of Professional Preparation.

For the purpose of this publication, ***a program completer is defined as an individual who has completed a WVBE approved educational personnel preparation program in West Virginia and qualifies for an initial Provisional Professional Teaching Certificate in West Virginia.*** According to federal guidelines, individuals who complete more than one content specialization are program completers for each content specialization that appears on their teaching certificate. Between September 1, 2003 and August 31, 2004, 1,001 students completed professional preparation programs in West Virginia while 1,356 were identified as program completers.

The Quality of Teacher Preparation in West Virginia is divided into four sections. Section One contains the major conclusions drawn from the information contained in the publication. Section Two provides historical information, program completer profiles, and field experience/clinical practice requirements, per institution. Section Three provides information regarding the required state assessments as well as program completer pass rates on the state and performance assessments. Section Four contains releasable test data for the 1,356 program completers for the school year September 1, 2003 - August 31, 2004.

MAJOR CONCLUSIONS

- ❖ The first institution of higher education in West Virginia to begin preparing teachers was Fairmont State University in 1865.
- ❖ West Virginia's institutions of higher education have been preparing teachers for a combined total of 1,669 years.
- ❖ The 19 educational personnel preparation programs in West Virginia are fully accredited by the North Central Association while 14 of the institutions have also earned accreditation from the National Council for Accreditation of Teacher Education (NCATE).
- ❖ A program completer is defined as an individual who has completed a West Virginia Board of Education (WVBE) approved educational personnel preparation program and qualifies for her/his initial Provisional Professional Certificate in West Virginia. Individuals who complete more than one content specialization are counted as a program completer for each content specialization they complete. Between September 1, 2003 and August 31, 2004, 1,001 students completed educational personnel preparation programs in West Virginia while 1,356 were identified as program completers.
- ❖ Based on demographic data contained in Tables 2, 3 and 9, the typical 2003-2004 program completer is white (972 or 97.1%), female (750 or 74.9%), traditional (670 or 66.9%) and majors in Elementary Education (552 or 55.1%).
- ❖ During the 2003-2004 school year, 8,368 individuals were enrolled in Teacher Education, of which 1,001 completed the program.
- ❖ West Virginia's program completers finished a state total of 139 field experiences for a combined total of 4,271 clock hours prior to clinical practice.
- ❖ The range of field experiences is 3-18 ranging in clock hours from 40-675.
- ❖ A total of 1,186 individuals completed clinical practice during the 2003-2004 school year.
- ❖ Teacher candidates completed an average of 13.7 weeks and 506.2 clock hours of clinical practice for an average of 36.7 hours per week.
- ❖ A total of 271 faculty members supervised the 1,186 teacher candidates during the 2003-2004 school year for an average of 5.6 teacher candidates per supervising faculty.
- ❖ Institutions placed students in 626 public schools, of which 311 are designated as Title I schools, to complete various field experiences and clinical practice. The 626 schools service a total of 43,019 students with special needs.

ACKNOWLEDGEMENTS

The Quality of Teacher Preparation in West Virginia is a publication that evolved from a West Virginia Department of Education collaborative, statewide initiative with the state's institutions of higher education. The Office of Professional Preparation within the Division of Administrative Services is responsible for the design, compilation, and distribution of the information contained in the report. The Office of Professional Preparation acknowledges the leadership of Dr. Karen Huffman, Executive Director and the work of Serena Starcher, Coordinator in the production of the document. A special thank you is given to the Title II Contacts, listed on the following page, for their cooperation and collaboration in the production of this publication.

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TABLE 1

WEST VIRGINIA TEACHER PREPARATION PROGRAMS
 STATE AND PRIVATELY SUPPORTED INSTITUTIONS
 ACCREDITATION STATUS AND DATES OF ESTABLISHMENT
 September 1, 2003 - August 31, 2004

Institution	Location	Year Established	Year Teacher Preparation Program Began	Number of Years Preparing Teachers
Alderson-Broaddus College*	Philippi, WV	1932	1932	73
Appalachian Bible College*	Bradley, WV	1950	2003	2
Bethany College*	Bethany, WV	1840	1915	90
Bluefield State College	Bluefield, WV	1895	1905	100
Concord University	Athens, WV	1872	1875	130
Davis & Elkins College*	Elkins, WV	1904	1917	88
Fairmont State University	Fairmont, WV	1865	1865	140
Glennville State College	Glennville, WV	1872	1872	133
Marshall University	Huntington, WV	1837	1867	138
Ohio Valley College*	Vienna, WV	1958	1994	11
Salem International University*	Salem, WV	1888	1889	116
Shepherd University	Shepherdstown, WV	1871	1930	75
University of Charleston*	Charleston, WV	1888	1889	116
West Liberty State College	West Liberty, WV	1837	1870	131
West Virginia State University	Institute, WV	1891	1911	94
West Virginia University	Morgantown, WV	1867	1927	78
WVU - Parkersburg	Parkersburg, WV	1971	1991	14
West Virginia Wesleyan College*	Buckhannon, WV	1890	1901	104
Wheeling Jesuit University*	Wheeling, WV	1954	1969	36
TOTAL YEARS				1,669
AVG. YEARS				88

*Privately Supported Institutions

NCATE Accredited Institutions (Boldfaced)

TABLE 2

WEST VIRGINIA PROGRAM COMPLETER PROFILE
 DEMOGRAPHIC DATA BY INSTITUTION
 ENROLLMENT, GENDER AND STUDENT STATUS
 September 1, 2003 - August 31, 2004

COLLEGE	Total Number of Students Enrolled in Teacher Education	Actual Number of Students Completing Program	Male	Female	Traditional Student	Non Traditional Student
Alderson-Broaddus College	98	23	7	16	23	0
Appalachian Bible College	46	5	0	5	5	0
Bethany College	201	8	2	6	6	0
Bluefield State College	320	30	7	23	18	12
Concord University	804	90	18	72	66	24
Davis & Elkins College	69	20	1	19	12	8
Fairmont State University	1,158	139	33	106	111	28
Glenville State College	412	52	14	38	28	24
Marshall University	1,239	174	47	127	100	74
Ohio Valley College	144	7	6	1	3	4
Salem International University	55	1	0	1	1	0
Shepherd University	653	76	25	51	48	28
University of Charleston	58	10	1	9	10	0
West Liberty State College	723	91	32	59	71	20
West Virginia State University	640	46	9	37	16	30
West Virginia University	1,000	156	41	115	91	65
WVU - Parkersburg	407	22	1	21	12	10
West Virginia Wesleyan College	254	33	5	28	33	0
Wheeling Jesuit University	87	18	2	16	16	2
TOTALS	8,368	1,001	251	750	670	329

TABLE 3

WEST VIRGINIA PROGRAM COMPLETER PROFILE
 DEMOGRAPHIC DATA BY INSTITUTION
 RACE/ETHNICITY
 September 1, 2003 - August 31, 2004

COLLEGE	Actual Number of Students Completing Program	Caucasian	African American	Asian	Native American	Hispanic	Unknown
Alderson-Broadus College	23	23	0	0	0	0	0
Appalachian Bible College	5	4	0	0	0	1	0
Bethany College	8	8	0	0	0	0	0
Bluefield State College	30	30	0	0	0	0	0
Concord University	90	90	0	0	0	0	0
David & Elkins College	20	20	0	0	0	0	0
Fairmont State University	139	139	0	0	0	0	0
Glenville State College	52	51	1	0	0	0	0
Marshall University	174	161	2	1	1	1	8
Ohio Valley College	7	7	0	0	0	0	0
Salem International University	1	1	0	0	0	0	0
Shepherd University	76	73	3	0	0	0	0
University of Charleston	10	10	0	0	0	0	0
West Liberty State College	91	88	3	0	0	0	0
West Virginia State University	46	42	3	0	1	0	0
West Virginia University	156	152	1	2	0	1	0
WVU - Parkersburg	22	22	0	0	0	0	0
West Virginia Wesleyan College	33	33	0	0	0	0	0
Wheeling Jesuit University	18	18	0	0	0	0	0
TOTALS	1,001	972	13	3	2	3	8

TABLE 4

**NUMBER OF FIELD EXPERIENCES AND CLOCK HOURS
PRIOR TO CLINICAL PRACTICE REQUIRED BY EACH INSTITUTION
September 1, 2003 - August 31, 2004**

COLLEGE	Total Number of Field Experiences	Total Clock Hours of Field Experiences
Alderson-Broaddus College	8	160
Appalachian Bible College	18	180
Bethany College	5	40
Bluefield State College	9	578
Concord University	7	131
David & Elkins College	18	68
Fairmont State University	3	90
Glenville State College	4	70
Marshall University	3	100
Ohio Valley College	10	105
Salem International University	5	300
Shepherd University	4	675
University of Charleston	8	146
West Liberty State College	5	288
West Virginia State University	3	197
West Virginia University	6	400
WVU - Parkersburg	12	435
West Virginia Wesleyan College	5	133
Wheeling Jesuit University	6	175
TOTALS	139	4,271
RANGE	3-18	40-675
AVERAGE	7.3	224.8

TABLE 5

ENROLLMENTS AND LENGTH OF CLINICAL PRACTICE
BY INSTITUTION
September 1, 2003 - August 31, 2004

COLLEGE	Number Enrolled in Fall Semester 2003	Number Enrolled in Spring Semester 2004	Number Enrolled in Summer Semester 2004	Total Number Enrolled in Clinical Practice 9/1/2003 - 8/31/2004	Number of Weeks Spent in Clinical Practice	Number of Clock Hours of Clinical Practice	Average Number of Hours per Week
Alderson-Broaddus College	0	16	0	16	15	600	40
Appalachian Bible College	1	10	0	11	12	450	37.5
Bethany College	30	0	0	30	14	320	22.9
Bluefield State College	2	33	0	35	12	420	35
Concord University	42	47	0	89	16	600	37.5
Davis & Elkins College	11	12	0	23	14	560	40
Fairmont State University	64	95	0	159	12	480	40
Glenville State College	24	28	0	52	12	360	30
Marshall University	98	112	0	210	15	700	46.7
Ohio Valley College	16	9	0	25	15	563	37.5
Salem International University	0	4	0	4	12	420	35
Shepherd University	48	33	0	81	15	525	35
University of Charleston	4	5	3	12	14	490	35
West Liberty State College	54	55	1	110	12	360	30
West Virginia State University	28	24	0	52	12	500	41.7
West Virginia University	152	51	0	203	16	600	37.5
WVU - Parkersburg	14	8	0	22	16	640	40
West Virginia Wesleyan College	12	20	0	32	13	470	36.2
Wheeling Jesuit University	8	12	0	20	14	560	40
TOTALS	608	574	4	1,186	261	9,618	697.5
RANGE	0-152	0-112	0-3	4-210	12-16	320-700	22.9-46.7
AVERAGE	32	30.2	0.2	62.4	13.7	506.2	36.7

TABLE 6

**NUMBER OF FACULTY INVOLVED IN SUPERVISION
OF TEACHER CANDIDATES BY INSTITUTION
September 1, 2003 - August 31, 2004**

COLLEGE	Number of Full-Time Faculty	Number of Part-Time Faculty	Total Number of Faculty	Total Number of Teacher Candidates	Number of Teacher Candidates per Supervising Faculty
Alderson-Broaddus College	6	1	7	16	2.3
Appalachian Bible College	1	0	1	11	11.0
Bethany College	4	2	6	30	5.0
Bluefield State College	4	0	4	35	8.8
Concord University	9	6	15	89	5.9
Davis & Elkins College	2	1	3	23	7.6
Fairmont State University	12	10	22	159	7.2
Glenville State College	10	3	13	52	4.0
Marshall University	11	12	23	210	9.1
Ohio Valley College	3	2	5	25	5.0
Salem International University	1	0	1	4	4.0
Shepherd University	14	23	37	81	2.9
University of Charleston	2	1	3	12	4.0
West Liberty State College	12	8	20	110	5.5
West Virginia State University	7	3	10	62	6.2
West Virginia University	36	51	87	203	2.3
WVU - Parkersburg	4	0	4	22	5.5
West Virginia Wesleyan College	5	1	6	32	5.3
Wheeling Jesuit University	4	0	4	20	5.0
TOTALS	147	124	271	1,196	107
RANGE	1-36	0-51	1-87	4-210	2.3-11.0
AVERAGE	7.7	6.5	14.3	62.9	5.6

TABLE 7

PUBLIC SCHOOL FIELD AND CLINICAL PRACTICE
PLACEMENTS BY INSTITUTION
September 1, 2003 - August 31, 2004

COLLEGE	Total Number of Public School Field and Clinical Practice Placements	Number of Title I School Placements in the Total Number of Placements	Percentage of Title I School Placements in the Total Number of Placements	Number of Students Receiving Special Education Services in the Total Number of Placements	Percentage of Students Receiving Special Education Services in the Total Number of Placements
Alderson-Broadbudd College	26	14	54.0	2,080	15.0
Appalachian Bible College	6	3	50.0	262	13.0
Bethany College	26	8	30.0	390	4.6
Bluefield State College	15	10	67.0	775	21.0
Concord University	96	60	63.0	5,604	16.0
Davis & Elkins College	17	14	82.0	DNR	DNR
Fairmont State University	85	38	48.0	6,621	16.0
Glenville State College	41	20	48.0	3,252	17.0
Marshall University	76	31	41.0	4,812	17.0
Ohio Valley College	26	6	23.0	1,990	14.0
Salem International University	6	4	67.0	624	21.1
Shepherd University	89 (29 in WV)	16	55.0	3,005	16.0
University of Charleston	17	8	47.0	1,438	16.0
West Liberty State College	59	15	29.0	2,197	15.1
West Virginia State University	12	10	83.0	936	14.2
West Virginia University	53	15	29.3	4,157	14.0
WVU - Parkersburg	41	24	59.0	2,887	17.0
West Virginia Wesleyan College	13	8	61.0	1,099	19.0
Wheeling Jesuit University	11	7	63.0	890	21.0
TOTALS	626	311	50	43,019	15.9

DNR = Did Not Report

TABLE 8

STATE ASSESSMENT PASSING SCORES
 REQUIRED OF PROGRAM COMPLETERS
 September 1, 2003 - August 31, 2004

ASSESSMENT	PASSING SCORE
Pre-Professional Skills	
Reading	174
Writing	172
Mathematics	172
Principles of Learning and Teaching	
K-6	165
5-9	159
7-Adult	156
Content Specialization	
Agriculture	430
Art	160
Biology	152
Business Education	570
Chemistry	157
Driver Education	141
Early Childhood Education (K-4)	530
Early Education (PreK-K)	590
Elementary Education	155
English (5-9)	147
English (5-Adult)	155
Family & Consumer Science	530
French	131
General Math (5-9)	148
General Science (5-9)	151
General Science (5-Adult)	148, 142 & 149
German	132
Health	640
Latin	480
Marketing	600
Mathematics	133
Music	155
Oral Communications	600
Physical Education	150
Physics	126
School Library Media	570
Social Studies (5-9)	151
Social Studies (5-Adult)	148
Spanish	143
Technology Education	570
Wellness	640 & 150
Special Education Specializations	
Behavior Disorders	156 & 136
Gifted	161
Mentally Impaired	136
Multi-Categorical	156, 144 & 136
Preschool Special Needs	550
Specific Learning Disabilities	144 & 136

TABLE 9
WEST VIRGINIA PROGRAM COMPLETER PASS RATES BY CONTENT SPECIALIZATION
ON THE STATE REQUIRED ASSESSMENTS OF PRE-PROFESSIONAL SKILLS
September 1, 2003 - August 31, 2004

Content Specialization	Total Completers	Waivers	%	Reading				Writing				Mathematics			
				First Attempt	%	Best Attempt	%	First Attempt	%	Best Attempt	%	First Attempt	%	Best Attempt	%
GENERAL EDUCATION															
Art 5-Adult	1		0		0	1	100	1	100		0	1	100		0
Art PreK-Adult	21	3	14.29	17	80.95	1	4.76	16	76.2	2	9.52	18	85.7		0
Biology 9-Adult	22	6	27.27	14	63.64	2	9.09	13	59.1	3	13.6	15	68.2	1	4.55
Chemistry 9-Adult	3	1	33.33	2	66.67		0	2	66.7		0	2	66.7		0
Computer Science PreK-Adult	1		0	1	100		0	1	100		0	1	100		0
Driver's Education 9-Adult	2		0	1	50	1	50	1	50	1	50	2	100		0
Early Education PreK-K	99	10	10.1	78	78.79	11	11.1	73	73.7	16	16.2	71	71.7	18	18.2
Elementary Education K-6	552	57	10.33	411	74.46	84	15.2	414	75	81	14.7	409	74.1	86	15.6
English 5-9	14	2	14.29	10	71.43	2	14.3	11	78.6	1	7.14	10	71.4	2	14.3
English 5-Adult	63	11	17.46	51	80.95	1	1.59	52	82.5		0	42	66.7	10	15.9
French 5-Adult	4	3	75	1	25		0	1	25		0	1	25		0
General Math through Algebra I 5-9	40	10	25	24	60	6	15	25	62.5	5	12.5	30	75		0
General Math through Algebra I 5-Adult	1		0	1	100		0	1	100		0	1	100		0
General Science 5-9	17		0	16	94.12	1	5.88	16	94.1	1	5.88	14	82.4	3	17.6
General Science 5-Adult	27	8	29.63	18	66.67	1	3.7	15	55.6	4	14.8	19	70.4		0
German 5-Adult	1	1	100												0
Health 5-Adult	35	1	2.857	27	77.14	7	20	27	77.1	7	20	29	82.9	5	14.3
Health PreK-Adult	19	3	15.79	12	63.16	4	21.1	14	73.7	2	10.5	13	68.4	3	15.8
Journalism 9-Adult	5	2	40	3	60		0	3	60		0	3	60		0
Mathematics 5-9	11		0	11	100		0	10	90.9	1	9.09	11	100		0
Mathematics 5-Adult	22	8	36.36	14	63.64		0	11	50	3	13.6	14	63.6		0
Music PreK-Adult	56	10	17.86	41	73.21	5	8.93	41	73.2	5	8.93	34	60.7	12	21.4
Oral Communications 5-Adult	2		0	2	100		0	1	50	1	50	2	100		0
Physical Education 5-Adult	2		0	1	50	1	50	2	100		0	2	100		0
Physical Education PreK-Adult	74	5	6.757	51	68.92	18	24.3	52	70.3	17	23	58	78.4	11	14.9
Physics 9-Adult	1		0	1	100		0	1	100		0	1	100		0
School-Library Media PreK-Adult	2		0	2	100		0	2	100		0	2	100		0
Social Studies 5-9	31	5	16.13	24	77.42	2	6.45	25	80.6	1	3.23	23	74.2	3	9.68
Social Studies 5-Adult	114	20	17.54	90	78.95	4	3.51	82	71.9	12	10.5	84	73.7	10	8.77
Spanish 5-9	7		0	6	85.71	1	14.3	6	85.7	1	14.3	5	71.4	2	28.6
Spanish 5-Adult	15	3	20	11	73.33	1	6.67	11	73.3	1	6.67	10	66.7	2	13.3
Technology Education 5-Adult	2		0	1	50	1	50	2	100		0	2	100		0
Theatre PreK-Adult	1		0	1	100		0	1	100		0	1	100		0
SPECIAL EDUCATION															
Behavior Disorders K-Adult	1		0		0	1	100		0	1	100	1	100		0
Mentally Impaired (Mild/Moderate) K-Adult	24	1	4.167	21	87.5	2	8.33	21	87.5	2	8.33	19	79.2	4	16.7
Multi-Categorical (BD, LD, MI) K-Adult	26	2	7.692	20	76.92	4	15.4	21	80.8	3	11.5	20	76.9	4	15.4
Preschool Special Needs PreK-K	8		0	8	100		0	6	75	2	25	7	87.5	1	12.5
Specific Learning Disabilities K-Adult	10	1	10	7	70	2	20	7	70	2	20	7	70	2	20
VOCATIONAL EDUCATION															
Agriculture 5-Adult	1		0	1	100		0	1	100		0	1	100		0
Business Education 5-Adult	10		0	8	80	2	20	8	80	2	20	9	90	1	10
Business Education 9-Adult	6		0	5	83.33	1	16.7	6	100		0	5	83.3	1	16.7
Family & Consumer Science 5-Adult	3		0	3	100		0	3	100		0	2	66.7	1	33.3
TOTALS	1,356	173	12.76	1,016	74.93	167	12.3	1,006	74.2	177	13.1	1,001	73.8	182	13.4

TABLE 10

**WEST VIRGINIA PROGRAM COMPLETER PASS RATES BY CONTENT SPECIALIZATION
ON THE STATE REQUIRED ASSESSMENTS OF CONTENT SPECIALIZATION AND THE PLT
September 1, 2003 - August 31, 2004**

Content Specialization	Total Completers	Principles of Learning and Teaching (PLT)				Content Specialization Test			
		First Attempt	%	Best Attempt	%	First Attempt	%	Best Attempt	%
GENERAL EDUCATION									
Art 5-Adult	1	1	100.0		0.0	1	100.0		0.0
Art PreK-Adult	21	18	85.7	3	14.3	18	85.7	3	14.3
Biology 9-Adult	22	21	95.5	1	4.5	19	86.4	3	13.6
Chemistry 9-Adult	3	3	100.0		0.0	2	66.7	1	33.3
Computer Science PreK-Adult	1	1	100.0		0.0				
Driver's Education 9-Adult	2	1	50.0	1	50.0	2	100.0		0.0
Early Education PreK-K	99	89	89.9	10	10.1	98	99.0	1	1.0
Elementary Education K-6	552	471	85.3	81	14.7	499	90.4	53	9.6
English 5-9	14	13	92.9	1	7.1	13	92.9	1	7.1
English 5-Adult	63	63	100.0		0.0	61	96.8	2	3.2
French 5-Adult	4	4	100.0		0.0	4	100.0		0.0
General Math through Algebra I 5-9	40	40	100.0		0.0	34	85.0	6	15.0
General Math through Algebra I 5-Adult	1	1	100.0		0.0	1	100.0		0.0
General Science 5-9	17	13	76.5	4	23.5	13	76.5	4	23.5
General Science 5-Adult	27	25	92.6	2	7.4	17	63.0	10	37.0
German 5-Adult	1	1	100.0		0.0	1	100.0		0.0
Health 5-Adult	35	31	88.6	4	11.4	26	74.3	9	25.7
Health PreK-Adult	19	18	94.7	1	5.3	16	84.2	2	10.5
Journalism 9-Adult	5	5	100.0		0.0				
Mathematics 5-9	11	10	90.9	1	9.1	9	81.8	2	18.2
Mathematics 5-Adult	22	21	95.5	1	4.5	18	81.8	4	18.2
Music PreK-Adult	56	52	92.9	4	7.1	41	73.2	15	26.8
Oral Communications 5-Adult	2	2	100.0		0.0	2	100.0		0.0
Physical Education 5-Adult	2	1	50.0	1	50.0	2	100.0		0.0
Physical Education PreK-Adult	74	65	87.8	9	12.2	62	83.8	12	16.2
Physics 9-Adult	1	1	100.0		0.0	1	100.0		0.0
School-Library Media PreK-Adult	2	2	100.0		0.0	2	100.0		0.0
Social Studies 5-9	31	27	87.1	4	12.9	28	90.3	3	9.7
Social Studies 5-Adult	114	109	95.6	5	4.4	107	93.9	7	6.1
Spanish 5-9	7	7	100.0		0.0				
Spanish 5-Adult	15	14	93.3	1	6.7	14	93.3	1	6.7
Technology Education 5-Adult	2	1	50.0	1	50.0	2	100.0		0.0
Theatre PreK-Adult	1	1	100.0		0.0				
SPECIAL EDUCATION									
Behavior Disorders K-Adult	1	1	100.0		0.0		0.0	1	100.0
Mentally Impaired (Mild/Moderate) K-Adult	24	21	87.5	3	12.5	24	100.0		0.0
Multi-Categorical (BD, LD, MI) K-Adult	26	22	84.6	4	15.4	22	84.6	4	15.4
Preschool Special Needs PreK-K	8	7	87.5	1	12.5	7	87.5	1	12.5
Specific Learning Disabilities K-Adult	10	7	70.0	3	30.0	8	80.0	2	20.0
VOCATIONAL EDUCATION									
Agriculture 5-Adult	1	1	100.0		0.0	1	100.0		0.0
Business Education 5-Adult	10	10	100.0		0.0	9	90.0	1	10.0
Business Education 9-Adult	6	6	100.0		0.0	6	100.0		0.0
Family & Consumer Science 5-Adult	3	3	100.0		0.0	3	100.0		0.0
TOTALS	1,356	1,210	89.2	146	10.8	1,193	88.0	148	10.9

NOTE: Shading indicates no test required.

TABLE 11

WEST VIRGINIA PROGRAM COMPLETER PASS RATES BY CONTENT SPECIALIZATION
ON THE INSTITUTION'S DEVELOPED PERFORMANCE ASSESSMENTS OF PRE-PROFESSIONAL SKILLS
September 1, 2003 - August 31, 2004

Content Specialization	Total Completers	Speaking				Listening				Technology			
		First Attempt	%	Best Attempt	%	First Attempt	%	Best Attempt	%	First Attempt	%	Best Attempt	%
GENERAL EDUCATION													
Art 5-Adult	1	1	100			1	100			1	100		
Art PreK-Adult	21	21	100			21	100			21	100		
Biology 9-Adult	22	22	100			22	100			22	100		
Chemistry 9-Adult	3	3	100			3	100			3	100		
Computer Science PreK-Adult	1	1	100			1	100			1	100		
Driver's Education 9-Adult	2	2	100			2	100			2	100		
Early Education PreK-K	99	99	100			99	100			99	100		
Elementary Education K-6	552	552	100			552	100			552	100		
English 5-9	14	14	100			14	100			14	100		
English 5-Adult	63	63	100			63	100			63	100		
French 5-Adult	4	4	100			4	100			4	100		
General Math through Algebra I 5-9	40	40	100			40	100			40	100		
General Math through Algebra I 5-Adult	1	1	100			1	100			1	100		
General Science 5-9	17	17	100			17	100			17	100		
General Science 5-Adult	27	27	100			27	100			27	100		
German 5-Adult	1	1	100			1	100			1	100		
Health 5-Adult	35	35	100			35	100			35	100		
Health PreK-Adult	19	19	100			19	100			19	100		
Journalism 9-Adult	5	5	100			5	100			5	100		
Mathematics 5-9	11	11	100			11	100			11	100		
Mathematics 5-Adult	22	22	100			22	100			22	100		
Music PreK-Adult	56	56	100			56	100			56	100		
Oral Communications 5-Adult	2	2	100			2	100			2	100		
Physical Education 5-Adult	2	2	100			2	100			2	100		
Physical Education PreK-Adult	74	74	100			74	100			74	100		
Physics 9-Adult	1	1	100			1	100			1	100		
School-Library Media PreK-Adult	2	2	100			2	100			2	100		
Social Studies 5-9	31	31	100			31	100			31	100		
Social Studies 5-Adult	114	114	100			114	100			114	100		
Spanish 5-9	7	7	100			7	100			7	100		
Spanish 5-Adult	15	15	100			15	100			15	100		
Technology Education 5-Adult	2	2	100			2	100			2	100		
Theatre PreK-Adult	1	1	100			1	100			1	100		
SPECIAL EDUCATION													
Behavior Disorders K-Adult	1	1	100			1	100			1	100		
Mentally Impaired (Mild/Moderate) K-Adult	24	24	100			24	100			24	100		
Multi-Categorical (BD, LD, MI) K-Adult	26	26	100			26	100			26	100		
Preschool Special Needs PreK-K	8	8	100			8	100			8	100		
Specific Learning Disabilities K-Adult	10	10	100			10	100			10	100		
VOCATIONAL EDUCATION													
Agriculture 5-Adult	1	1	100			1	100			1	100		
Business Education 5-Adult	10	10	100			10	100			10	100		
Business Education 9-Adult	6	6	100			6	100			6	100		
Family & Consumer Science 5-Adult	3	3	100			3	100			3	100		
TOTALS	1,356	1,356	100			1,356	100			1,356	100		

TABLE 12

**WEST VIRGINIA PROGRAM COMPLETER PASS RATES BY CONTENT SPECIALIZATION ON THE INSTITUTION'S
DEVELOPED PERFORMANCE ASSESSMENTS OF FIELD EXPERIENCES AND CLINICAL PRACTICE**

September 1, 2003 - August 31, 2004

Content Specialization	Total Completers	Field Experiences				Clinical Practice			
		First Attempt	%	Best Attempt	%	First Attempt	%	Best Attempt	%
GENERAL EDUCATION									
Art 5-Adult	1	1	100			1	100		
Art PreK-Adult	21	21	100			21	100		
Biology 9-Adult	22	22	100			22	100		
Chemistry 9-Adult	3	3	100			3	100		
Computer Science PreK-Adult	1	1	100			1	100		
Driver's Education 9-Adult	2	2	100			2	100		
Early Education PreK-K	99	99	100			99	100		
Elementary Education K-6	552	552	100			552	100		
English 5-9	14	14	100			14	100		
English 5-Adult	63	63	100			63	100		
French 5-Adult	4	4	100			4	100		
General Math through Algebra I 5-9	40	40	100			40	100		
General Math through Algebra I 5-Adult	1	1	100			1	100		
General Science 5-9	17	17	100			17	100		
General Science 5-Adult	27	27	100			27	100		
German 5-Adult	1	1	100			1	100		
Health 5-Adult	35	35	100			35	100		
Health PreK-Adult	19	19	100			19	100		
Journalism 9-Adult	5	5	100			5	100		
Mathematics 5-9	11	11	100			11	100		
Mathematics 5-Adult	22	22	100			22	100		
Music PreK-Adult	56	56	100			56	100		
Oral Communications 5-Adult	2	2	100			2	100		
Physical Education 5-Adult	2	2	100			2	100		
Physical Education PreK-Adult	74	74	100			74	100		
Physics 9-Adult	1	1	100			1	100		
School-Library Media PreK-Adult	2	2	100			2	100		
Social Studies 5-9	31	31	100			31	100		
Social Studies 5-Adult	114	114	100			114	100		
Spanish 5-9	7	7	100			7	100		
Spanish 5-Adult	15	15	100			15	100		
Technology Education 5-Adult	2	2	100			2	100		
Theatre PreK-Adult	1	1	100			1	100		
SPECIAL EDUCATION									
Behavior Disorders K-Adult	1	1	100			1	100		
Mentally Impaired (Mild/Moderate) K-Adult	24	24	100			24	100		
Multi-Categorical (BD, LD, MI) K-Adult	26	26	100			26	100		
Preschool Special Needs PreK-K	8	8	100			8	100		
Specific Learning Disabilities K-Adult	10	10	100			10	100		
VOCATIONAL EDUCATION									
Agriculture 5-Adult	1	1	100			1	100		
Business Education 5-Adult	10	10	100			10	100		
Business Education 9-Adult	6	6	100			6	100		
Family & Consumer Science 5-Adult	3	3	100			3	100		
TOTALS	1,356	1,356	100			1,356	100		

INSTITUTIONAL REPORT

Alderson-Broaddus College offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. Alderson-Broaddus College achieved a 100 percent pass rate for the 26 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of Alderson-Broaddus College's program include the following

- In 1932, Alderson-Broaddus College was established.
- In 1932, the teacher education program was established at Alderson-Broaddus College.
- The institution places teacher education candidates in a total of 26 public schools to complete various field experiences and student teaching. Of these public schools, 54 percent qualify for Title I services. Furthermore, 15 percent of students enrolled in these 26 public schools receive special education services.
- Currently, 98 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 23 individuals completed the teacher education program.
- During the same time period, 16 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total of 130-160 clock hours of field experiences related to their preparation program.
- Student Teaching requires 15 weeks, 600 clock hours, of supervised classroom teaching.
- There are currently 6 full-time faculty members and 1 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 2.28 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

ALDERSON-BROADDUS COLLEGE
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(26 Program Completers; 13 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills										Praxis II: Principles of Learning and Teaching			Content Specialization Test		
		Reading		Writing		Mathematics		Waivers ACT/SAT Masters	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt			
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt										
GENERAL EDUCATION																	
Biology 9-Adult	*	*		*		*		*		*		*		*		*	
Chemistry 9-Adult																	
Elementary Education K-6	*	*		*		*		*		*		*		*		*	
English 5-9																	
English 5-Adult	*	*		*		*		*		*		*		*		*	
General Math-Algebra I 5-9																	
General Math-Algebra I 5-Adult	*	*		*		*		*		*		*		*		*	
General Science 5-9																	
General Science 5-Adult	*	*		*		*		*		*		*		*		*	
Health PreK-Adult	*	*		*		*		*		*		*		*		*	
Mathematics 5-Adult																	
Music PreK-Adult	13	11	2	11	2	10	3			12	1	10	3				
Oral Communications 5-Adult																	
Physical Education PreK-Adult	*	*		*		*		*		*		*		*		*	
Social Studies 5-9	*	*		*		*		*		*		*		*		*	
Social Studies 5-Adult	*	*		*		*		*		*		*		*		*	
SPECIAL EDUCATION																	
Mentally Impaired K-Adult																	
Multi-Categorical K-Adult																	
Specific Learning Disabilities K-Adult																	
STUDENT SUPPORT SERVICES																	
School Nurse PreK-Adult																	
TOTALS	13	11	2	11	2	10	3	0		12	1	10	3				

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

ALDERSON-BROADDUS COLLEGE
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(26 Program Completers; 13 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Biology 9-Adult	*	*		*		*		*		*	
Chemistry 9-Adult											
Elementary Education K-6	*	*		*		*		*		*	
English 5-9											
English 5-Adult	*	*		*		*		*		*	
General Math-Algebra I 5-9											
General Math-Algebra I 5-Adult	*	*		*		*		*		*	
General Science 5-9											
General Science 5-Adult	*	*		*		*		*		*	
Health PreK-Adult	*	*		*		*		*		*	
Mathematics 5-Adult											
Music PreK-Adult	13	13		13		13		13		13	
Oral Communications 5-Adult											
Physical Education PreK-Adult	*	*		*		*		*		*	
Social Studies 5-9	*	*		*		*		*		*	
Social Studies 5-Adult	*	*		*		*		*		*	
SPECIAL EDUCATION											
Mentally Impaired K-Adult											
Multi-Categorical K-Adult											
Specific Learning Disabilities K-Adult											
STUDENT SUPPORT SERVICES											
School Nurse PreK-Adult											
TOTALS	13	13	0	13	0	13	0	13	0	13	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

Appalachian Bible College offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. Appalachian Bible College achieved a 100 percent pass rate for the 5 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of Appalachian Bible College's program include the following

- In 1950, Appalachian Bible College was established.
- In 2003, the teacher education program was established at Appalachian Bible College.
- The institution places teacher education candidates in a total of six public schools to complete various field experiences and student teaching. Of these public schools, 50 percent qualify for Title I services. Furthermore, 13 percent of students enrolled in these six public schools receive special education services.
- Currently, 46 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 5 individuals completed the teacher education program.
- During the same time period, 12 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total of 180 clock hours of field experiences related to their preparation program.
- Student Teaching requires 12 weeks, 450 clock hours, of supervised classroom teaching.
- There are currently one full-time faculty members and no part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 11 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

APPALACHIAN BIBLE COLLEGE
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(5 Program Completers; 0 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills										Praxis II: Principles of Learning and Teaching		Content Specialization Test					
		Reading		Writing		Mathematics		Waivers ACT/SAT Masters	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt					
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt												
GENERAL EDUCATION																			
Elementary Education K-6	*																		
TOTALS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

APPALACHIAN BIBLE COLLEGE
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(5 Program Completers; 0 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Elementary Education K-6	*	*		*		*		*		*	
TOTALS	0	0	0	0	0	0	0	0	0	0	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

Bethany College offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. Bethany College achieved a 100 percent pass rate for the 11 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of Bethany College's program include the following

- In 1840, Bethany College was established.
- In 1908, the teacher education program was established at Bethany College.
- The institution places teacher education candidates in a total of 26 public schools to complete various field experiences and student teaching. Of these public schools, 30 percent qualify for Title I services. Furthermore, 4.6 percent of students enrolled in these 26 public schools receive special education services.
- Currently, 201 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 8 individuals completed the teacher education program.
- During the same time period, 30 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total of 255 clock hours of field experiences related to their preparation program.
- Student Teaching requires 14 weeks, 320 clock hours, of supervised classroom teaching.
- There are currently 4 full-time faculty members and 2 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 30 teacher candidates to 6 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

BETHANY COLLEGE
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(11 Program Completers; 0 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills						Praxis II: Principles of Learning and Teaching			Content Specialization Test	
		Reading		Writing		Mathematics		Waivers ACT/SAT Masters	First Attempt	Best Attempt	First Attempt	Best Attempt
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt					
GENERAL EDUCATION												
Art PreK-Adult												
Biology 9-Adult												
Chemistry 9-Adult												
Elementary Education K-6	*	*		*		*		*		*		*
English 5-9												
English 5-Adult	*	*		*		*		*		*		*
French 5-Adult												
French PreK-Adult												
General Science 5-9	*	*		*		*		*		*		*
German 5-Adult												
German PreK-Adult												
Mathematics 5-9	*	*		*		*		*		*		*
Mathematics 5-Adult												
Physical Education 5-Adult												
Physical Education PreK-Adult	*	*		*		*		*		*		*
Physics 9-Adult												
Middle Childhood Education 5-9												
Social Studies 5-9	*	*		*		*		*		*		*
Social Studies 5-Adult	*	*		*		*		*		*		*
Spanish 5-Adult	*	*		*		*		*		*		*
Spanish PreK-Adult												
SPECIAL EDUCATION												
Behavior Disorders K-Adult												
Mentally Impaired K-Adult												
Multi-Categorical K-Adult	*	*		*		*		*		*		*
Specific Learning Disabilities K-Adult												
TOTALS	0	0	0	0	0	0	0	0	0	0	0	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

BETHANY COLLEGE
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(11 Program Completers; 0 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Art PreK-Adult											
Biology 9-Adult											
Chemistry 9-Adult											
Elementary Education K-6	*	*		*		*		*		*	
English 5-9											
English 5-Adult	*	*		*		*		*		*	
French 5-Adult											
French PreK-Adult											
General Science 5-9	*	*		*		*		*		*	
German 5-Adult											
German PreK-Adult											
Mathematics 5-9	*	*		*		*		*		*	
Mathematics 5-Adult											
Physical Education 5-Adult											
Physical Education PreK-Adult	*	*		*		*		*		*	
Physics 9-Adult											
Middle Childhood Education 5-9											
Social Studies 5-9	*	*		*		*		*		*	
Social Studies 5-Adult	*	*		*		*		*		*	
Spanish 5-Adult	*	*		*		*		*		*	
Spanish PreK-Adult											
SPECIAL EDUCATION											
Behavior Disorders K-Adult											
Mentally Impaired K-Adult											
Multi-Categorical K-Adult	*	*		*		*		*		*	
Specific Learning Disabilities K-Adult											
STUDENT SUPPORT SERVICES											
School Nurse PreK-Adult											
TOTALS	0	0	0	0	0	0	0	0	0	0	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

Bluefield State College offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. Bluefield State College achieved a 100 percent pass rate for the 55 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of Bluefield State College's program include the following

- In 1895, Bluefield State College was established.
- In 1905, the teacher education program was established at Bluefield State College.
- The institution places teacher education candidates in a total of 15 public schools to complete various field experiences and student teaching. Of these public schools, 66 percent qualify for Title I services. Furthermore, 21 percent of students enrolled in these 10 public schools receive special education services.
- Currently, 320 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 30 individuals completed the teacher education program.
- During the same time period, 35 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total of 158 clock hours of field experiences related to their preparation program.
- Student Teaching requires 12 weeks, 420 clock hours, of supervised classroom teaching.
- There are currently 4 full-time faculty members and 0 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 8.75 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

BLUEFIELD STATE COLLEGE
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(55 Program Completers; 30 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills										Praxis II: Principles of Learning and Teaching		Content Specialization Test		
		Reading		Writing		Mathematics		Waivers ACT/SAT Masters	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt		
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt									
GENERAL EDUCATION																
Elementary Education K-6	30	26	4	25	5	28	2	26	4	29	1					
English 5-9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
General Science 5-9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics 5-9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies 5-9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
TOTALS	30	26	4	25	5	28	2	26	4	29	1					

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

BLUEFIELD STATE COLLEGE
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(55 Program Completers; 30 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Elementary Education K-6	30										
English 5-9	*	30	*	30	*	30	*	30	*	30	*
General Science 5-9	*		*		*		*		*		*
Mathematics 5-9	*		*		*		*		*		*
Social Studies 5-9	*		*		*		*		*		*
TOTALS	30	30	0	30	0	30	0	30	0	30	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

Concord University offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. Concord University achieved a 100 percent pass rate for the 115 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of Concord University's program include the following

- In 1872, Concord University was established.
- In 1875, the teacher education program was established at Concord University.
- The institution places teacher education candidates in a total of 96 public schools to complete various field experiences and student teaching. Of these public schools, 63 percent qualify for Title I services. Furthermore, 16 percent of students enrolled in these 96 public schools receive special education services.
- Currently, 804 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 90 individuals completed the teacher education program.
- During the same time period, 89 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a minimum of 100 clock hours of field experiences related to their preparation program.
- Student Teaching requires 16 weeks, 600 clock hours, of supervised classroom teaching.
- There are currently 9 full-time faculty members and 6 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 5.93 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

CONCORD UNIVERSITY
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(115 Program Completers; 60 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills								Praxis II: Principles of Learning and Teaching			Content Specialization Test		
		Reading		Writing		Mathematics		Waivers ACT/SAT Masters	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt								
GENERAL EDUCATION															
Art 5-Adult															
Art PreK-Adult	*	*		*		*						*		*	
Biology 9-Adult	*						*					*		*	
Chemistry 9-Adult															
Early Education PreK-K	10	10		7	3	8	2					10		10	
Elementary Education K-6	50	36	11	35	12	38	9	3				42	8	44	6
English 5-9															
English 5-Adult	*	*		*		*						*		*	
General Science 5-9	*	*		*		*						*		*	*
General Science 5-Adult	*	*		*		*						*		*	*
Health 5-Adult															
Health PreK-Adult	*	*	*	*		*		*				*		*	*
Mathematics 5-9	*	*		*		*						*		*	*
Mathematics 5-Adult	*	*		*		*		*				*		*	*
Music PreK-Adult															
Oral Communications 5-Adult															
Physical Education 5-Adult															
Physical Education PreK-Adult	*	*	*	*		*		*				*		*	*
School Library-Media PreK-Adult															
Social Studies 5-Adult	*	*		*		*						*		*	*
SPECIAL EDUCATION															
Behavior Disorders K-Adult	*		*		*	*						*			*
Mentally Impaired K-Adult															
Multi-Categorical K-Adult	*	*	*	*		*	*					*		*	*
Preschool Special Needs PreK-K	*	*	*	*		*	*					*	*	*	*
Specific Learning Disabilities K-Adult	*	*	*	*		*	*					*	*	*	*
VOCATIONAL EDUCATION															
Business Education 5-Adult															
TOTALS	60	46	11	42	15	46	11	3	52	8	54	6			

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

CONCORD UNIVERSITY
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(115 Program Completers; 60 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Art 5-Adult											
Art PreK-Adult	*	*		*		*		*		*	
Biology 9-Adult	*	*		*		*		*		*	
Chemistry 9-Adult											
Early Education PreK-K	10	10		10		10		10		10	
Elementary Education K-6	50	50		50		50		50		50	
English 5-9											
English 5-Adult	*	*		*		*		*		*	
General Science 5-9	*	*		*		*		*		*	
General Science 5-Adult	*	*		*		*		*		*	
Health 5-Adult											
Health PreK-Adult	*	*		*		*		*		*	
Mathematics 5-9	*	*		*		*		*		*	
Mathematics 5-Adult	*	*		*		*		*		*	
Music PreK-Adult											
Oral Communications 5-Adult											
Physical Education 5-Adult											
Physical Education PreK-Adult	*	*		*		*		*		*	
School Library-Media PreK-Adult											
Social Studies 5-Adult	*	*		*		*		*		*	
SPECIAL EDUCATION											
Behavior Disorders K-Adult	*	*		*		*		*		*	
Mentally Impaired K-Adult											
Multi-Categorical K-Adult	*	*		*		*		*		*	
Preschool Special Needs PreK-K	*	*		*		*		*		*	
Specific Learning Disabilities K-Adult	*	*		*		*		*		*	
VOCATIONAL EDUCATION											
Business Education 5-Adult											
TOTALS	60	60	0	60	0	60	0	60	0	60	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

Davis & Elkins College offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. Davis & Elkins College achieved a 100 percent pass rate for the 22 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of Davis & Elkins College's program include the following

- In 1907, Davis & Elkins College was established.
- In 1917, the teacher education program was established at Davis & Elkins College.
- The institution places teacher education candidates in a total of 17 public schools to complete various field experiences and student teaching. Of these public schools, 82.35 percent qualify for Title I services. Furthermore, 19.35 percent of students enrolled in these 13 public schools receive special education services.
- Currently, 69 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 20 individuals completed the teacher education program.
- During the same time period, 23 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total 68 clock hours of field experiences related to their preparation program.
- Student Teaching requires 14 weeks, 560 clock hours, of supervised classroom teaching.
- There are currently 2 full-time faculty members and 1 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 7.6 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

DAVIS & ELKINS COLLEGE
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(22 Program Completers; 15 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills										Praxis II: Principles of Learning and Teaching		Content Specialization Test			
		Reading		Writing		Mathematics		Waivers ACT/SAT Masters	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt			
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt										
GENERAL EDUCATION																	
Art PreK-Adult	*	*		*							*			*		*	
Biology 9-Adult	*	*									*			*		*	
Chemistry 9-Adult																	
Elementary Education K-6	15	14		11	3	12	2	1		13	2			15			
English 5-9																	
English 5-Adult																	
General Math-Algebra I 5-9																	
General Science 5-9																	
General Science 5-Adult																	
Health PreK-Adult	*	*		*		*				*			*			*	
Mathematics 5-Adult																	
Music PreK-Adult																	
Oral Communications 5-Adult																	
Physical Education PreK-Adult	*	*		*		*				*			*			*	
Social Studies 5-9	*	*		*		*				*			*			*	
Social Studies 5-Adult	*	*		*		*				*			*			*	
Spanish 5-9																	
Spanish PreK-Adult																	
Theatre PreK-Adult	*	*		*		*				*			*				
VOCATIONAL EDUCATION																	
Business Education 5-Adult																	
TOTALS	15	14	0	11	3	12	2	1		13	2		15	0			

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

NOTE: Shading indicates no exam required.

DAVIS & ELKINS COLLEGE
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(22 Program Completers; 15 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Art PreK-Adult	*	*		*		*		*		*	
Biology 9-Adult	*	*		*		*		*		*	
Chemistry 9-Adult											
Elementary Education K-6	15	15		15		15		15		15	
English 5-9											
English 5-Adult											
General Math-Algebra I 5-9											
General Science 5-9											
General Science 5-Adult											
Health PreK-Adult	*	*		*		*		*		*	
Mathematics 5-Adult											
Music PreK-Adult											
Oral Communications 5-Adult											
Physical Education PreK-Adult	*	*		*		*		*		*	
Social Studies 5-9	*	*		*		*		*		*	
Social Studies 5-Adult	*	*		*		*		*		*	
Spanish 5-9											
Spanish PreK-Adult											
Theatre PreK-Adult	*	*		*		*		*		*	
VOCATIONAL EDUCATION											
Business Education 5-Adult											
TOTALS	15	15	0	15	0	15	0	15	0	15	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

Fairmont State University offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. Fairmont State University achieved a 100 percent pass rate for the 165 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of Fairmont State University's program include the following

- In 1865, the private school that later became Fairmont State University was established.
- In 1865, the teacher education program at what is now known as Fairmont State University was established.
- The institution places teacher education candidates in a total of 85 public schools to complete various field experiences and student teaching. Of these public schools, 48 percent qualify for Title I services. Furthermore, 16.4 percent of students enrolled in these 85 public schools receive special education services.
- Currently, 1158 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 139 individuals completed the teacher education program.
- During the same time period, 159 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total 90 clock hours of field experiences related to their preparation program.
- Student Teaching requires 12 weeks, 480 clock hours, of supervised classroom teaching.
- There are currently 12 full-time faculty members and 10 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 7.23 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

FAIRMONT STATE UNIVERSITY
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(165 Program Completers; 132 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills							Praxis II: Principles of Learning and Teaching			Content Specialization Test								
		Reading		Writing		Mathematics		Waivers ACT/SAT Masters	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt						
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt													
GENERAL EDUCATION																				
Art 5-Adult																				
Art PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Biology 9-Adult																				
Chemistry 9-Adult	*												*							
Computer Science PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Elementary Education K-6	84	65	14	68	11	62	17	5	64	20	68	16								
English 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
French 5-Adult																				
General Math-Algebra I 5-9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
General Science 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Health 5-Adult	15	13	2	13	2	12	3		12	3	11	4								
Journalism 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Music PreK-Adult	*																			
Oral Communications 5-Adult																				
Physical Education PreK-Adult	20	14	6	15	5	14	6		16	4	15	5								
Physics 9-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
School Library-Media PreK-Adult																				
Social Studies 5-Adult	13	8	1	8	1	6	3	4	12	1	11	2								
Spanish PreK-Adult																				
SPECIAL EDUCATION																				
Mentally Impaired K-Adult																				
Multi-Categorical K-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabilities K-Adult																				
VOCATIONAL EDUCATION																				
Business Education 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Business Education 9-Adult																				
Family & Consumer Science 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Technology Education 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
STUDENT SUPPORT SERVICES																				
School Nurse PreK-Adult																				
TOTALS	132	100	23	104	19	94	29	9	104	28	105	27								

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

NOTE: Shading indicates no exam required.

FAIRMONT STATE UNIVERSITY
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(165 Program Completers; 132 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Art 5-Adult											
Art PreK-Adult	*	*		*		*		*		*	
Biology 9-Adult											
Chemistry 9-Adult	*	*		*		*		*		*	
Computer Science PreK-Adult	*	*		*		*		*		*	
Elementary Education K-6	84	84		84		84		84		84	
English 5-Adult	*	*		*		*		*		*	
French 5-Adult											
General Math-Algebra I 5-9	*	*		*		*		*		*	
General Science 5-Adult	*	*		*		*		*		*	
Health 5-Adult	15	15		15		15		15		15	
Journalism 5-Adult	*	*		*		*		*		*	
Mathematics 5-Adult	*	*		*		*		*		*	
Music PreK-Adult	*	*		*		*		*		*	
Oral Communications 5-Adult											
Physical Education PreK-Adult	20	20		20		20		20		20	
Physics 9-Adult											
School Library-Media PreK-Adult	*	*		*		*		*		*	
Social Studies 5-Adult	13	13		13		13		13		13	
Spanish PreK-Adult											
SPECIAL EDUCATION											
Mentally Impaired K-Adult											
Multi-Categorical K-Adult	*	*		*		*		*		*	
Specific Learning Disabilities K-Adult											
VOCATIONAL EDUCATION											
Business Education 5-Adult	*	*		*		*		*		*	
Business Education 9-Adult											
Family & Consumer Science 5-Adult	*	*		*		*		*		*	
Technology Education 5-Adult	*	*		*		*		*		*	
STUDENT SUPPORT SERVICES											
School Nurse PreK-Adult											
TOTALS	132	132	0	132	0	132	0	132	0	132	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

Glennville State College offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. Glennville State College achieved a 100 percent pass rate for the 87 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of Glennville State College's program include the following

- In 1872, Glennville State College was established.
- In 1872, the teacher education program was established at Glennville State College.
- The institution places teacher education candidates in a total of 41 public schools to complete various field experiences and student teaching. Of these public schools, 47.6 percent qualify for Title I services. Furthermore, 17 percent of students enrolled in these 41 public schools receive special education services.
- Currently, 412 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 52 individuals completed the teacher education program.
- During the same time period, 52 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete the following number of clock hours of field experiences related to their preparation program:
 - Elementary K-6 = 70 clock hours
 - Early Ed/PreK-K = 130 clock hours
 - Middle Childhood Education = 60 clock hours
 - Secondary Education 5-Adult = 60 clock hours
 - Special Education K-Adult = 130 clock hours with a 20 hour practicum
- Student Teaching requires 15 weeks, 600 clock hours, of supervised classroom teaching.
- There are currently 10 full-time faculty members and 3 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 4 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

GLENVILLE STATE COLLEGE
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(87 Program Completers; 35 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills										Praxis II: Principles of Learning and Teaching		Content Specialization Test		
		Reading		Writing		Mathematics		Waivers	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt		
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	ACT/SAT Masters								
GENERAL EDUCATION																
Art PreK-Adult																
Biology 9-Adult																
Chemistry 9-Adult																
Early Education PreK-K	12	10	1	8	3	9	2	1	11	1	12	0				
Elementary Education K-6	23	18	3	18	3	19	2	2	20	3	21	2				
English 5-9																
English 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
General Math-Algebra I 5-9	*	*	*	*	*	*	*	*	*	*	*	*				
General Science 5-9	*	*	*	*	*	*	*	*	*	*	*	*				
General Science 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
Mathematics 5-Adult	*							*	*	*	*	*				
Music PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
Physical Education PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
Social Studies 5-9	*	*	*	*	*	*	*	*	*	*	*	*				
Social Studies 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
SPECIAL EDUCATION																
Behavior Disorders K-Adult																
Mentally Impaired K-Adult																
Multi-Categorical K-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
Specific Learning Disabilities K-Adult																
VOCATIONAL EDUCATION																
Business Education 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
TOTALS	35	28	4	26	6	28	4	3	31	4	33	2				

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

GLENVILLE STATE COLLEGE
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(87 Program Completers; 35 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Art PreK-Adult											
Biology 9-Adult											
Chemistry 9-Adult											
Early Education PreK-K	12	12		12		12		12		12	
Elementary Education K-6	23	23		23		23		23		23	
English 5-9											
English 5-Adult	*	*		*		*		*		*	
General Math-Algebra I 5-9	*	*		*		*		*		*	
General Science 5-9	*	*		*		*		*		*	
General Science 5-Adult	*	*		*		*		*		*	
Mathematics 5-Adult	*	*		*		*		*		*	
Music PreK-Adult	*	*		*		*		*		*	
Physical Education PreK-Adult	*	*		*		*		*		*	
Social Studies 5-9	*	*		*		*		*		*	
Social Studies 5-Adult	*	*		*		*		*		*	
SPECIAL EDUCATION											
Behavior Disorders K-Adult											
Mentally Impaired K-Adult											
Multi-Categorical K-Adult	*	*		*		*		*		*	
Specific Learning Disabilities K-Adult											
VOCATIONAL EDUCATION											
Business Education 5-Adult	*	*		*		*		*		*	
TOTALS	35	35	0	35	0	35	0	35	0	35	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

Marshall University offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. Marshall University achieved a 100 percent pass rate for the 262 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of Marshall University's program include the following

- In 1837, Marshall University was established.
- In 1867, the teacher education program was established at Marshall University.
- The institution places teacher education candidates in a total of 76 public schools to complete various field experiences and student teaching. Of these public schools, 41 percent qualify for Title I services. Furthermore, 17 percent of students enrolled in these 31 public schools receive special education services.
- Currently, 1239 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 174 individuals completed the teacher education program.
- During the same time period, 210 teacher candidates were enrolled in student teaching.
Prior to student teaching, teacher candidates complete a total of 100 clock hours of field experiences related to their preparation program.
- Student Teaching requires 15 weeks, 700 clock hours, of supervised classroom teaching.
- There are currently 11 full-time faculty members and 12 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 210 teacher candidates to 23 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

MARSHALL UNIVERSITY
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(262 Program Completers; 191 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills										Praxis II: Principles of Learning and Teaching			Content Specialization Test	
		Reading		Writing		Mathematics		Waivers ACT/SAT Masters		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt							
GENERAL EDUCATION																
Art 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Art PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Biology 9-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Chemistry 9-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Driver's Education 9-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Early Education PreK-K	41	34	4	34	4	29	9	3	36	5	41					
Elementary Education K-6	84	66	9	67	8	61	14	9	75	9	73	11				
English 5-9																
English 5-Adult	14	12		12		9	3	2	14		13	1				
English as a Sec. Lang. PreK-Adult																
French 5-9																
French 5-Adult	*								*		*					
General Math-Algebra I 5-9	10	5	1	5	1	6		4	10		7	3				
General Math-Algebra I 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
General Science 5-9	*	*	*	*	*	*	*	*	*	*	*	*				
General Science 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
Health 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
Journalism 9-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
Latin 5-Adult																
Mathematics 5-9																
Mathematics 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
Middle Childhood Education 5-9																
Music PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
Oral Communications 5-9																
Oral Communications 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
Physical Education 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
Physical Education PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
Physics 9-Adult																
Reading Specialist PreK-Adult																
School Library-Media PreK-Adult																
Social Studies 5-9	11	7		7		6	1	4	10	1	10	1				
Social Studies 5-Adult	18	16		14	2	13	3	2	15	3	17	1				
Spanish 5-9	*	*	*	*	*	*	*	*	*	*	*	*				
Spanish 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
SPECIAL EDUCATION																
Autism K-Adult																
Behavior Disorders K-Adult																
Deaf and Hard of Hearing PreK-Adult																
Gifted K-6																
Gifted 5-Adult																
Mentally Impaired K-Adult	13	11	1	12		11	1	1	13		13					
Multi-Categorical K-Adult																
Pre-School Special Needs PreK-K	*	*	*	*	*	*	*	*	*	*	*	*				
Specific Learning Disabilities K-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
Visually Impaired PreK-Adult																
VOCATIONAL EDUCATION																
Business Education 9-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
Family and Consumer Science 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
Marketing 9-Adult																
TOTALS	191	151	15	151	15	135	31	25	173	18	174	17				

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

NOTE: Shading indicates no exam required.

MARSHALL UNIVERSITY
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(262 Program Completers; 191 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Art 5-Adult	1	1		1		1		1		1	
Art PreK-Adult	5	5		5		5		5		5	
Biology 9-Adult	6	6		6		6		6		6	
Chemistry 9-Adult	2	2		2		2		2		2	
Driver's Education 9-Adult	2	2		2		2		2		2	
Early Education PreK-K	41	41		41		41		41		41	
Elementary Education K-6	84	84		84		84		84		84	
English 5-9											
English 5-Adult	14	14		14		14		14		14	
English as a Sec. Lang. PreK-Adult											
French 5-9											
French 5-Adult	2	2		2		2		2		2	
General Math-Algebra I 5-9	10	10		10		10		10		10	
General Math-Algebra I 5-Adult	1	1		1		1		1		1	
General Science 5-9	1	1		1		1		1		1	
General Science 5-Adult	7	7		7		7		7		7	
Health 5-Adult	1	1		1		1		1		1	
Journalism 9-Adult	1	1		1		1		1		1	
Latin 5-Adult											
Mathematics 5-9											
Mathematics 5-Adult	6	6		6		6		6		6	
Middle Childhood Education 5-9											
Music PreK-Adult	9	9		9		9		9		9	
Oral Communications 5-9											
Oral Communications 5-Adult	2	2		2		2		2		2	
Physical Education 5-Adult	2	2		2		2		2		2	
Physical Education PreK-Adult	4	4		4		4		4		4	
Physics 9-Adult											
Reading Specialist PreK-Adult											
School Library/Media PreK-Adult											
Social Studies 5-9	11	11		11		11		11		11	
Social Studies 5-Adult	18	18		18		18		18		18	
Spanish 5-9	5	5		5		5		5		5	
Spanish 5-Adult	5	5		5		5		5		5	
SPECIAL EDUCATION											
Autism K-Adult											
Behavior Disorders K-Adult											
Deaf and Hard of Hearing PreK-Adult											
Gifted K-6											
Gifted 5-Adult											
Mentally Impaired K-Adult	13	13		13		13		13		13	
Multi-Categorical K-Adult											
Pre-School Special Needs PreK-K											
Specific Learning Disabilities K-Adult	2	2		2		2		2		2	
Visually Impaired PreK-Adult											
VOCATIONAL EDUCATION											
Business Education 9-Adult	6	6		6		6		6		6	
Family & Consumer Science 5-Adult	1	1		1		1		1		1	
Marketing 9-Adult											
TOTALS	262	262	0	262	0	262	0	262	0	262	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

Ohio Valley College offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. Ohio Valley College achieved a 100 percent pass rate for the 8 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of Ohio Valley College's program include the following

- In 1958, Ohio Valley College was established.
- In 1994, the teacher education program was established at Ohio Valley College.
- The institution places teacher education candidates in a total of 26 public schools to complete various field experiences and student teaching. Of these public schools, 23 percent qualify for Title I services. Furthermore, 14 percent of students enrolled in these 26 public schools receive special education services.
- Currently, 144 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 7 individuals completed the teacher education program.
- During the same time period, 25 teacher candidates were enrolled in student teaching.

Prior to student teaching, teacher candidates complete a total of 75-105 clock hours of field experiences related to their preparation program.

- Student Teaching requires 15 weeks, 563 clock hours, of supervised classroom teaching.
- There are currently 3 full-time faculty members and 2 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 5 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

OHIO VALLEY COLLEGE
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(8 Program Completers; 0 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills							Praxis II: Principles of Learning and Teaching			Content Specialization Test			
		Reading		Writing		Mathematics		Waivers	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	ACT/SAT Masters							
GENERAL EDUCATION															
Elementary Education K-6	*		*			*			*			*			*
English 5-Adult															
General Science 5-Adult															
Mathematics 5-Adult															
Physical Education PreK-Adult	*		*		*						*				*
Social Studies 5-Adult	*		*		*					*				*	
SPECIAL EDUCATION															
Behavior Disorders K-Adult															
Mentally Impaired K-Adult	*		*							*				*	
Multi-Categorical K-Adult															
Specific Learning Disabilities K-Adult															
TOTALS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

OHIO VALLEY COLLEGE
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Elementary Education K-6	2	2		2		2		2		2	
English 5-Adult											
General Science 5-Adult											
Mathematics 5-Adult											
Physical Education PreK-Adult	1	1		1		1		1		1	
Social Studies 5-Adult	4	4		4		4		4		4	
SPECIAL EDUCATION											
Behavior Disorders K-Adult											
Mentally Impaired K-Adult	1	1		1		1		1		1	
Multi-Categorical K-Adult											
Specific Learning Disabilities K-Adult											
TOTALS	8	8	0	8	0	8	0	8	0	8	0

INSTITUTIONAL REPORT

Salem International University offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. Salem International University achieved a 100 percent pass rate for the 1 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of Salem International University's program include the following

- In 1888, Salem International University was established.
- In 1889, the teacher education program was established at Salem International University.
- The institution places teacher education candidates in a total of 6 public schools to complete various field experiences and student teaching. Of these public schools, 67 percent qualify for Title I services. Furthermore, 21.1 percent of students enrolled in these 6 public schools receive special education services.
- Currently, 55 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 1 individual completed the teacher education program.
- During the same time period, 4 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total of 80-120 clock hours of field experiences related to their preparation program.
- Student Teaching requires 12 weeks, 420 clock hours, of supervised classroom teaching.
- There are currently 1 full-time faculty members and 0 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 4 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

SALEM INTERNATIONAL UNIVERSITY
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(1 Program Completer; 0 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills							Praxis II: Principles of Learning and Teaching			Content Specialization Test		
		Reading		Writing		Mathematics		Waivers ACT/SAT Masters	First Attempt	Best Attempt	First Attempt	Best Attempt		
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt							
GENERAL EDUCATION														
Biology 9-Adult														
Chemistry 9-Adult														
Driver Education 9-Adult														
Elementary Education K-6	*	*		*		*					*		*	
English as Second Lang. PreK-Adult														
General Math-Algebra I 5-9														
General Science 5-9														
General Science 5-Adult														
Health PreK-Adult														
Japanese PreK-Adult														
Mathematics 9-Adult														
Physical Education PreK-Adult														
Social Studies 5-9														
Social Studies 5-Adult														
Spanish 5-9														
Spanish 5-Adult														
SPECIAL EDUCATION														
Mentally Impaired K-Adult														
STUDENT SUPPORT SERVICES														
Athletic Trainer PreK-Adult														
TOTALS	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

SALEM INTERNATIONAL UNIVERSITY
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(1 Program Completer; 0 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Biology 9-Adult											
Chemistry 9-Adult											
Driver Education 9-Adult											
Elementary Education K-6	*	*		*		*		*		*	
English as Second Lang. PreK-Adult											
General Math-Algebra I 5-9											
General Science 5-9											
General Science 5-Adult											
Health PreK-Adult											
Japanese PreK-Adult											
Mathematics 9-Adult											
Physical Education PreK-Adult											
Social Studies 5-9											
Social Studies 5-Adult											
Spanish 5-9											
Spanish 5-Adult											
SPECIAL EDUCATION											
Mentally Impaired K-Adult											
STUDENT SUPPORT SERVICES											
Athletic Trainer PreK-Adult											
TOTALS	0	0	0	0	0	0	0	0	0	0	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

Shepherd University offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. Shepherd University achieved a 100 percent pass rate for the 88 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of Shepherd University's program include the following

- In 1871, Shepherd University was established.
- In 1872, the teacher education program was established at Shepherd University.
- The institution places teacher education candidates in a total of 89 public schools, 29 of which are West Virginia Schools, to complete various field experiences and student teaching. Of these public schools, 55 percent of the West Virginia schools qualify for Title I services. Furthermore, 16 percent of students enrolled in these 29 West Virginia public schools receive special education services.
- Currently, 653 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 76 individuals completed the teacher education program.
- During the same time period, 81 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total of 150 clock hours of field experiences related to their preparation program in elementary education and 130 clock hours of field experiences related to their preparation program in secondary education.
- Student Teaching requires 15 weeks, 525 clock hours, of supervised classroom teaching.
- There are currently 14 full-time faculty members and 26 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 2.19 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

SHEPHERD UNIVERSITY
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(88 Program Completers; 47 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills										Praxis II: Principles of Learning and Teaching		Content Specialization Test		
		Reading		Writing		Mathematics		Waivers ACT/SAT Masters	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt		
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt									
GENERAL EDUCATION																
Art PreK-Adult	*	*		*	*	*				*	*	*	*	*	*	*
Biology 9-Adult	*								*					*		
Chemistry 9-Adult																
Early Education PreK-K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Elementary Education K-6	33	25	5	24	6	28	2	3	29	4	32	1				
English 5-9																
English 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
General Math-Algebra I 5-9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
General Science 5-Adult																
Health 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Music PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Physical Education PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies 5-9																
Social Studies 5-Adult	14	12		12		12		2	14		13	1				
VOCATIONAL EDUCATION																
Business Education 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Family & Consumer Science 5-Adult																
STUDENT SUPPORT SERVICES																
School Nurse PreK-Adult																
TOTALS	47	37	5	36	6	40	2	5	43	4	45	2				

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

NOTE: Shading indicates no exam required.

SHEPHERD UNIVERSITY
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(88 Program Completers; 47 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Art PreK-Adult	*	*		*		*		*		*	
Biology 9-Adult	*	*		*		*		*		*	
Chemistry 9-Adult											
Early Education PreK-K	*	*		*		*		*		*	
Elementary Education K-6	33	33		33		33		33		33	
English 5-9											
English 5-Adult	*	*		*		*		*		*	
General Math-Algebra I 5-9	*	*		*		*		*		*	
General Science 5-Adult											
Health 5-Adult	*	*		*		*		*		*	
Mathematics 5-Adult	*	*		*		*		*		*	
Music PreK-Adult	*	*		*		*		*		*	
Physical Education PreK-Adult	*	*		*		*		*		*	
Social Studies 5-9											
Social Studies 5-Adult	14	14		14		14		14		14	
VOCATIONAL EDUCATION											
Business Education 5-Adult	*	*		*		*		*		*	
Family & Consumer Science 5-Adult											
STUDENT SUPPORT SERVICES											
School Nurse PreK-Adult											
TOTALS	47	47	0	47	0	47	0	47	0	47	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

The University of Charleston offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. The University of Charleston achieved a 100 percent pass rate for the 10 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of The University of Charleston's program include the following

- In 1888, The University of Charleston was established as Morris Harvey College.
- In 1889, the teacher education program was established at this institution.
- The institution places teacher education candidates in a total of 17 public schools to complete various field experiences and student teaching. Of these public schools, 47 percent qualify for Title I services. Furthermore, 16 percent of students enrolled in these 17 public schools receive special education services.
- Currently, 58 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 10 individuals completed the teacher education program.
- During the same time period, 12 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total of 115-146 clock hours of field experiences related to their preparation program.
- Student Teaching requires 14 weeks, 490 clock hours, of supervised classroom teaching.
- There are currently 2 full-time faculty members and 1 part-time faculty member who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 4 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

UNIVERSITY OF CHARLESTON
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(10 Program Completers; 0 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills						Praxis II: Principles of Learning and Teaching			Content Specialization Test		
		Reading		Writing		Mathematics		Waivers ACT/SAT Masters	First Attempt	Best Attempt	First Attempt	Best Attempt	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt						
GENERAL EDUCATION													
Biology 9-Adult													
Elementary Education K-6	*	*	*	*	*	*	*	*	*	*	*	*	*
English 5-Adult													
General Science 5-Adult													
Music PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*
Wellness PreK-Adult													
TOTALS	0	0	0	0	0	0	0	0	0	0	0	0	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

UNIVERSITY OF CHARLESTON
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(10 Program Completers; 0 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Biology 9-Adult											
Elementary Education K-6	*	*		*		*		*		*	
English 5-Adult											
General Science 5-Adult											
Music PreK-Adult	*	*		*		*		*		*	
Social Studies 5-Adult	*	*		*		*		*		*	
Wellness PreK-Adult											
TOTALS	0	0	0	0	0	0	0	0	0	0	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

West Liberty State College offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. West Liberty State College achieved a 100 percent pass rate for the 110 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of West Liberty State College's program include the following

- In 1837, West Liberty Academy (later West Liberty State College) was established.
- In 1870, the teacher education program was established at West Liberty Normal School (later WLSC).
- The institution places teacher education candidates in a total of 59 public schools to complete various field experiences and student teaching. Of these public schools, 29.4 percent qualify for Title I services. Furthermore, 15.1 percent of students enrolled in these 59 public schools receive special education services.
- Currently, 723 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 91 individuals completed the teacher education program.
- During the same time period, 110 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total of 288 clock hours of field experiences related to their preparation program.
- Student Teaching requires 12 weeks, 360 clock hours, of supervised classroom teaching.
- There are currently 12 full-time faculty members and 8 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 5.5 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

WEST LIBERTY STATE COLLEGE
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(110 Program Completers; 69 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills										Praxis II: Principles of Learning and Teaching			Content Specialization Test	
		Reading		Writing		Mathematics		Waivers ACT/SAT Masters	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt		
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt									
GENERAL EDUCATION																
Art 5-9																
Art 5-Adult																
Art PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Biology 9-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Chemistry 9-Adult																
Early Education PreK-K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Elementary Education K-6	52	37	13	38	12	40	10	2	39	13	44	8				
English 5-9																
English 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
General Math-Algebra I 5-9																
General Science 5-9																
General Science 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Health PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Music PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Physical Education PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies 5-9																
Social Studies 5-Adult	17	16	1	13	4	14	3		17		17					
SPECIAL EDUCATION																
Behavior Disorders K-Adult																
Mentally Impaired K-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Categorical K-Adult																
Specific Learning Disabilities K-Adult																
STUDENT SUPPORT SERVICES																
School Nurse PreK-Adult																
TOTALS	69	53	14	51	16	54	13	2	56	13	61	8				

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

WEST LIBERTY STATE COLLEGE
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(110 Program Completers; 69 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Art 5-9											
Art 5-Adult											
Art PreK-Adult	*	*		*		*		*		*	
Biology 9-Adult	*	*		*		*		*		*	
Chemistry 9-Adult											
Early Education PreK-K	*	*		*		*		*		*	
Elementary Education K=6	52	52		52		52		52		52	
English 5-9											
English 5-Adult	*	*		*		*		*		*	
General Math-Algebra I 5-9											
General Science 5-9											
General Science 5-Adult	*	*		*		*		*		*	
Health PreK-Adult	*	*		*		*		*		*	
Mathematics 5-Adult	*	*		*		*		*		*	
Music PreK-Adult	*	*		*		*		*		*	
Physical Education PreK-Adult	*	*		*		*		*		*	
Social Studies 5-9											
Social Studies 5-Adult	17	17		17		17		17		17	
SPECIAL EDUCATION											
Behavior Disorders K-Adult											
Mentally Impaired K-Adult	*	*		*		*		*		*	
Multi-Categorical K-Adult											
Specific Learning Disabilities K-Adult											
STUDENT SUPPORT SERVICES											
School Nurse PreK-Adult											
TOTALS	69	69	0	69	0	69	0	69	0	69	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

West Virginia State University offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. West Virginia State University achieved a 100 percent pass rate for the 55 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of West Virginia State University's program include the following

- In 1891, West Virginia State was established.
- In 1911, the teacher education program was established at West Virginia State University.
- The institution places teacher education candidates in a total of 12 public schools to complete various field experiences and student teaching. Of these public schools, 83 percent qualify for Title I services. Furthermore, 100 % percent of students enrolled in these (Item E-1) public schools receive special education services.
- Currently, 640 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 46 individuals completed the teacher education program.
- During the same time period, 62 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total of 197 clock hours of field experiences related to their preparation program.
- Student Teaching requires 12 weeks, 500 clock hours, of supervised classroom teaching.
- There are currently 7 full-time faculty members and 3 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 6.2 teacher candidates to 1 supervising faculty.

WEST VIRGINIA STATE COLLEGE
State Assessment Program Completer Data
September 1, 2002 - August 31, 2003
(60 Program Completers; 34 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills										Praxis II: Principles of Learning and Teaching		Content Specialization Test		
		Reading		Writing		Mathematics		Waivers	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt		
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	ACT/SAT Masters								
GENERAL EDUCATION																
Art 5-Adult																
Art PreK-Adult	*	*		*		*		*		*		*		*		*
Biology 9-Adult	*	*		*		*		*		*		*		*		*
Chemistry 9-Adult																
Early Education PreK-K																
Elementary Education K-6	34	28	5	27	6	20	13	1	33	1	33	*				*
English 5-9																
English 5-Adult	*	*		*		*		*		*		*		*		*
French PreK-Adult																
General Science 5-Adult	*	*		*		*		*		*		*		*		*
Health 5-Adult	*	*		*		*		*		*		*		*		*
Journalism 5-Adult																
Mathematics 5-9	*															
Mathematics 5-Adult	*	*		*		*		*		*		*		*		*
Music PreK-Adult	*	*		*		*		*		*		*		*		*
Physical Education PreK-Adult	*	*		*		*		*		*		*		*		*
Social Studies 5-9	*		*	*		*		*		*		*		*		*
Social Studies 5-Adult	*	*		*		*		*		*		*		*		*
Spanish PreK-Adult	*	*		*		*		*		*		*		*		*
Theatre PreK-Adult																
SPECIAL EDUCATION																
Mentally Impaired 5-Adult																
Mentally Impaired K-Adult																
Specific Learning Disabilities 5-Adult																
Specific Learning Disabilities K-Adult																
VOCATIONAL EDUCATION																
Business Education 5-Adult	*	*		*		*		*		*		*		*		*
TOTALS	34	28	5	27	6	20	13	1	33	1	33	*	*	*	*	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

WEST VIRGINIA STATE UNIVERSITY
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(55 Program Completers; 31 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Art 5-Adult											
Art PreK-Adult											
Biology 9-Adult	*	*		*		*		*		*	
Chemistry 9-Adult											
Early Education PreK-K											
Elementary Education K-6	31	31		31		31		31		31	
English 5-9											
English 5-Adult	*	*		*		*		*		*	
French PreK-Adult											
General Science 5-Adult	*	*		*		*		*		*	
Health 5-Adult											
Journalism 5-Adult											
Mathematics 5-9											
Mathematics 5-Adult											
Music PreK-Adult											
Physical Education PreK-Adult	*	*		*		*		*		*	
Social Studies 5-9	*	*		*		*		*		*	
Social Studies 5-Adult	*	*		*		*		*		*	
Spanish PreK-Adult											
Theatre PreK-Adult											
SPECIAL EDUCATION											
Mentally Impaired 5-Adult											
Mentally Impaired K-Adult	*	*		*		*		*		*	
Specific Learning Disabilities 5-Adult											
Specific Learning Disabilities K-Adult	*	*		*		*		*		*	
VOCATIONAL EDUCATION											
Business Education 5-Adult	*	*		*		*		*		*	
TOTALS	31	31	0	31	0	31	0	31	0	31	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

West Virginia University offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. West Virginia University achieved a 100 percent pass rate for the 251 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of West Virginia's program include the following

- In 1867, West Virginia University was established.
- In 1927, the teacher education program was established at West Virginia University.
- The institution places teacher education candidates in a total of 53 public schools to complete various field experiences and student teaching. Of these public schools, 29.3 percent qualify for Title I services. Furthermore, 14 percent of students enrolled in these 53 public schools receive special education services.
- Currently, 1000 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 156 individuals completed the teacher education program.
- During the same time period, 203 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates in the five-year program complete a total of 400 clock hours of field experiences related to their preparation program and teacher candidates in other programs complete an average of 75 clock hours of field experiences.
- Student Teaching requires 16 weeks, 600 clock hours, of supervised classroom teaching.
- There are currently 36 full-time faculty members and 51 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 2.33 teacher candidates to 1 supervising faculty.

WEST VIRGINIA UNIVERSITY
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(251 Program Completers; 194 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills										Praxis II: Principles of Learning and Teaching		Content Specialization Test		
		Reading		Writing		Mathematics		Waivers	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt		
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	ACT/SAT Masters								
GENERAL EDUCATION																
Art PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Biology 9-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Chemistry 9-Adult																
Early Education PreK-K	29	19	4	19	4	19	4	6	27	2	28	1				
Elementary Education K-6	74	45	11	50	6	49	7	18	67	7	72	2				
English 5-9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
English 5-Adult	12	9		9		8	1	3	12		12					
French 5-9																
French 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
French PreK-Adult																
General Math-Algebra I 5-9	14	5	4	8	1	9		5	14		14					
General Science 5-9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
General Science 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
German 9-Adult																
Health 5-Adult	11	7	3	6	4	9	1	1	10	1	7	4				
Journalism 9-Adult																
Mathematics 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Music PreK-Adult	10	8		7	1	6	2	2	8	2	6	4				
Physical Education PreK-Adult	11	7	3	6	4	9	1	1	10	1	9	2				
Physics 9-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Preschool Education Birth-PreK																
Reading Specialist PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Russian 9-Adult																
Social Studies 5-9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies 5-Adult	20	9	1	7	3	10		10	20		19	1				
Spanish 5-9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Spanish 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Spanish PreK-Adult																
SPECIAL EDUCATION																
Behavior Disorders K-Adult																
Gifted K-6																
Gifted 5-Adult																
Mentally Impaired K-Adult																
Multi-Categorical K-Adult	13	9	3	10	2	9	3	1	11	2	10	3				
Preschool Special Needs PreK-K																
Severely/Profoundly Impaired K-Adult																
Specific Learning Disabilities K-Adult																
Visually Impaired PreK-Adult																
VOCATIONAL EDUCATION																
Agriculture 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
TOTALS	194	118	29	122	25	128	19	47	181	15	177	17				

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

NOTE: Shading indicates no test required.

WEST VIRGINIA UNIVERSITY
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(251 Program Completers; 194 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Art PreK-Adult	*	*		*		*		*		*	
Biology 9-Adult	*	*		*		*		*		*	
Chemistry 9-Adult											
Early Education PreK-K	29	29		29		29		29		29	
Elementary Education K-6	74	74		74		74		74		74	
English 5-9	*	*		*		*		*		*	
English 5-Adult	12	12		12		12		12		12	
French 5-9											
French 5-Adult	*	*		*		*		*		*	
French PreK-Adult											
General Math-Algebra I 5-9	14	14		14		14		14		14	
General Science 5-9											
General Science 5-Adult	*	*		*		*		*		*	
German 9-Adult	*	*		*		*		*		*	
Health 5-Adult	11	11		11		11		11		11	
Journalism 9-Adult											
Mathematics 5-Adult	*	*		*		*		*		*	
Music PreK-Adult	10	10		10		10		10		10	
Physical Education PreK-Adult	11	11		11		11		11		11	
Physics 9-Adult	*	*		*		*		*		*	
Preschool Education Birth-PreK											
Reading Specialist PreK-Adult	*	*		*		*		*		*	
Russian 9-Adult											
Social Studies 5-9	*	*		*		*		*		*	
Social Studies 5-Adult	20	20		20		20		20		20	
Spanish 5-9	*	*		*		*		*		*	
Spanish 5-Adult	*	*		*		*		*		*	
Spanish PreK-Adult											
SPECIAL EDUCATION											
Behavior Disorders K-Adult											
Gifted K-6											
Gifted 5-Adult											
Mentally Impaired K-Adult											
Multi-Categorical K-Adult	13	13		13		13		13		13	
Preschool Special Needs PreK-K											
Severely/Profoundly Impaired K-Adult											
Specific Learning Disabilities K-Adult											
Visually Impaired PreK-Adult											
VOCATIONAL EDUCATION											
Agriculture 5-Adult	*	*		*		*		*		*	
TOTALS	194	194	0	194	0	194	0	194	0	194	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

West Virginia University at Parkersburg offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. West Virginia University at Parkersburg achieved a 100 percent pass rate for the 26 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of West Virginia University at Parkersburg's program include the following

- In 1971, West Virginia University at Parkersburg was established.
- In 1991, the teacher education program was established at West Virginia University at Parkersburg.
- The institution places teacher education candidates in a total of 41 public schools to complete various field experiences and student teaching. Of these public schools, 59 percent qualify for Title I services. Furthermore, 17 percent of students enrolled in these 24 public schools receive special education services.
- Currently, 407 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 22 individuals completed the teacher education program.
- During the same time period, 22 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total of 435 clock hours of field experiences related to their preparation program.
- Student Teaching requires 16 weeks, 640 clock hours, of supervised classroom teaching.
- There are currently 4 full-time faculty members and 0 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 5.5 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

WEST VIRGINIA UNIVERSITY - PARKERSBURG
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(26 Program Completers; 22 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills							Praxis II: Principles of Learning and Teaching			Content Specialization Test		
		Reading		Writing		Mathematics		Waivers ACT/SAT Masters	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt							
GENERAL EDUCATION														
Elementary Education K-6	22	16	3	14	5	16	3	3		19	3	21	1	
English 5-9														
General Math-Algebra I 5-9	*	*		*	*	*				*		*	*	*
General Science 5-9														
Social Studies 5-9														
TOTALS	22	16	3	14	5	16	3	3		19	3	21	1	

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

WEST VIRGINIA UNIVERSITY - PARKERSBURG
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(26 Program Completers; 22 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Elementary Education K-6	22	22		22		22		22		22	
English 5-9											
General Math-Algebra I 5-9	*	*		*		*		*		*	
General Science 5-9											
Social Studies 5-9											
TOTALS	22	22	0	22	0	22	0	22	0	22	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

West Virginia Wesleyan College offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. West Virginia Wesleyan College achieved a 100 percent pass rate for the 41 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of West Virginia Wesleyan College's program include the following

- In 1890, West Virginia Wesleyan College was established.
- In 1901, the teacher education program was established at West Virginia Wesleyan College.
- The institution places teacher education candidates in a total of 13 public schools to complete various field experiences and student teaching. Of these public schools, 61 percent qualify for Title I services. Furthermore, 19 percent of students enrolled in these 13 public schools receive special education services.
- Currently, 254 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 33 individuals completed the teacher education program.
- During the same time period, 32 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total of 105 clock hours of field experiences related to their preparation program.
- Student Teaching requires 13 weeks, 470 clock hours, of supervised classroom teaching.
- There are currently 5 full-time faculty members and 1 part-time faculty member who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 5.3 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

WEST VIRGINIA WESLEYAN COLLEGE
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(41 Program Completers; 20 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills										Praxis II: Principles of Learning and Teaching			Content Specialization Test	
		Reading		Writing		Mathematics		Waivers	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt		
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	ACT/SAT Masters								
GENERAL EDUCATION																
Art 5-Adult																
Art PreK-Adult																
Biology 9-Adult																
Chemistry 9-Adult																
Elementary Education K-6	20	9	4	11	2	10	3	7	17	3	17	3	17	3		
English 5-Adult	*	*		*		*	*	*	*	*	*	*	*	*	*	*
General Math-Algebra I 5-9																
General Science 5-Adult																
Health PreK-Adult	*	*		*		*	*	*	*	*	*	*	*	*	*	*
Mathematics 5-Adult																
Music PreK-Adult																
Physical Education 5-9																
Physical Education 5-Adult																
Physical Education PreK-Adult	*	*		*		*	*	*	*	*	*	*	*	*	*	*
Physics 9-Adult																
Social Studies 5-9																
Social Studies 5-Adult	*	*		*		*	*	*	*	*	*	*	*	*	*	*
SPECIAL EDUCATION																
Specific Learning Disabilities K-Adult	*	*		*		*	*	*	*	*	*	*	*	*	*	*
TOTALS	20	9	4	11	2	10	3	7	17	3	17	3	17	3		

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

WEST VIRGINIA WESLEYAN COLLEGE
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(41 Program Completers; 20 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Art 5-Adult											
Art PreK-Adult											
Biology 9-Adult											
Chemistry 9-Adult											
Elementary Education K-6	20			20		20		20		20	
English 5-Adult	*	*		*		*		*		*	
General Math-Algebra I 5-9											
General Science 5-Adult											
Health PreK-Adult	*	*		*		*		*		*	
Mathematics 5-Adult											
Music PreK-Adult											
Physical Education 5-9											
Physical Education 5-Adult											
Physical Education PreK-Adult	*	*		*		*		*		*	
Physics 9-Adult											
Social Studies 5-9											
Social Studies 5-Adult	*	*		*		*		*		*	
SPECIAL EDUCATION											
Specific Learning Disabilities K-Adult	*	*		*		*		*		*	
TOTALS	20	20	0	20	0	20	0	20	0	20	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

Wheeling Jesuit University offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. Wheeling Jesuit University achieved a 100 percent pass rate for the 19 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of Wheeling Jesuit University's program include the following

- In 1954, Wheeling Jesuit University was established.
- In 1900, the teacher education program was established at Wheeling Jesuit University.
- The institution places teacher education candidates in a total of 11 public schools to complete various field experiences and student teaching. Of these public schools, 63 percent qualify for Title I services. Furthermore, 21 percent of students enrolled in these 11 public schools receive special education services.
- Currently, 87 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 18 individuals completed the teacher education program.
- During the same time period, 20 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total of 175 clock hours of field experiences related to their preparation program.
- Student Teaching requires 14 weeks, 560 clock hours, of supervised classroom teaching.
- There are currently 4 full-time faculty members and 0 part-time faculty member who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 4 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

WHEELING JESUIT UNIVERSITY
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(19 Program Completers; 14 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills										Praxis II: Principles of Learning and Teaching		Content Specialization Test		
		Reading		Writing		Mathematics		Waivers	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt		
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	ACT/SAT Masters								
GENERAL EDUCATION																
Biology 9-Adult																
Chemistry 9-Adult																
Elementary Education K-6	14	11	1	12	11	1	2		13	1	14					
English 5-Adult	*	*		*	*				*		*					
French 5-Adult																
French PreK-Adult																
General Science 5-Adult																
Mathematics 5-Adult																
Physics 9-Adult																
Social Studies 5-Adult	*	*		*	*		*		*		*					*
Spanish 5-Adult																
Spanish PreK-Adult																
SPECIAL EDUCATION																
Behavior Disorders K-Adult																
Multi-Categorical K-Adult																
Specific Learning Disabilities K-Adult																
TOTALS	14	11	1	12	11	1	2	0	11	1	14	13	1	14	0	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

WHEELING JESUIT UNIVERSITY
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(19 Program Completers; 14 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Biology 9-Adult											
Chemistry 9-Adult											
Elementary Education K-6	14	14		14		14		14		14	
English 5-Adult	*	*		*		*		*		*	
French 5-Adult											
French PreK-Adult											
General Science 5-Adult											
Mathematics 5-Adult											
Physics 9-Adult											
Social Studies 5-Adult	*	*		*		*		*		*	
Spanish 5-Adult											
Spanish PreK-Adult											
SPECIAL EDUCATION											
Behavior Disorders K-Adult											
Multi-Categorical K-Adult											
Specific Learning Disabilities K-Adult											
TOTALS	14	14	0	14	0	14	0	14	0	14	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.