

INSTITUTIONAL REPORT

Alderson-Broaddus College offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. Alderson-Broaddus College achieved a 100 percent pass rate for the 26 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of Alderson-Broaddus College's program include the following

- In 1932, Alderson-Broaddus College was established.
- In 1932, the teacher education program was established at Alderson-Broaddus College.
- The institution places teacher education candidates in a total of 26 public schools to complete various field experiences and student teaching. Of these public schools, 54 percent qualify for Title I services. Furthermore, 15 percent of students enrolled in these 26 public schools receive special education services.
- Currently, 98 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 23 individuals completed the teacher education program.
- During the same time period, 16 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total of 130-160 clock hours of field experiences related to their preparation program.
- Student Teaching requires 15 weeks, 600 clock hours, of supervised classroom teaching.
- There are currently 6 full-time faculty members and 1 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 2.28 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

ALDERSON-BROADDUS COLLEGE
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(26 Program Completers; 13 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills										Praxis II: Principles of Learning and Teaching			Content Specialization Test		
		Reading		Writing		Mathematics		Waivers	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt			
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	ACT/SAT Masters									
GENERAL EDUCATION																	
Biology 9-Adult	*	*		*		*		*		*				*		*	
Chemistry 9-Adult																	
Elementary Education K-6	*	*		*		*		*		*				*		*	
English 5-9																	
English 5-Adult	*	*		*		*		*		*				*		*	
General Math-Algebra I 5-9																	
General Math-Algebra I 5-Adult	*	*		*		*		*		*				*		*	
General Science 5-9																	
General Science 5-Adult	*	*		*		*		*		*				*		*	
Health PreK-Adult	*	*		*		*		*		*				*		*	
Mathematics 5-Adult																	
Music PreK-Adult	13	11	2	11	2	10	3			12	1	10	3				
Oral Communications 5-Adult																	
Physical Education PreK-Adult	*	*		*		*		*		*		*		*		*	
Social Studies 5-9	*	*		*		*		*		*		*		*		*	
Social Studies 5-Adult	*	*		*		*		*		*		*		*		*	
SPECIAL EDUCATION																	
Mentally Impaired K-Adult																	
Multi-Categorical K-Adult																	
Specific Learning Disabilities K-Adult																	
STUDENT SUPPORT SERVICES																	
School Nurse PreK-Adult																	
TOTALS	13	11	2	11	2	10	3	0		12	1	10	3				

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

ALDERSON-BROADDUS COLLEGE
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(26 Program Completers; 13 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Biology 9-Adult	*	*		*		*		*		*	
Chemistry 9-Adult											
Elementary Education K-6	*	*		*		*		*		*	
English 5-9											
English 5-Adult	*	*		*		*		*		*	
General Math-Algebra I 5-9											
General Math-Algebra I 5-Adult	*	*		*		*		*		*	
General Science 5-9											
General Science 5-Adult	*	*		*		*		*		*	
Health PreK-Adult	*	*		*		*		*		*	
Mathematics 5-Adult											
Music PreK-Adult	13	13		13		13		13		13	
Oral Communications 5-Adult											
Physical Education PreK-Adult	*	*		*		*		*		*	
Social Studies 5-9	*	*		*		*		*		*	
Social Studies 5-Adult	*	*		*		*		*		*	
SPECIAL EDUCATION											
Mentally Impaired K-Adult											
Multi-Categorical K-Adult											
Specific Learning Disabilities K-Adult											
STUDENT SUPPORT SERVICES											
School Nurse PreK-Adult											
TOTALS	13	13	0	13	0	13	0	13	0	13	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

Appalachian Bible College offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. Appalachian Bible College achieved a 100 percent pass rate for the 5 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of Appalachian Bible College's program include the following

- In 1950, Appalachian Bible College was established.
- In 2003, the teacher education program was established at Appalachian Bible College.
- The institution places teacher education candidates in a total of six public schools to complete various field experiences and student teaching. Of these public schools, 50 percent qualify for Title I services. Furthermore, 13 percent of students enrolled in these six public schools receive special education services.
- Currently, 46 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 5 individuals completed the teacher education program.
- During the same time period, 12 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total of 180 clock hours of field experiences related to their preparation program.
- Student Teaching requires 12 weeks, 450 clock hours, of supervised classroom teaching.
- There are currently one full-time faculty members and no part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 11 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

APPALACHIAN BIBLE COLLEGE
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(5 Program Completers; 0 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills										Praxis II: Principles of Learning and Teaching		Content Specialization Test						
		Reading		Writing		Mathematics		Waivers ACT/SAT Masters	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt						
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt													
GENERAL EDUCATION																				
Elementary Education K-6	*																			
TOTALS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

APPALACHIAN BIBLE COLLEGE
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(5 Program Completers; 0 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Elementary Education K-6	*	*		*		*		*		*	
TOTALS	0	0	0	0	0	0	0	0	0	0	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

Bethany College offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. Bethany College achieved a 100 percent pass rate for the 11 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of Bethany College's program include the following

- In 1840, Bethany College was established.
- In 1908, the teacher education program was established at Bethany College.
- The institution places teacher education candidates in a total of 26 public schools to complete various field experiences and student teaching. Of these public schools, 30 percent qualify for Title I services. Furthermore, 4.6 percent of students enrolled in these 26 public schools receive special education services.
- Currently, 201 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 8 individuals completed the teacher education program.
- During the same time period, 30 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total of 255 clock hours of field experiences related to their preparation program.
- Student Teaching requires 14 weeks, 320 clock hours, of supervised classroom teaching.
- There are currently 4 full-time faculty members and 2 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 30 teacher candidates to 6 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

BETHANY COLLEGE
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(11 Program Completers; 0 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills								Praxis II: Principles of Learning and Teaching			Content Specialization Test		
		Reading		Writing		Mathematics		Waivers		First Attempt	Best Attempt	First Attempt	Best Attempt		
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	ACT/SAT	Masters						
GENERAL EDUCATION															
Art PreK-Adult															
Biology 9-Adult															
Chemistry 9-Adult															
Elementary Education K-6	*	*		*		*		*		*		*		*	*
English 5-9															
English 5-Adult	*	*		*		*		*		*		*		*	*
French 5-Adult															
French PreK-Adult															
General Science 5-9	*	*		*		*		*		*		*		*	*
German 5-Adult															
German PreK-Adult															
Mathematics 5-9	*	*		*		*		*		*		*		*	*
Mathematics 5-Adult															
Physical Education 5-Adult															
Physical Education PreK-Adult	*	*		*		*		*		*		*		*	*
Physics 9-Adult															
Middle Childhood Education 5-9															
Social Studies 5-9	*	*		*		*		*		*		*		*	*
Social Studies 5-Adult	*	*		*		*		*		*		*		*	*
Spanish 5-Adult	*	*		*		*		*		*		*		*	*
Spanish PreK-Adult															
SPECIAL EDUCATION															
Behavior Disorders K-Adult															
Mentally Impaired K-Adult															
Multi-Categorical K-Adult	*	*		*		*		*		*		*		*	*
Specific Learning Disabilities K-Adult															
TOTALS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

BETHANY COLLEGE
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(11 Program Completers; 0 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Art PreK-Adult											
Biology 9-Adult											
Chemistry 9-Adult											
Elementary Education K-6	*	*		*		*		*		*	
English 5-9											
English 5-Adult	*	*		*		*		*		*	
French 5-Adult											
French PreK-Adult											
General Science 5-9	*	*		*		*		*		*	
German 5-Adult											
German PreK-Adult											
Mathematics 5-9	*	*		*		*		*		*	
Mathematics 5-Adult											
Physical Education 5-Adult											
Physical Education PreK-Adult	*	*		*		*		*		*	
Physics 9-Adult											
Middle Childhood Education 5-9											
Social Studies 5-9	*	*		*		*		*		*	
Social Studies 5-Adult	*	*		*		*		*		*	
Spanish 5-Adult	*	*		*		*		*		*	
Spanish PreK-Adult											
SPECIAL EDUCATION											
Behavior Disorders K-Adult											
Mentally Impaired K-Adult											
Multi-Categorical K-Adult	*	*		*		*		*		*	
Specific Learning Disabilities K-Adult											
STUDENT SUPPORT SERVICES											
School Nurse PreK-Adult											
TOTALS	0	0	0	0	0	0	0	0	0	0	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

Bluefield State College offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. Bluefield State College achieved a 100 percent pass rate for the 55 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of Bluefield State College's program include the following

- In 1895, Bluefield State College was established.
- In 1905, the teacher education program was established at Bluefield State College.
- The institution places teacher education candidates in a total of 15 public schools to complete various field experiences and student teaching. Of these public schools, 66 percent qualify for Title I services. Furthermore, 21 percent of students enrolled in these 10 public schools receive special education services.
- Currently, 320 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 30 individuals completed the teacher education program.
- During the same time period, 35 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total of 158 clock hours of field experiences related to their preparation program.
- Student Teaching requires 12 weeks, 420 clock hours, of supervised classroom teaching.
- There are currently 4 full-time faculty members and 0 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 8.75 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

BLUEFIELD STATE COLLEGE
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(55 Program Completers; 30 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills										Praxis II: Principles of Learning and Teaching		Content Specialization Test				
		Reading		Writing		Mathematics		Waivers ACT/SAT Masters	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt				
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt											
GENERAL EDUCATION																		
Elementary Education K-6	30	26	4	25	5	28	2			26	4	29	1					
English 5-9	*	*	*	*	*	*	*			*	*	*	*					
General Science 5-9	*	*	*	*	*	*	*			*	*	*	*					
Mathematics 5-9	*	*	*	*	*	*	*			*	*	*	*					
Social Studies 5-9	*	*	*	*	*	*	*			*	*	*	*					
TOTALS	30	26	4	25	5	28	2	0	26	4	29	1						

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

BLUEFIELD STATE COLLEGE
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(55 Program Completers; 30 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Elementary Education K-6	30										
English 5-9	*	30	*	30	*	30	*	30	*	30	*
General Science 5-9	*										
Mathematics 5-9	*										
Social Studies 5-9	*										
TOTALS	30	30	0	30	0	30	0	30	0	30	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

Concord University offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. Concord University achieved a 100 percent pass rate for the 115 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of Concord University's program include the following

- In 1872, Concord University was established.
- In 1875, the teacher education program was established at Concord University.
- The institution places teacher education candidates in a total of 96 public schools to complete various field experiences and student teaching. Of these public schools, 63 percent qualify for Title I services. Furthermore, 16 percent of students enrolled in these 96 public schools receive special education services.
- Currently, 804 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 90 individuals completed the teacher education program.
- During the same time period, 89 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a minimum of 100 clock hours of field experiences related to their preparation program.
- Student Teaching requires 16 weeks, 600 clock hours, of supervised classroom teaching.
- There are currently 9 full-time faculty members and 6 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 5.93 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

CONCORD UNIVERSITY
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(115 Program Completers; 60 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills								Praxis II: Principles of Learning and Teaching			Content Specialization Test		
		Reading		Writing		Mathematics		Waivers ACT/SAT Masters	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt								
GENERAL EDUCATION															
Art 5-Adult															
Art PreK-Adult	*	*		*		*						*		*	
Biology 9-Adult	*						*					*		*	
Chemistry 9-Adult															
Early Education PreK-K	10	10		7	3	8	2					10		10	
Elementary Education K-6	50	36	11	35	12	38	9	3				42	8	44	6
English 5-9															
English 5-Adult	*	*		*		*						*		*	
General Science 5-9	*	*		*		*						*		*	*
General Science 5-Adult	*	*		*		*						*		*	*
Health 5-Adult															
Health PreK-Adult	*	*	*	*		*		*				*		*	*
Mathematics 5-9	*	*		*		*						*		*	*
Mathematics 5-Adult	*	*		*		*		*				*		*	*
Music PreK-Adult															
Oral Communications 5-Adult															
Physical Education 5-Adult															
Physical Education PreK-Adult	*	*	*	*		*		*				*		*	*
School Library-Media PreK-Adult															
Social Studies 5-Adult	*	*		*		*						*		*	*
SPECIAL EDUCATION															
Behavior Disorders K-Adult	*		*		*	*						*		*	*
Mentally Impaired K-Adult															
Multi-Categorical K-Adult	*	*	*	*		*	*					*		*	*
Preschool Special Needs PreK-K	*	*	*	*		*	*					*		*	*
Specific Learning Disabilities K-Adult	*	*	*	*		*	*					*		*	*
VOCATIONAL EDUCATION															
Business Education 5-Adult															
TOTALS	60	46	11	42	15	46	11	3	52	8	54	6			

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

CONCORD UNIVERSITY
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(115 Program Completers; 60 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Art 5-Adult											
Art PreK-Adult	*	*		*		*		*		*	
Biology 9-Adult	*	*		*		*		*		*	
Chemistry 9-Adult											
Early Education PreK-K	10	10		10		10		10		10	
Elementary Education K-6	50	50		50		50		50		50	
English 5-9											
English 5-Adult	*	*		*		*		*		*	
General Science 5-9	*	*		*		*		*		*	
General Science 5-Adult	*	*		*		*		*		*	
Health 5-Adult											
Health PreK-Adult	*	*		*		*		*		*	
Mathematics 5-9	*	*		*		*		*		*	
Mathematics 5-Adult	*	*		*		*		*		*	
Music PreK-Adult											
Oral Communications 5-Adult											
Physical Education 5-Adult											
Physical Education PreK-Adult	*	*		*		*		*		*	
School Library-Media PreK-Adult											
Social Studies 5-Adult	*	*		*		*		*		*	
SPECIAL EDUCATION											
Behavior Disorders K-Adult	*	*		*		*		*		*	
Mentally Impaired K-Adult											
Multi-Categorical K-Adult	*	*		*		*		*		*	
Preschool Special Needs PreK-K	*	*		*		*		*		*	
Specific Learning Disabilities K-Adult	*	*		*		*		*		*	
VOCATIONAL EDUCATION											
Business Education 5-Adult											
TOTALS	60	60	0	60	0	60	0	60	0	60	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

Davis & Elkins College offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. Davis & Elkins College achieved a 100 percent pass rate for the 22 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of Davis & Elkins College's program include the following

- In 1907, Davis & Elkins College was established.
- In 1917, the teacher education program was established at Davis & Elkins College.
- The institution places teacher education candidates in a total of 17 public schools to complete various field experiences and student teaching. Of these public schools, 82.35 percent qualify for Title I services. Furthermore, 19.35 percent of students enrolled in these 13 public schools receive special education services.
- Currently, 69 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 20 individuals completed the teacher education program.
- During the same time period, 23 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total 68 clock hours of field experiences related to their preparation program.
- Student Teaching requires 14 weeks, 560 clock hours, of supervised classroom teaching.
- There are currently 2 full-time faculty members and 1 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 7.6 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

DAVIS & ELKINS COLLEGE
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(22 Program Completers; 15 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills										Praxis II: Principles of Learning and Teaching		Content Specialization Test			
		Reading		Writing		Mathematics		Waivers ACT/SAT Masters	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt			
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt										
GENERAL EDUCATION																	
Art PreK-Adult	*	*		*		*		*		*				*		*	
Biology 9-Adult	*	*			*			*		*				*		*	
Chemistry 9-Adult																	
Elementary Education K-6	15	14		11	3	12	2	1		13	2			15			
English 5-9																	
English 5-Adult																	
General Math-Algebra I 5-9																	
General Science 5-9																	
General Science 5-Adult																	
Health PreK-Adult	*	*		*		*				*				*		*	
Mathematics 5-Adult																	
Music PreK-Adult																	
Oral Communications 5-Adult																	
Physical Education PreK-Adult	*	*		*		*				*				*		*	
Social Studies 5-9	*	*		*		*				*				*		*	
Social Studies 5-Adult	*	*		*		*				*				*		*	
Spanish 5-9																	
Spanish PreK-Adult																	
Theatre PreK-Adult	*	*		*		*				*							
VOCATIONAL EDUCATION																	
Business Education 5-Adult																	
TOTALS	15	14	0	11	3	12	2	1		13	2			15	0		

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

NOTE: Shading indicates no exam required.

DAVIS & ELKINS COLLEGE
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(22 Program Completers; 15 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Art PreK-Adult	*	*		*		*		*		*	
Biology 9-Adult	*	*		*		*		*		*	
Chemistry 9-Adult											
Elementary Education K-6	15	15		15		15		15		15	
English 5-9											
English 5-Adult											
General Math-Algebra I 5-9											
General Science 5-9											
General Science 5-Adult											
Health PreK-Adult	*	*		*		*		*		*	
Mathematics 5-Adult											
Music PreK-Adult											
Oral Communications 5-Adult											
Physical Education PreK-Adult	*	*		*		*		*		*	
Social Studies 5-9	*	*		*		*		*		*	
Social Studies 5-Adult	*	*		*		*		*		*	
Spanish 5-9											
Spanish PreK-Adult											
Theatre PreK-Adult	*	*		*		*		*		*	
VOCATIONAL EDUCATION											
Business Education 5-Adult											
TOTALS	15	15	0	15	0	15	0	15	0	15	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

Fairmont State University offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. Fairmont State University achieved a 100 percent pass rate for the 165 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of Fairmont State University's program include the following

- In 1865, the private school that later became Fairmont State University was established.
- In 1865, the teacher education program at what is now known as Fairmont State University was established.
- The institution places teacher education candidates in a total of 85 public schools to complete various field experiences and student teaching. Of these public schools, 48 percent qualify for Title I services. Furthermore, 16.4 percent of students enrolled in these 85 public schools receive special education services.
- Currently, 1158 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 139 individuals completed the teacher education program.
- During the same time period, 159 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total 90 clock hours of field experiences related to their preparation program.
- Student Teaching requires 12 weeks, 480 clock hours, of supervised classroom teaching.
- There are currently 12 full-time faculty members and 10 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 7.23 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

FAIRMONT STATE UNIVERSITY
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(165 Program Completers; 132 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills										Praxis II: Principles of Learning and Teaching			Content Specialization Test	
		Reading		Writing		Mathematics		Waivers ACT/SAT Masters	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt		
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt									
GENERAL EDUCATION																
Art 5-Adult																
Art PreK-Adult	*	*	*			*					*	*	*	*	*	*
Biology 9-Adult																
Chemistry 9-Adult	*						*				*	*	*	*	*	*
Computer Science PreK-Adult	*	*	*			*					*	*	*	*	*	*
Elementary Education K-6	84	65	14	68	11	62	17	5	64	20	68	16				
English 5-Adult	*	*	*			*					*	*	*	*	*	*
French 5-Adult																
General Math-Algebra I 5-9	*	*	*		*	*		*	*	*	*	*	*	*	*	*
General Science 5-Adult	*	*	*		*	*		*	*	*	*	*	*	*	*	*
Health 5-Adult	15	13	2	13	2	12	3		12	3	11	4				
Journalism 5-Adult	*	*	*		*	*		*	*	*	*	*	*	*	*	*
Mathematics 5-Adult	*	*	*		*	*		*	*	*	*	*	*	*	*	*
Music PreK-Adult	*															
Oral Communications 5-Adult																
Physical Education PreK-Adult	20	14	6	15	5	14	6		16	4	15	5				
Physics 9-Adult	*	*	*		*	*		*	*	*	*	*	*	*	*	*
School Library-Media PreK-Adult																
Social Studies 5-Adult	13	8	1	8	1	6	3	4	12	1	11	2				
Spanish PreK-Adult																
SPECIAL EDUCATION																
Mentally Impaired K-Adult																
Multi-Categorical K-Adult	*	*	*		*	*			*	*	*	*	*	*	*	*
Specific Learning Disabilities K-Adult																
VOCATIONAL EDUCATION																
Business Education 5-Adult	*	*	*		*	*		*	*	*	*	*	*	*	*	*
Business Education 9-Adult																
Family & Consumer Science 5-Adult	*	*	*		*	*		*	*	*	*	*	*	*	*	*
Technology Education 5-Adult	*	*	*		*	*		*	*	*	*	*	*	*	*	*
STUDENT SUPPORT SERVICES																
School Nurse PreK-Adult																
TOTALS	132	100	23	104	19	94	29	9	104	28	105	27				

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

NOTE: Shading indicates no exam required.

FAIRMONT STATE UNIVERSITY
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(165 Program Completers; 132 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Art 5-Adult											
Art PreK-Adult	*	*		*		*		*		*	
Biology 9-Adult											
Chemistry 9-Adult	*	*		*		*		*		*	
Computer Science PreK-Adult	*	*		*		*		*		*	
Elementary Education K-6	84	84		84		84		84		84	
English 5-Adult	*	*		*		*		*		*	
French 5-Adult											
General Math-Algebra I 5-9	*	*		*		*		*		*	
General Science 5-Adult	*	*		*		*		*		*	
Health 5-Adult	15	15		15		15		15		15	
Journalism 5-Adult	*	*		*		*		*		*	
Mathematics 5-Adult	*	*		*		*		*		*	
Music PreK-Adult	*	*		*		*		*		*	
Oral Communications 5-Adult											
Physical Education PreK-Adult	20	20		20		20		20		20	
Physics 9-Adult											
School Library-Media PreK-Adult	*	*		*		*		*		*	
Social Studies 5-Adult	13	13		13		13		13		13	
Spanish PreK-Adult											
SPECIAL EDUCATION											
Mentally Impaired K-Adult											
Multi-Categorical K-Adult	*	*		*		*		*		*	
Specific Learning Disabilities K-Adult											
VOCATIONAL EDUCATION											
Business Education 5-Adult	*	*		*		*		*		*	
Business Education 9-Adult											
Family & Consumer Science 5-Adult	*	*		*		*		*		*	
Technology Education 5-Adult	*	*		*		*		*		*	
STUDENT SUPPORT SERVICES											
School Nurse PreK-Adult											
TOTALS	132	132	0	132	0	132	0	132	0	132	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

Glennville State College offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. Glennville State College achieved a 100 percent pass rate for the 87 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of Glennville State College's program include the following

- In 1872, Glennville State College was established.
- In 1872, the teacher education program was established at Glennville State College.
- The institution places teacher education candidates in a total of 41 public schools to complete various field experiences and student teaching. Of these public schools, 47.6 percent qualify for Title I services. Furthermore, 17 percent of students enrolled in these 41 public schools receive special education services.
- Currently, 412 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 52 individuals completed the teacher education program.
- During the same time period, 52 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete the following number of clock hours of field experiences related to their preparation program:
 - Elementary K-6 = 70 clock hours
 - Early Ed/PreK-K = 130 clock hours
 - Middle Childhood Education = 60 clock hours
 - Secondary Education 5-Adult = 60 clock hours
 - Special Education K-Adult = 130 clock hours with a 20 hour practicum
- Student Teaching requires 15 weeks, 600 clock hours, of supervised classroom teaching.
- There are currently 10 full-time faculty members and 3 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 4 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

GLENVILLE STATE COLLEGE
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(87 Program Completers; 35 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills										Praxis II: Principles of Learning and Teaching		Content Specialization Test				
		Reading		Writing		Mathematics		Waivers	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt				
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	ACT/SAT Masters										
GENERAL EDUCATION																		
Art PreK-Adult																		
Biology 9-Adult																		
Chemistry 9-Adult																		
Early Education PreK-K	12	10	1	8	3	9	2	1	11	1	12	0						
Elementary Education K-6	23	18	3	18	3	19	2	2	20	3	21	2						
English 5-9	*	*	*	*	*	*	*	*	*	*	*	*					*	
English 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*					*	
General Math-Algebra I 5-9	*	*	*	*	*	*	*	*	*	*	*	*					*	
General Science 5-9	*	*	*	*	*	*	*	*	*	*	*	*					*	
General Science 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*					*	
Mathematics 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*					*	
Music PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*					*	
Physical Education PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*					*	
Social Studies 5-9	*	*	*	*	*	*	*	*	*	*	*	*					*	
Social Studies 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*					*	
SPECIAL EDUCATION																		
Behavior Disorders K-Adult																		
Mentally Impaired K-Adult																		
Multi-Categorical K-Adult	*	*	*	*	*	*	*	*	*	*	*	*					*	
Specific Learning Disabilities K-Adult																		
VOCATIONAL EDUCATION																		
Business Education 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*					*	
TOTALS	35	28	4	26	6	28	4	3	31	4	33	2						

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

GLENVILLE STATE COLLEGE
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(87 Program Completers; 35 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Art PreK-Adult											
Biology 9-Adult											
Chemistry 9-Adult											
Early Education PreK-K	12	12		12		12		12		12	
Elementary Education K-6	23	23		23		23		23		23	
English 5-9											
English 5-Adult	*	*		*		*		*		*	
General Math-Algebra I 5-9	*	*		*		*		*		*	
General Science 5-9	*	*		*		*		*		*	
General Science 5-Adult	*	*		*		*		*		*	
Mathematics 5-Adult	*	*		*		*		*		*	
Music PreK-Adult	*	*		*		*		*		*	
Physical Education PreK-Adult	*	*		*		*		*		*	
Social Studies 5-9	*	*		*		*		*		*	
Social Studies 5-Adult	*	*		*		*		*		*	
SPECIAL EDUCATION											
Behavior Disorders K-Adult											
Mentally Impaired K-Adult											
Multi-Categorical K-Adult	*	*		*		*		*		*	
Specific Learning Disabilities K-Adult											
VOCATIONAL EDUCATION											
Business Education 5-Adult	*	*		*		*		*		*	
TOTALS	35	35	0	35	0	35	0	35	0	35	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

Marshall University offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. Marshall University achieved a 100 percent pass rate for the 262 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of Marshall University's program include the following

- In 1837, Marshall University was established.
- In 1867, the teacher education program was established at Marshall University.
- The institution places teacher education candidates in a total of 76 public schools to complete various field experiences and student teaching. Of these public schools, 41 percent qualify for Title I services. Furthermore, 17 percent of students enrolled in these 31 public schools receive special education services.
- Currently, 1239 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 174 individuals completed the teacher education program.
- During the same time period, 210 teacher candidates were enrolled in student teaching.
Prior to student teaching, teacher candidates complete a total of 100 clock hours of field experiences related to their preparation program.
- Student Teaching requires 15 weeks, 700 clock hours, of supervised classroom teaching.
- There are currently 11 full-time faculty members and 12 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 210 teacher candidates to 23 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

MARSHALL UNIVERSITY
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(262 Program Completers; 191 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills										Praxis II: Principles of Learning and Teaching			Content Specialization Test	
		Reading		Writing		Mathematics		Waivers	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt		
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	ACT/SAT Masters								
GENERAL EDUCATION																
Art 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Art PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Biology 9-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Chemistry 9-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Driver's Education 9-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Early Education PreK-K	41	34	4	34	4	29	9	3	36	5	41					
Elementary Education K-6	84	66	9	67	8	61	14	9	75	9	73	11				
English 5-9																
English 5-Adult	14	12		12		9	3	2	14		13	1				
English as a Sec. Lang. PreK-Adult																
French 5-9																
French 5-Adult	*							*	*		*					
General Math-Algebra I 5-9	10	5	1	5	1	6		4	10		7	3				
General Math-Algebra I 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
General Science 5-9	*	*	*	*	*	*	*	*	*	*	*	*				
General Science 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
Health 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
Journalism 9-Adult	*							*	*	*	*	*				
Latin 5-Adult																
Mathematics 5-9																
Mathematics 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
Middle Childhood Education 5-9																
Music PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
Oral Communications 5-9																
Oral Communications 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
Physical Education 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
Physical Education PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
Physics 9-Adult																
Reading Specialist PreK-Adult																
School Library-Media PreK-Adult																
Social Studies 5-9	11	7		7		6	1	4	10	1	10	1				
Social Studies 5-Adult	18	16		14	2	13	3	2	15	3	17	1				
Spanish 5-9	*	*	*	*	*	*	*	*	*	*	*	*				
Spanish 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
SPECIAL EDUCATION																
Autism K-Adult																
Behavior Disorders K-Adult																
Deaf and Hard of Hearing PreK-Adult																
Gifted K-6																
Gifted 5-Adult																
Mentally Impaired K-Adult	13	11	1	12		11	1	1	13		13					
Multi-Categorical K-Adult																
Pre-School Special Needs PreK-K	*	*	*	*	*	*	*	*	*	*	*	*				
Specific Learning Disabilities K-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
Visually Impaired PreK-Adult																
VOCATIONAL EDUCATION																
Business Education 9-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
Family and Consumer Science 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*				
Marketing 9-Adult																
TOTALS	191	151	15	151	15	135	31	25	173	18	174	17				

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

NOTE: Shading indicates no exam required.

MARSHALL UNIVERSITY
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(262 Program Completers; 191 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Art 5-Adult	1	1		1		1		1		1	
Art PreK-Adult	5	5		5		5		5		5	
Biology 9-Adult	6	6		6		6		6		6	
Chemistry 9-Adult	2	2		2		2		2		2	
Driver's Education 9-Adult	2	2		2		2		2		2	
Early Education PreK-K	41	41		41		41		41		41	
Elementary Education K-6	84	84		84		84		84		84	
English 5-9											
English 5-Adult	14	14		14		14		14		14	
English as a Sec. Lang. PreK-Adult											
French 5-9											
French 5-Adult	2	2		2		2		2		2	
General Math-Algebra I 5-9	10	10		10		10		10		10	
General Math-Algebra I 5-Adult	1	1		1		1		1		1	
General Science 5-9	1	1		1		1		1		1	
General Science 5-Adult	7	7		7		7		7		7	
Health 5-Adult	1	1		1		1		1		1	
Journalism 9-Adult	1	1		1		1		1		1	
Latin 5-Adult											
Mathematics 5-9											
Mathematics 5-Adult	6	6		6		6		6		6	
Middle Childhood Education 5-9											
Music PreK-Adult	9	9		9		9		9		9	
Oral Communications 5-9											
Oral Communications 5-Adult	2	2		2		2		2		2	
Physical Education 5-Adult	2	2		2		2		2		2	
Physical Education PreK-Adult	4	4		4		4		4		4	
Physics 9-Adult											
Reading Specialist PreK-Adult											
School Library/Media PreK-Adult											
Social Studies 5-9	11	11		11		11		11		11	
Social Studies 5-Adult	18	18		18		18		18		18	
Spanish 5-9	5	5		5		5		5		5	
Spanish 5-Adult	5	5		5		5		5		5	
SPECIAL EDUCATION											
Autism K-Adult											
Behavior Disorders K-Adult											
Deaf and Hard of Hearing PreK-Adult											
Gifted K-6											
Gifted 5-Adult											
Mentally Impaired K-Adult	13	13		13		13		13		13	
Multi-Categorical K-Adult											
Pre-School Special Needs PreK-K											
Specific Learning Disabilities K-Adult	2	2		2		2		2		2	
Visually Impaired PreK-Adult											
VOCATIONAL EDUCATION											
Business Education 9-Adult	6	6		6		6		6		6	
Family & Consumer Science 5-Adult	1	1		1		1		1		1	
Marketing 9-Adult											
TOTALS	262	262	0	262	0	262	0	262	0	262	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

Ohio Valley College offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. Ohio Valley College achieved a 100 percent pass rate for the 8 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of Ohio Valley College's program include the following

- In 1958, Ohio Valley College was established.
- In 1994, the teacher education program was established at Ohio Valley College.
- The institution places teacher education candidates in a total of 26 public schools to complete various field experiences and student teaching. Of these public schools, 23 percent qualify for Title I services. Furthermore, 14 percent of students enrolled in these 26 public schools receive special education services.
- Currently, 144 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 7 individuals completed the teacher education program.
- During the same time period, 25 teacher candidates were enrolled in student teaching.

Prior to student teaching, teacher candidates complete a total of 75-105 clock hours of field experiences related to their preparation program.

- Student Teaching requires 15 weeks, 563 clock hours, of supervised classroom teaching.
- There are currently 3 full-time faculty members and 2 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 5 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

OHIO VALLEY COLLEGE
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(8 Program Completers; 0 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills										Praxis II: Principles of Learning and Teaching			Content Specialization Test				
		Reading		Writing		Mathematics		Waivers	First Attempt	Best Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt				
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	ACT/SAT Masters											
GENERAL EDUCATION																			
Elementary Education K-6	*		*		*		*		*		*		*		*		*		*
English 5-Adult																			
General Science 5-Adult																			
Mathematics 5-Adult																			
Physical Education PreK-Adult	*		*		*		*		*		*		*		*		*		*
Social Studies 5-Adult	*		*		*		*		*		*		*		*		*		*
SPECIAL EDUCATION																			
Behavior Disorders K-Adult																			
Mentally Impaired K-Adult	*		*		*		*		*		*		*		*		*		*
Multi-Categorical K-Adult																			
Specific Learning Disabilities K-Adult																			
TOTALS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

OHIO VALLEY COLLEGE
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Elementary Education K-6	2	2		2		2		2		2	
English 5-Adult											
General Science 5-Adult											
Mathematics 5-Adult											
Physical Education PreK-Adult	1	1		1		1		1		1	
Social Studies 5-Adult	4	4		4		4		4		4	
SPECIAL EDUCATION											
Behavior Disorders K-Adult											
Mentally Impaired K-Adult	1	1		1		1		1		1	
Multi-Categorical K-Adult											
Specific Learning Disabilities K-Adult											
TOTALS	8	8	0	8	0	8	0	8	0	8	0

INSTITUTIONAL REPORT

Salem International University offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. Salem International University achieved a 100 percent pass rate for the 1 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of Salem International University's program include the following

- In 1888, Salem International University was established.
- In 1889, the teacher education program was established at Salem International University.
- The institution places teacher education candidates in a total of 6 public schools to complete various field experiences and student teaching. Of these public schools, 67 percent qualify for Title I services. Furthermore, 21.1 percent of students enrolled in these 6 public schools receive special education services.
- Currently, 55 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 1 individual completed the teacher education program.
- During the same time period, 4 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total of 80-120 clock hours of field experiences related to their preparation program.
- Student Teaching requires 12 weeks, 420 clock hours, of supervised classroom teaching.
- There are currently 1 full-time faculty members and 0 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 4 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

SALEM INTERNATIONAL UNIVERSITY
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(1 Program Completer; 0 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills							Praxis II: Principles of Learning and Teaching			Content Specialization Test		
		Reading		Writing		Mathematics		Waivers ACT/SAT Masters	First Attempt	Best Attempt	First Attempt	Best Attempt		
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt							
GENERAL EDUCATION														
Biology 9-Adult														
Chemistry 9-Adult														
Driver Education 9-Adult														
Elementary Education K-6	*	*		*		*					*		*	
English as Second Lang. PreK-Adult														
General Math-Algebra I 5-9														
General Science 5-9														
General Science 5-Adult														
Health PreK-Adult														
Japanese PreK-Adult														
Mathematics 9-Adult														
Physical Education PreK-Adult														
Social Studies 5-9														
Social Studies 5-Adult														
Spanish 5-9														
Spanish 5-Adult														
SPECIAL EDUCATION														
Mentally Impaired K-Adult														
STUDENT SUPPORT SERVICES														
Athletic Trainer PreK-Adult														
TOTALS	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

SALEM INTERNATIONAL UNIVERSITY
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(1 Program Completer; 0 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Biology 9-Adult											
Chemistry 9-Adult											
Driver Education 9-Adult											
Elementary Education K-6	*	*		*		*		*		*	
English as Second Lang. PreK-Adult											
General Math-Algebra I 5-9											
General Science 5-9											
General Science 5-Adult											
Health PreK-Adult											
Japanese PreK-Adult											
Mathematics 9-Adult											
Physical Education PreK-Adult											
Social Studies 5-9											
Social Studies 5-Adult											
Spanish 5-9											
Spanish 5-Adult											
SPECIAL EDUCATION											
Mentally Impaired K-Adult											
STUDENT SUPPORT SERVICES											
Athletic Trainer PreK-Adult											
TOTALS	0	0	0	0	0	0	0	0	0	0	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

Shepherd University offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. Shepherd University achieved a 100 percent pass rate for the 88 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of Shepherd University's program include the following

- In 1871, Shepherd University was established.
- In 1872, the teacher education program was established at Shepherd University.
- The institution places teacher education candidates in a total of 89 public schools, 29 of which are West Virginia Schools, to complete various field experiences and student teaching. Of these public schools, 55 percent of the West Virginia schools qualify for Title I services. Furthermore, 16 percent of students enrolled in these 29 West Virginia public schools receive special education services.
- Currently, 653 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 76 individuals completed the teacher education program.
- During the same time period, 81 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total of 150 clock hours of field experiences related to their preparation program in elementary education and 130 clock hours of field experiences related to their preparation program in secondary education.
- Student Teaching requires 15 weeks, 525 clock hours, of supervised classroom teaching.
- There are currently 14 full-time faculty members and 26 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 2.19 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

SHEPHERD UNIVERSITY
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(88 Program Completers; 47 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills										Praxis II: Principles of Learning and Teaching		Content Specialization Test		
		Reading		Writing		Mathematics		Waivers	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt		
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	ACT/SAT Masters								
GENERAL EDUCATION																
Art PreK-Adult	*	*		*	*	*				*			*		*	*
Biology 9-Adult	*										*				*	
Chemistry 9-Adult																
Early Education PreK-K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Elementary Education K-6	33	25	5	24	6	28	2	3	29	4	32	1				
English 5-9																
English 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
General Math-Algebra I 5-9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
General Science 5-Adult																
Health 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Music PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Physical Education PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies 5-9																
Social Studies 5-Adult	14	12	12	12	6	12	2	2	14	4	13	1				
VOCATIONAL EDUCATION																
Business Education 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Family & Consumer Science 5-Adult																
STUDENT SUPPORT SERVICES																
School Nurse PreK-Adult																
TOTALS	47	37	5	36	6	40	2	5	43	4	45	2				

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

NOTE: Shading indicates no exam required.

SHEPHERD UNIVERSITY
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(88 Program Completers; 47 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Art PreK-Adult	*	*		*		*		*		*	
Biology 9-Adult	*	*		*		*		*		*	
Chemistry 9-Adult											
Early Education PreK-K	*	*		*		*		*		*	
Elementary Education K-6	33	33		33		33		33		33	
English 5-9											
English 5-Adult	*	*		*		*		*		*	
General Math-Algebra I 5-9	*	*		*		*		*		*	
General Science 5-Adult											
Health 5-Adult	*	*		*		*		*		*	
Mathematics 5-Adult	*	*		*		*		*		*	
Music PreK-Adult	*	*		*		*		*		*	
Physical Education PreK-Adult	*	*		*		*		*		*	
Social Studies 5-9											
Social Studies 5-Adult	14	14		14		14		14		14	
VOCATIONAL EDUCATION											
Business Education 5-Adult	*	*		*		*		*		*	
Family & Consumer Science 5-Adult											
STUDENT SUPPORT SERVICES											
School Nurse PreK-Adult											
TOTALS	47	47	0	47	0	47	0	47	0	47	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

The University of Charleston offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. The University of Charleston achieved a 100 percent pass rate for the 10 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of The University of Charleston's program include the following

- In 1888, The University of Charleston was established as Morris Harvey College.
- In 1889, the teacher education program was established at this institution.
- The institution places teacher education candidates in a total of 17 public schools to complete various field experiences and student teaching. Of these public schools, 47 percent qualify for Title I services. Furthermore, 16 percent of students enrolled in these 17 public schools receive special education services.
- Currently, 58 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 10 individuals completed the teacher education program.
- During the same time period, 12 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total of 115-146 clock hours of field experiences related to their preparation program.
- Student Teaching requires 14 weeks, 490 clock hours, of supervised classroom teaching.
- There are currently 2 full-time faculty members and 1 part-time faculty member who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 4 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

UNIVERSITY OF CHARLESTON
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(10 Program Completers; 0 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills						Praxis II: Principles of Learning and Teaching			Content Specialization Test	
		Reading		Writing		Mathematics		Waivers ACT/SAT Masters	First Attempt	Best Attempt	First Attempt	Best Attempt
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt					
GENERAL EDUCATION												
Biology 9-Adult												
Elementary Education K-6	*	*	*	*	*	*	*	*	*	*	*	*
English 5-Adult												
General Science 5-Adult												
Music PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*
Wellness PreK-Adult												
TOTALS	0	0	0	0	0	0	0	0	0	0	0	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

UNIVERSITY OF CHARLESTON
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(10 Program Completers; 0 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Biology 9-Adult											
Elementary Education K-6	*	*		*		*		*		*	
English 5-Adult											
General Science 5-Adult											
Music PreK-Adult	*	*		*		*		*		*	
Social Studies 5-Adult	*	*		*		*		*		*	
Wellness PreK-Adult											
TOTALS	0	0	0	0	0	0	0	0	0	0	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

West Liberty State College offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. West Liberty State College achieved a 100 percent pass rate for the 110 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of West Liberty State College's program include the following

- In 1837, West Liberty Academy (later West Liberty State College) was established.
- In 1870, the teacher education program was established at West Liberty Normal School (later WLSC).
- The institution places teacher education candidates in a total of 59 public schools to complete various field experiences and student teaching. Of these public schools, 29.4 percent qualify for Title I services. Furthermore, 15.1 percent of students enrolled in these 59 public schools receive special education services.
- Currently, 723 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 91 individuals completed the teacher education program.
- During the same time period, 110 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total of 288 clock hours of field experiences related to their preparation program.
- Student Teaching requires 12 weeks, 360 clock hours, of supervised classroom teaching.
- There are currently 12 full-time faculty members and 8 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 5.5 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

WEST LIBERTY STATE COLLEGE
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(110 Program Completers; 69 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills										Praxis II: Principles of Learning and Teaching			Content Specialization Test	
		Reading		Writing		Mathematics		Waivers ACT/SAT Masters	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt		
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt									
GENERAL EDUCATION																
Art 5-9																
Art 5-Adult																
Art PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Biology 9-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Chemistry 9-Adult																
Early Education PreK-K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Elementary Education K-6	52	37	13	38	12	40	10	2	39	13	44	8				
English 5-9																
English 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
General Math-Algebra I 5-9																
General Science 5-9																
General Science 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Health PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Music PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Physical Education PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies 5-9																
Social Studies 5-Adult	17	16	1	13	4	14	3		17		17					
SPECIAL EDUCATION																
Behavior Disorders K-Adult																
Mentally Impaired K-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Categorical K-Adult																
Specific Learning Disabilities K-Adult																
STUDENT SUPPORT SERVICES																
School Nurse PreK-Adult																
TOTALS	69	53	14	51	16	54	13	2	56	13	61	8				

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

WEST LIBERTY STATE COLLEGE
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(110 Program Completers; 69 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Art 5-9											
Art 5-Adult											
Art PreK-Adult	*	*		*		*		*		*	
Biology 9-Adult	*	*		*		*		*		*	
Chemistry 9-Adult											
Early Education PreK-K	*	*		*		*		*		*	
Elementary Education K=6	52	52		52		52		52		52	
English 5-9											
English 5-Adult	*	*		*		*		*		*	
General Math-Algebra I 5-9											
General Science 5-9											
General Science 5-Adult	*	*		*		*		*		*	
Health PreK-Adult	*	*		*		*		*		*	
Mathematics 5-Adult	*	*		*		*		*		*	
Music PreK-Adult	*	*		*		*		*		*	
Physical Education PreK-Adult	*	*		*		*		*		*	
Social Studies 5-9											
Social Studies 5-Adult	17	17		17		17		17		17	
SPECIAL EDUCATION											
Behavior Disorders K-Adult											
Mentally Impaired K-Adult	*	*		*		*		*		*	
Multi-Categorical K-Adult											
Specific Learning Disabilities K-Adult											
STUDENT SUPPORT SERVICES											
School Nurse PreK-Adult											
TOTALS	69	69	0	69	0	69	0	69	0	69	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

West Virginia State University offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. West Virginia State University achieved a 100 percent pass rate for the 55 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of West Virginia State University's program include the following

- In 1891, West Virginia State was established.
- In 1911, the teacher education program was established at West Virginia State University.
- The institution places teacher education candidates in a total of 12 public schools to complete various field experiences and student teaching. Of these public schools, 83 percent qualify for Title I services. Furthermore, 100 % percent of students enrolled in these (Item E-1) public schools receive special education services.
- Currently, 640 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 46 individuals completed the teacher education program.
- During the same time period, 62 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total of 197 clock hours of field experiences related to their preparation program.
- Student Teaching requires 12 weeks, 500 clock hours, of supervised classroom teaching.
- There are currently 7 full-time faculty members and 3 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 6.2 teacher candidates to 1 supervising faculty.

WEST VIRGINIA STATE COLLEGE
State Assessment Program Completer Data
September 1, 2002 - August 31, 2003
(60 Program Completers; 34 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills										Praxis II: Principles of Learning and Teaching		Content Specialization Test		
		Reading		Writing		Mathematics		Waivers	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt		
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	ACT/SAT Masters								
GENERAL EDUCATION																
Art 5-Adult																
Art PreK-Adult	*	*		*		*		*		*		*		*		*
Biology 9-Adult	*	*		*		*		*		*		*		*		*
Chemistry 9-Adult																
Early Education PreK-K																
Elementary Education K-6	34	28	5	27	6	20	13	1	33	1	33					*
English 5-9																
English 5-Adult	*	*		*		*		*		*		*		*		*
French PreK-Adult																
General Science 5-Adult	*	*		*		*		*		*		*		*		*
Health 5-Adult	*	*		*		*		*		*		*		*		*
Journalism 5-Adult																
Mathematics 5-9	*											*				*
Mathematics 5-Adult	*	*		*		*		*		*		*		*		*
Music PreK-Adult	*	*		*		*		*		*		*		*		*
Physical Education PreK-Adult	*	*		*		*		*		*		*		*		*
Social Studies 5-9	*		*	*		*		*		*		*		*		*
Social Studies 5-Adult	*	*		*		*		*		*		*		*		*
Spanish PreK-Adult	*	*		*		*		*		*		*		*		*
Theatre PreK-Adult																
SPECIAL EDUCATION																
Mentally Impaired 5-Adult																
Mentally Impaired K-Adult																
Specific Learning Disabilities 5-Adult																
Specific Learning Disabilities K-Adult																
VOCATIONAL EDUCATION																
Business Education 5-Adult	*	*		*		*		*		*		*		*		*
TOTALS	34	28	5	27	6	20	13	1	33	1	33					0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

WEST VIRGINIA STATE UNIVERSITY
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(55 Program Completers; 31 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Art 5-Adult											
Art PreK-Adult											
Biology 9-Adult	*	*		*		*		*		*	
Chemistry 9-Adult											
Early Education PreK-K											
Elementary Education K-6	31	31		31		31		31		31	
English 5-9											
English 5-Adult	*	*		*		*		*		*	
French PreK-Adult											
General Science 5-Adult	*	*		*		*		*		*	
Health 5-Adult											
Journalism 5-Adult											
Mathematics 5-9											
Mathematics 5-Adult											
Music PreK-Adult											
Physical Education PreK-Adult	*	*		*		*		*		*	
Social Studies 5-9	*	*		*		*		*		*	
Social Studies 5-Adult	*	*		*		*		*		*	
Spanish PreK-Adult											
Theatre PreK-Adult											
SPECIAL EDUCATION											
Mentally Impaired 5-Adult											
Mentally Impaired K-Adult	*	*		*		*		*		*	
Specific Learning Disabilities 5-Adult											
Specific Learning Disabilities K-Adult	*	*		*		*		*		*	
VOCATIONAL EDUCATION											
Business Education 5-Adult	*	*		*		*		*		*	
TOTALS	31	31	0	31	0	31	0	31	0	31	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

West Virginia University offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. West Virginia University achieved a 100 percent pass rate for the 251 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of West Virginia's program include the following

- In 1867, West Virginia University was established.
- In 1927, the teacher education program was established at West Virginia University.
- The institution places teacher education candidates in a total of 53 public schools to complete various field experiences and student teaching. Of these public schools, 29.3 percent qualify for Title I services. Furthermore, 14 percent of students enrolled in these 53 public schools receive special education services.
- Currently, 1000 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 156 individuals completed the teacher education program.
- During the same time period, 203 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates in the five-year program complete a total of 400 clock hours of field experiences related to their preparation program and teacher candidates in other programs complete an average of 75 clock hours of field experiences.
- Student Teaching requires 16 weeks, 600 clock hours, of supervised classroom teaching.
- There are currently 36 full-time faculty members and 51 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 2.33 teacher candidates to 1 supervising faculty.

WEST VIRGINIA UNIVERSITY
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(251 Program Completers; 194 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills										Praxis II: Principles of Learning and Teaching		Content Specialization Test		
		Reading		Writing		Mathematics		Waivers	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt		
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	ACT/SAT Masters								
GENERAL EDUCATION																
Art PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Biology 9-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Chemistry 9-Adult																
Early Education PreK-K	29	19	4	19	4	19	4	6	27	2	28	1				
Elementary Education K-6	74	45	11	50	6	49	7	18	67	7	72	2				
English 5-9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
English 5-Adult	12	9		9		8	1	3	12		12					
French 5-9																
French 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
French PreK-Adult																
General Math-Algebra I 5-9	14	5	4	8	1	9		5	14		14					
General Science 5-9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
General Science 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
German 9-Adult																
Health 5-Adult	11	7	3	6	4	9	1	1	10	1	7	4				
Journalism 9-Adult																
Mathematics 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Music PreK-Adult	10	8		7	1	6	2	2	8	2	6	4				
Physical Education PreK-Adult	11	7	3	6	4	9	1	1	10	1	9	2				
Physics 9-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Preschool Education Birth-PreK																
Reading Specialist PreK-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Russian 9-Adult																
Social Studies 5-9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies 5-Adult	20	9	1	7	3	10		10	20		19	1				
Spanish 5-9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Spanish 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Spanish PreK-Adult																
SPECIAL EDUCATION																
Behavior Disorders K-Adult																
Gifted K-6																
Gifted 5-Adult																
Mentally Impaired K-Adult																
Multi-Categorical K-Adult	13	9	3	10	2	9	3	1	11	2	10	3				
Preschool Special Needs PreK-K																
Severely/Profoundly Impaired K-Adult																
Specific Learning Disabilities K-Adult																
Visually Impaired PreK-Adult																
VOCATIONAL EDUCATION																
Agriculture 5-Adult	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
TOTALS	194	118	29	122	25	128	19	47	181	15	177	17				

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

NOTE: Shading indicates no test required.

WEST VIRGINIA UNIVERSITY
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(251 Program Completers; 194 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Art PreK-Adult	*	*		*		*		*		*	
Biology 9-Adult	*	*		*		*		*		*	
Chemistry 9-Adult											
Early Education PreK-K	29	29		29		29		29		29	
Elementary Education K-6	74	74		74		74		74		74	
English 5-9	*	*		*		*		*		*	
English 5-Adult	12	12		12		12		12		12	
French 5-9											
French 5-Adult	*	*		*		*		*		*	
French PreK-Adult											
General Math-Algebra I 5-9	14	14		14		14		14		14	
General Science 5-9											
General Science 5-Adult	*	*		*		*		*		*	
German 9-Adult	*	*		*		*		*		*	
Health 5-Adult	11	11		11		11		11		11	
Journalism 9-Adult											
Mathematics 5-Adult	*	*		*		*		*		*	
Music PreK-Adult	10	10		10		10		10		10	
Physical Education PreK-Adult	11	11		11		11		11		11	
Physics 9-Adult	*	*		*		*		*		*	
Preschool Education Birth-PreK											
Reading Specialist PreK-Adult	*	*		*		*		*		*	
Russian 9-Adult											
Social Studies 5-9	*	*		*		*		*		*	
Social Studies 5-Adult	20	20		20		20		20		20	
Spanish 5-9	*	*		*		*		*		*	
Spanish 5-Adult	*	*		*		*		*		*	
Spanish PreK-Adult											
SPECIAL EDUCATION											
Behavior Disorders K-Adult											
Gifted K-6											
Gifted 5-Adult											
Mentally Impaired K-Adult											
Multi-Categorical K-Adult	13	13		13		13		13		13	
Preschool Special Needs PreK-K											
Severely/Profoundly Impaired K-Adult											
Specific Learning Disabilities K-Adult											
Visually Impaired PreK-Adult											
VOCATIONAL EDUCATION											
Agriculture 5-Adult	*	*		*		*		*		*	
TOTALS	194	194	0	194	0	194	0	194	0	194	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

West Virginia University at Parkersburg offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. West Virginia University at Parkersburg achieved a 100 percent pass rate for the 26 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of West Virginia University at Parkersburg's program include the following

- In 1971, West Virginia University at Parkersburg was established.
- In 1991, the teacher education program was established at West Virginia University at Parkersburg.
- The institution places teacher education candidates in a total of 41 public schools to complete various field experiences and student teaching. Of these public schools, 59 percent qualify for Title I services. Furthermore, 17 percent of students enrolled in these 24 public schools receive special education services.
- Currently, 407 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 22 individuals completed the teacher education program.
- During the same time period, 22 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total of 435 clock hours of field experiences related to their preparation program.
- Student Teaching requires 16 weeks, 640 clock hours, of supervised classroom teaching.
- There are currently 4 full-time faculty members and 0 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 5.5 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

WEST VIRGINIA UNIVERSITY - PARKERSBURG
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(26 Program Completers; 22 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills							Praxis II: Principles of Learning and Teaching			Content Specialization Test	
		Reading		Writing		Mathematics		Waivers ACT/SAT Masters	First Attempt	Best Attempt	First Attempt	Best Attempt	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt						
GENERAL EDUCATION													
Elementary Education K-6	22	16	3	14	5	16	3	3	19	3	21	1	
English 5-9													
General Math-Algebra I 5-9	*	*		*	*	*			*		*	*	
General Science 5-9													
Social Studies 5-9													
TOTALS	22	16	3	14	5	16	3	3	19	3	21	1	

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

WEST VIRGINIA UNIVERSITY - PARKERSBURG
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(26 Program Completers; 22 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Elementary Education K-6	22	22		22		22		22		22	
English 5-9											
General Math-Algebra I 5-9	*	*		*		*		*		*	
General Science 5-9											
Social Studies 5-9											
TOTALS	22	22	0	22	0	22	0	22	0	22	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

West Virginia Wesleyan College offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. West Virginia Wesleyan College achieved a 100 percent pass rate for the 41 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of West Virginia Wesleyan College's program include the following

- In 1890, West Virginia Wesleyan College was established.
- In 1901, the teacher education program was established at West Virginia Wesleyan College.
- The institution places teacher education candidates in a total of 13 public schools to complete various field experiences and student teaching. Of these public schools, 61 percent qualify for Title I services. Furthermore, 19 percent of students enrolled in these 13 public schools receive special education services.
- Currently, 254 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 33 individuals completed the teacher education program.
- During the same time period, 32 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total of 105 clock hours of field experiences related to their preparation program.
- Student Teaching requires 13 weeks, 470 clock hours, of supervised classroom teaching.
- There are currently 5 full-time faculty members and 1 part-time faculty member who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 5.3 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

WEST VIRGINIA WESLEYAN COLLEGE
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(41 Program Completers; 20 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills										Praxis II: Principles of Learning and Teaching			Content Specialization Test				
		Reading		Writing		Mathematics		Waivers	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt					
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	ACT/SAT Masters											
GENERAL EDUCATION																			
Art 5-Adult																			
Art PreK-Adult																			
Biology 9-Adult																			
Chemistry 9-Adult																			
Elementary Education K-6	20	9	4	11	2	10	3	7		17	3	17	3						3
English 5-Adult	*	*		*		*	*	*		*		*							
General Math-Algebra I 5-9																			
General Science 5-Adult																			
Health PreK-Adult	*	*		*		*		*		*		*							*
Mathematics 5-Adult																			
Music PreK-Adult																			
Physical Education 5-9																			
Physical Education 5-Adult																			
Physical Education PreK-Adult	*	*		*		*		*		*		*							*
Physics 9-Adult																			
Social Studies 5-9																			
Social Studies 5-Adult	*	*		*		*		*		*		*							*
SPECIAL EDUCATION																			
Specific Learning Disabilities K-Adult	*	*		*		*		*		*		*							*
TOTALS	20	9	4	11	2	10	3	7		17	3	17	3					17	3

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

WEST VIRGINIA WESLEYAN COLLEGE
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(41 Program Completers; 20 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Art 5-Adult											
Art PreK-Adult											
Biology 9-Adult											
Chemistry 9-Adult											
Elementary Education K-6	20			20		20		20		20	
English 5-Adult	*	*		*		*		*		*	
General Math-Algebra I 5-9											
General Science 5-Adult											
Health PreK-Adult	*	*		*		*		*		*	
Mathematics 5-Adult											
Music PreK-Adult											
Physical Education 5-9											
Physical Education 5-Adult											
Physical Education PreK-Adult	*	*		*		*		*		*	
Physics 9-Adult											
Social Studies 5-9											
Social Studies 5-Adult	*	*		*		*		*		*	
SPECIAL EDUCATION											
Specific Learning Disabilities K-Adult	*	*		*		*		*		*	
TOTALS	20	20	0	20	0	20	0	20	0	20	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

INSTITUTIONAL REPORT

Wheeling Jesuit University offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. Wheeling Jesuit University achieved a 100 percent pass rate for the 19 program completers of the institution's programs from September 1, 2003 through August 31, 2004. Highlights of Wheeling Jesuit University's program include the following

- In 1954, Wheeling Jesuit University was established.
- In 1900, the teacher education program was established at Wheeling Jesuit University.
- The institution places teacher education candidates in a total of 11 public schools to complete various field experiences and student teaching. Of these public schools, 63 percent qualify for Title I services. Furthermore, 21 percent of students enrolled in these 11 public schools receive special education services.
- Currently, 87 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2003 and August 31, 2004, 18 individuals completed the teacher education program.
- During the same time period, 20 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total of 175 clock hours of field experiences related to their preparation program.
- Student Teaching requires 14 weeks, 560 clock hours, of supervised classroom teaching.
- There are currently 4 full-time faculty members and 0 part-time faculty member who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 4 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.

WHEELING JESUIT UNIVERSITY
State Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(19 Program Completers; 14 Releasable Completers)

Content Specialization	Total Completers	Praxis I: Pre-Professional Skills										Praxis II: Principles of Learning and Teaching		Content Specialization Test				
		Reading		Writing		Mathematics		Waivers	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt				
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	ACT/SAT Masters										
GENERAL EDUCATION																		
Biology 9-Adult																		
Chemistry 9-Adult																		
Elementary Education K-6	14	11	1	12	11	1	2		13	1	14							
English 5-Adult	*	*		*	*				*		*							
French 5-Adult																		
French PreK-Adult																		
General Science 5-Adult																		
Mathematics 5-Adult																		
Physics 9-Adult																		
Social Studies 5-Adult	*	*		*	*		*		*		*							*
Spanish 5-Adult																		
Spanish PreK-Adult																		
SPECIAL EDUCATION																		
Behavior Disorders K-Adult																		
Multi-Categorical K-Adult																		
Specific Learning Disabilities K-Adult																		
TOTALS	14	11	1	12	11	1	2	0	11	1	14	2	13	1	14	0		

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.

WHEELING JESUIT UNIVERSITY
Performance Assessment Program Completer Data
September 1, 2003 - August 31, 2004
(19 Program Completers; 14 Releasable Completers)

Content Specialization	Total Completers	Speaking		Listening		Technology		Field Experiences		Clinical Practice	
		First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt	First Attempt	Best Attempt
GENERAL EDUCATION											
Biology 9-Adult											
Chemistry 9-Adult											
Elementary Education K-6	14	14		14		14		14		14	
English 5-Adult	*	*		*		*		*		*	
French 5-Adult											
French PreK-Adult											
General Science 5-Adult											
Mathematics 5-Adult											
Physics 9-Adult											
Social Studies 5-Adult	*	*		*		*		*		*	
Spanish 5-Adult											
Spanish PreK-Adult											
SPECIAL EDUCATION											
Behavior Disorders K-Adult											
Multi-Categorical K-Adult											
Specific Learning Disabilities K-Adult											
TOTALS	14	14	0	14	0	14	0	14	0	14	0

* Indicates content specializations where there were less than 10 program completers. Federal Title II guidelines prohibit the release of pass rates in content specializations with less than 10 program completers.