

The West Virginia Standards *for* Professional Development

Context Standards

Learning Communities: Improves the learning of all students and organizes adults into learning-communities whose goals are aligned with those of the school, district, and state as expressed in the five year strategic plans.

Leadership: Improves the learning of all students and requires skillful school and district leaders who guide continuous instructional improvement.

Resources: Improves the learning of all students and requires resources to support adult learning and collaboration.

Process Standards

Data-Driven: Improves the learning of all students and uses disaggregated student data to determine adult learning priorities, monitor progress, and help sustain continuous improvement.

Evaluation: Improves the learning of all students and embeds a monitoring component that gathers and uses multiple sources of information to guide improvement and demonstrate its impact on teacher knowledge, student achievement, classroom practice, and organizational support and change.

Research-Based: Improves the learning of all students and prepares educators using scientific research in order to apply research to instructional decision-making.

Design: Improves the learning of all students and uses learning strategies appropriate to the intended goal.

Learning: Improves the learning of all students and applies knowledge about human learning and change.

Collaboration: Improves the learning of all students and provides educators with the knowledge and skills to collaborate.

Content Standards

Equity: Improves the learning of all students and prepares educators to understand and appreciate all students, create safe, orderly and supportive learning environments, and hold high expectations for their academic achievement.

Quality 21st Century Teaching & Learning: Improves the learning of all students and deepens educators' knowledge of rigorous 21st Century content standards and objectives, provides them with research-based instructional strategies including digital technologies to access, manage, and evaluate information, and prepares them to use various types of 21st Century classroom, formative and summative assessments appropriately; enabling teachers to demonstrate knowledge of content to become highly qualified and more effective (Distinguished or NBCT) in engaging and assisting all students to compete in a global economy.

Family Involvement: Improves the learning of all students and provides educators with knowledge and skills to involve families and other stakeholders appropriately.