

# 1. Predicting

Adapted from the work of  
L. Oczkus & A. Bruce

## Group Members

Before you start reading, make predictions using these phrases:

- I think...because...
- I'll bet...because...
- I wonder if...because...
- I imagine...because...
- I suppose...because...
- I predict...because...



# 2. Clarifying

## Group Members

As you read, use these prompts to help you monitor for problems:

- I didn't understand the part where...
- This [sentence, paragraph, page, chapter] is not clear.
- This doesn't make sense.
- I can't figure out...
- This is a tricky word because...
- I'd like to know what the word \_\_\_\_\_ means?
- How is this word pronounced?



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# 1. Predicting

## Leader

- **What do you think this will be about?** Look at the...
  - Title, subheadings, quotes, captions
  - Pictures, charts, maps
  - Topic sentence of each paragraph
- **What do you think it means?** Look for new or important words.
- **What type of reading material is this? What does the format or layout tell you about the purpose?**
  - Is it a story, letter, news article, poem, ad, or...?

# 2. Clarifying

## Leader

**What parts of this didn't make sense to you?  
Are there any words you don't understand?**

**Try this repair strategy:**

- Reread the sentence or word.
- Read on to see if it gets clearer.
- Try reading it out loud.
- Look at the words in the confusing part.
- Look up the word(s) in the dictionary or ask someone the meaning.
- Talk about the part you don't understand with another person.



# 3. Questioning

## Group Members

As you read, think of 'WH' questions:

- **Who** said...? Who did...? Who knows...?
- **What** happened...? What was the reason...? What facts support...? What lets you know...? What is your opinion about...?
- **When** did you find out...? When did it occur?
- **Where** does it say...? Where did it happen?
- **How** did \_\_\_\_ happen? How do you know...?
- How much...? How many...? How often...?
- **Why** did \_\_\_\_ happen? Why did the author give that information? Why do you think....?
- **Which** one said/did...? Which one is right/wrong?



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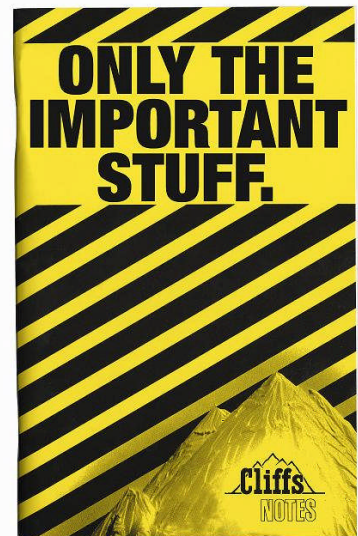
# 4. Summarizing

## Group Members

After reading, use these phrases to summarize:

- I think the topic is... It's about...
- The main idea is... The most important thing is...
- I think the author was trying to...
  - define, explain or describe...
  - persuade us to agree with...
  - try to get us to take action on...
  - criticize...
  - defend...
- I think the key points are... The most important information is...
- First..., next..., later..., then..., after that..., finally...

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# 3. Questioning

## Leader

What questions could you ask about...?

- Pictures, maps, captions, diagrams
- Characters, setting, events, facts, opinions, etc.
- Author's purpose or opinion

Can you think of a question that is...?

- **Right There** -- The answer is easily found.  
It's right there!
- **Think and Search** -- You have to look in more than one place and put together information to get the answer.
- **Writer and Me** -- You need to use your own knowledge or experience.  
Some information is in the text and some is "in your head."



# 4. Summarizing

## Leader

- What is the **topic** of this text?
- What is the **main idea**?
- What is the **author's purpose** in writing this?
  - To define, explain or describe?
  - To persuade?
  - To criticize or defend?
- What are the **key points** made by the author?
- What are the most **important facts** or pieces of information?
- Can you explain these points **in order**?

