



21st Century

Community Learning Centers

WEBSITE RESOURCES ON AFTERSCHOOL PROGRAMS

The websites below describe some key resources on afterschool programs. The U.S. Department of Education and the West Virginia Department of Education do not endorse the findings or programs that are featured at these web sites. This list is not meant to be exhaustive.

Academy for Educational Development – www.afterschool.org

This website is hosted by AED to share practices that are working in after-school programs. The website contains practices from programs around the country, and also enables users to talk with other after-school staff and share their own practices.

C. S. Mott Foundation - <http://www.mott.org/ourissues/AfterschoolPrograms.aspx>

The Mott Foundation is a partner of the U.S. Department of Education's 21st Century Community Learning Centers initiative. The foundation is a private philanthropy that awards grants, in four program areas, in the United States and selected regions internationally.

Specific Resources:

- **Learning Together: The Developing Field of School-Community Issues**, a report chronicling the ideas, approaches, and strategies employed by 20 school-community initiatives across the United States.
- **Making After-School Count (numerous volumes)**: a publication on issues of after-school care.
- **Philosophy, Programs, and Procedures: Pathways out of Poverty** provides guidelines and application procedures for the *Pathways Out of Poverty* program that provides funding for improved education.

The Finance Project - www.financeproject.org

This website is part of a series of technical assistance resources on financing and sustaining out-of-school time and community school initiatives developed by The Finance Project, with support from the C.S. Mott Foundation.

Specific Resources:

- Snapshots of Sustainability: Profiles of Successful Strategies for Financing Out-of-School Time Programs

Federal Resources for Educational Excellence (FREE) - <http://www.free.ed.gov/>

Resources for teaching and learning from 30 federal agencies with search tools and a bulletin board for teachers and federal agencies to communicate about potential collaboration on new teaching and learning resources.



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Gateway for Afterschool and 21st Century Community Learning Centers - <http://www.learningpt.org/gateway/>

Learning Point Associates, with funding from the U.S. Department of Education, developed this website to streamline the information, resources, and services to help the afterschool centers and the 21st Century Community Learning Centers (21st CCLC) create, improve, and sustain effective programs. The site features a guide with links to quality programming, evaluation, funding, afterschool advocacy, summer learning, and youth development resources.

General Services Administration - <http://www.afterschool.gov/>

A website connecting afterschool providers to federal resources that support children and youth during out-of-school hours for parents, teachers, after-school providers, and children to learn about after-school resources from many different government and non-profit agencies.

Specific Resources:

- Bringing Education to After-school Programs
- After-school Action Kit

Harvard Family Research Project – <http://www.gse.harvard.edu/hfrp/>

The Harvard Family Research Project website, sponsored by the Harvard Graduate School of Education, provides information on evaluation methods and the results of research on afterschool programs.

Specific Resources:

- **Federal Funding in Out-of-School Time with Accountability Requirements and Evaluations** is a map of the after-school field and detailed federal funding streams for after-school programs. In addition, related programming is provided alongside their accountability requirements and evaluations.
- **Out-of-School Time Evaluation Database** offers a comprehensive picture of the overall picture of evaluation work in the field of out-of-school time and a way to investigate how different programs approach the evaluation task in order to support development of the field and its programs.
- **Out-of-School Time Issues of the Evaluation Exchange:** quarterly newsletter highlighting issues in the out-of-school time arena and featuring articles by out-of-school time evaluators, researchers, and practitioners.



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Learning Point Associates - <http://www.learningpt.org/> helps schools and districts plan, create, and evaluate strong afterschool programs. With a foundational belief that strong and comprehensive afterschool programs can be critical to providing a strong base for educational success, Learning Point Associates will:

- Help you to assess the needs of your community;
- Design an afterschool program that will meet your needs;
- Provide training and technical assistance to staff as they develop the program; and
- Evaluate the program's outcomes as it is implemented.

Specific Resources:

- **Beyond the Bell: A Toolkit for Creating Effective After-School Programs** Third Edition features a toolkit, CD-ROM, and staff workbook. This resource assists planning and implementation of before-school, summer, and extended-day programs and activities. It provides guidance on critical issues such as management, collaboration, programming, evaluation, and communication. Further information is available at <http://www.beyondthebell.org>
- **Complementary Activities and Programs** is an online collection high-quality complementary learning activities and innovative afterschool programs from throughout the country. High-quality complementary learning activities and innovative programs provide children and youth with nonschool support and opportunities that accompany the learning happening in school. The site provides the activities and program descriptions and allows readers to submit examples of both.
<http://www.learningpt.org/expertise/afterschool/resources/complementary.php>

The National Child Care Information Center –www.nccic.org The National Child Care Information Center (NCCIC), a service of the **Child Care Bureau**, <http://www.acf.hhs.gov/programs/ccb/>, Office of Family Assistance, is a national clearinghouse and technical assistance center that links parents, providers, policy-makers, researchers, and the public to early care and education information.

National Institute for Out-of-School Time - <http://www.niost.org/>

Located at the Center for Research on Women at Wellesley College, the National Institute for Out-of-School Time studies issues and policy regarding children's out-of-school time. Their website contains research and publications about quality management and curriculum for after-school programs and research briefs on promising practices, high quality community-based programs, nutrition and activity, and the Afterschool Program Assessment System.



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Specific Resources:

The National Governor's Association - <http://www.nga.org>

National Network for Child Care (NNCC) - <http://www.nncc.org/>

The NNCC website houses a database of publications and a listserv supported by the U.S. Department of Agriculture's Cooperative Extension Service **NNCC**

Children, Youth and Families at Risk Education Research Network - (CYFERnet)-
<http://www.cyfernet.org/> - practical information from the nation's leading universities on early childhood, school-age children, teens, parents and families, and communities.

National Partnership for Quality Afterschool Learning -
<http://www.sedl.org/afterschool/>

The National Partnership for Quality Afterschool Learning at the Southwest Educational Development Laboratory (SEDL) helps state education agencies and local practitioners develop high-quality, balanced programs that provide a safe and fun environment for academic enrichment as well as youth development activities. Resources available online or for purchase include the Afterschool Training Toolkit, afterschool databases, and an events calendar. National and regional training events are conducted by the Partnership and its member organizations.

Specific Resources:

- **The Afterschool Training Toolkit**

<http://www.sedl.org/afterschool/toolkits/index.html> shows you how to use promising practices to build students' academic skills through fun and engaging activities. Material in the toolkit is based on current afterschool and content area research in six areas: The Arts, Literacy, Mathematics, Science, Technology, and Homework Help.

- **Consumer's Guide to Afterschool Resources** is a searchable database of curriculum materials that allows the user to search by topic area (e.g., astronomy, chemistry, biodiversity) or by title, grade level, or cost. It contains reviews of high-quality, hands-on science content for afterschool programs. Developers began by asking afterschool practitioners to recommend programs or materials that they themselves had used or seen in action. A panel of afterschool and science content experts then carefully reviewed the resources identified as most promising. The Guide is available online for free use at <http://www.sedl.org/afterschool/guide/science/> .



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U.S. Department of Agriculture - <http://www.fns.usda.gov/cnd/>

The Child Nutrition program of the Food and Nutrition Service provides information on the after-school snack program, including eligibility and reimbursement.

U.S. Department of Education - <http://www.ed.gov/index.jsp>

The Department presents information about national education issues, publications, education statistics, and information about its different offices and programs. For more about after-school programs, visit 21st Century Community Learning Centers at:

<http://www2.ed.gov/programs/21stcclc/index.html>.

Specific Resources:

- **21st Century Community Learning Centers: Providing Quality After-school Learning Opportunities for America's Families** is a publication on aspects of the 21st CCLC and a description of the initial challenges and successes of the program.
- **Bringing Education to After-school Programs:** helps after-school providers understand how to integrate academic content (e.g., reading and mathematics) into their programs to enhance children's learning.
- **Information for Parents and Families:** the Department of Education provides resources, ideas, funding, and conferences relevant to family and community involvement in education, including after-school programs, and other resources.
- **Keeping Schools Open as Community Learning Centers: Extended Learning in a Safe, Drug-Free Environment before and After-school** is designed to help schools and community-based organizations begin their process of keeping neighborhood schools open for children and families.
- **Safe and Smart: Making After-School Hours Work for Kids** highlights research evidence on the potential of after-school programs to increase the safety of children, reduce their risk-taking, and improve learning.
- **When Schools Stay Open Late: The National Evaluation of the 21st-Century Community Learning Centers Program** presents the first-year findings of a large and rigorous examination of school-based after-school programs

U.S. Department of Health and Human Services - <http://www.hhs.gov/>

The section on Health and Human Child Care Programs, including the Child Care Development Fund, offer useful resources.

U.S. Department of Justice – <http://www.usdoj.gov>

This site provides information for children and youth on crime prevention, staying safe, volunteer and community service opportunities, and the criminal justice system.



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In addition to websites, the following listservs may be of interest:

EDinfo

Subscribe to this news service listserv with the latest information about the U.S. Department of Education at www.ed.gov/news.html

After-School Listserv

The after-school listserv, supported by the C.S. Mott Foundation, is hosted by the Academy for Educational Development. The listserv is designed to provide a forum for the exchange of information, ideas, resources, and experiences. To subscribe, send a message to <mailto:ppas@aed.org>